



MANOHAR MEMORIAL COLLEGE OF EDUCATION

SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

Recognized by NCTE, Jaipur
Affiliated to Chaudhary Devi Lal University, Sirsa and SCERT, Gurugram
“B” Grade Accredited by NAAC

CRITERION I

1.1.3 WHILE PLANNING INSTITUTIONAL CURRICULUM, FOCUS IS KEPT ON THE PRAOGRAMME LEARNING OUTCOMES (PLOS) AND COURSE LEARNING OUTCOMES (CLOS) FOR ALL PROGRAMMES OFFERED BY THE INSTITUTION, WHICH ARE STATED AND COMMUNICATED TO TEACHERS AND STUDENTS.

DVV Findings:

- URL to the page on website where the PLOs and CLOs are listed.
- Prospectus for the last academic year.
- Report and photographs with caption and date of student induction programmes
- Report and photographs with caption and date of teacher orientation programmes

Response of HEI:

As per DVV query, we have provided following documents attached:

- URL to the page on website where the PLOs and CLOs are listed.
- Prospectus for the last academic year.
- Report and photographs with caption and date of student induction programmes
- Report and photographs with caption and date of teacher orientation programmes

Jayb Ravi
Principal
M.M. College of Education
Fatehabad-125050

1.1.3 URL to the page on Website where the PLOs and CLOs are listed

https://www.mmcollegeofeducation.com/wp-content/uploads/2024/05/2.7.3._compressed.pdf

1.1.3 Prospectus

Handout and Admission Form 2022-2023

MANOHAR MEMORIAL COLLEGE OF EDUCATION



Nurturing the Nation Builders...

FATEHABAD (HARYANA)

(UNDER THE AEGIS OF MANOHAR MEMORIAL EDUCATION SOCIETY - ESTD. 1969)

**RECOGNISED BY NCTE &
AFFILIATED TO CDLU, SIRSA & BSEH, BHIWANI**



असतो मा सद्गमय तमसो मा ज्योतिर्गमय



"A growing Institution committed to deliver Quality Education"

OUR MISSION

"To achieve Excellence in the field of Teacher Education through the ideals of charity, philanthropy, selfless social service, patriotic fervour and missionary zeal."

Ph. 01667-220136

Website : www.mmcollegeofeducation.com

E-mail : mmce123@yahoo.com, mmce0123@gmail.com

BRIEF PROFILE OF THE INSTITUTION

Motivated by noble desire of equipping the educated youth of the region professionally with teaching & technical skills and activated by the societal needs of future, the Society established M.M. College of Education in the year 2004 to impart education for the B.Ed. Degree course thus adding yet another constituent in the chain of institutions being run by this Society. D.Ed. Course was also added in the year 2007. B.A.B.Ed. Course has also been added recently in the year 2022. The college campus is located in the heart of the city adjacent to Model Town right on the National Highway (NH-9). The town of Fatehabad is the District Headquarter known for its rich agricultural production and is inhabited by progressive landlord gentry and enterprising grain merchants. It is connected in either direction of the NH-9 by the District towns of Hisar (48KM) and Sirsa (42HM).



The college boasts of an elegant infrastructural edifice with a harmonious academic ambience for learning. The Society runs one other institution besides M.M. College of Education viz. Manohar Memorial P.G. College imparting General Education in Humanities and Sciences both situated within the same campus. The Society is at present making rapid strides on the path of success under the sagacious, inspiring and dynamic leadership of benign philanthropists.



PREMISES

The college is housed in an elegantly constructed two-storeyed buildings Block-I & Block-II with lush green environs aesthetically laid-out lawns, playgrounds as per university standards and tree-lined roads. Well-designed classrooms are fully lighted, ventilated and spacious. Both the indoor and outdoor games facilities are provided. There is an open-air theatre with greenroom adjacent to Herbal and Botanical garden.

COURSES OFFERED

Course	B.Ed.	D.El.Ed.	B.A.B.Ed.
No. of Seats	100	50	100
Duration	2 Years	2 Years	4 Years
Fee Per Annum	Rs. 44000/- p.a. + Uni. Chg.	Rs. 25,800/- p.a. + Exam Fee	Rs. 16000 per sem. + Uni. Chg.



(22.09.1946 - 21.10.1967)

A Tribute to Manohar Batra

The Manohar Memorial Group of Institutions stands as a shining testimony to the fond remembrance of a promising young man whose life was snatched by the cruel hands of destiny at an unripe age of twenty two years. The very name 'Manohar' evokes and kindles feelings of reverence and gratitude,

Sh. Manohar Lal Batra was born on September 22, 1946 with a silver spoon in his mouth as the only son of a renowned millionaire philanthropist of the region Late Mehta Khem Raj Batra. He was a handsome, energetic and dynamic personality with social leanings. He was being groomed to inherit the family legacy and mantle of charity and social service when his earthly life was cut short in a tragic accident. He was a treasure house of goodwill, nobility and compassion. He was looked upon by everyone as a gem among his peers.

Motivated and activated by lofty ideals and prompted by the divine inspiration of Swami Geeta Nand Ji Maharaj of Tapowan, Haridwar, Mehta Khem Raj Batra decided to perpetuate the memory of his departed son. The foundation stone of this college was laid on May 17, 1970 by the then Chief Minister of Haryana Shri Bansi Lal.

The birth of a college at Fatehabad had laid the people of this educationally backward region under deep debt of gratitude. But for this munificent gift this area would have been deprived of advantages and benefits of higher education. The public spirited dignitaries and illuminaries of the town greeted the founding of this college as a courageous adventure, worthy endeavour and sublime enterprise. It thus became a community project and soon dug its roots deep in the soil below and started spreading its ample branches in the life-giving open, fresh and invigorating air above. It has shaped and grown today as one of the most prestigious and front-ranking institutions of the state.

The Manohar Memorial Education Society, Fatehabad presently boasts of its Trinity - A chain of three Institutions. Manohar Memorial College of Education, Fatehabad came into existence in the year 2004-05 followed by Manohar Memorial Polytechnic in the year 2005. All the three Institutions have earned distinct repute in their own right.

The mortal remains of Manohar have long mingled in earth's diurnal course but the sweet fragrance of his memory ever continues to shine on the charming faces of the vibrant collegians bustling in the sacred precincts of the Manohar Institutions.

Manohar Memorial College of Education

“विद्या धनं सर्व धनं प्रधानम्”

Vision:

To prepare professionally competent teachers equipped with expertise of modern technologies for global and knowledge-driven society coupled with ethical and spiritual values rooted in Indian culture.

Mission:

- ◆ Development of global vision in future teachers to face new challenges.
- ◆ Preparing excellent human resource for the development of the country.
- ◆ Expanding mental and intellectual horizons while encompassing emerging disciplines of knowledge.
- ◆ Inculcating ethical and spiritual consciousness rooted in Indian ethos.

Institutional Objectives:

- ◆ To nurture inner urge in teacher trainees for learning and to encourage development of attitude of nobility towards teaching profession.

- ◆ To impart quality education to enlighten, emancipate and empower the pupil teachers.
- ◆ To develop creative and critical thinking and widen the mental horizons of students keeping in view the global trends and developments in various fields especially teaching-learning process.
- ◆ To familiarize the pupil teachers with their subjects of study alongwith the modes of their practical applicability in dealing with curriculum transaction and evaluation.
- ◆ To prepare teachers of tomorrow who are competent, committed, motivated and creative ready to accept the challenge of newly emerging social order in the global context.
- ◆ To develop the inbuilt abilities by providing the students appropriate forums to participate in different curricular and co-curricular activities.
- ◆ To create an awareness among students about vital issues like pollution, ecology, environment, female foeticide, communal harmony and national integration.
- ◆ To impart education with the specific aim of providing access to the disadvantaged and the marginalised on our society thereby ensuring equity and social justice.
- ◆ Discover, Empower, Transform : Building a better world.

Excellence in Education

M.M. College of Education, Fatehabad came into existence on 16 August, 2004. The college has been on its glorious march since its inception. It is now a brand name synonymous with quality education and service to the community. It is universally recognized for its impeccable credentials of being a top-ranking and first-rate institution all over the state.

This college aims at pursuing the dream of "Excellence in Education". It is committed to transform the teacher students into creative planners, critical thinkers, effective practitioners and socially responsible citizens. In response to the growing demand for quality teacher education, the M.M. Education Society pledged itself to provide cutting edge and benchmarking facilities of teaching and learning in full conformity with the standards as envisaged by the NCTE and as envisioned by the educational experts. The devoted and qualified faculty of this institution is fully conscious of their noble calling and shares the Management's mission and vision. The dedicated and disciplined ministerial and supporting staff members are equally our precious partners in the growth of this Institution.

The college prides itself on putting in place a sound infrastructure with the state-of- the-art Resource Centres in all major disciplines including Science, Mathematics, Psychology, Fine Art & Craft, Health and Physical Education, ICT and the English Language. The ICT labs are open to all the students with internet facilities keeping in view the imperatives of the present hi-tech world scenario. The Girls' Hostel and Day Care Center cater to the needs and requirements of the students and the faculty. The Seminar Room, Library with 24 Hours Back-up system, Herbal and Botanical Garden, Open Air Theater, airy and ventilated class rooms and the cafeteria add to the plethora of students' amenities which provide a perfectly congenial and academically stimulating environment for learning.

M.M. College of Education is indeed a uniquely distinct Centre of Learning today in the field of teacher education piously engaged in exploring newer and fresher academic horizons. Its very name evokes feelings of respect and reverence in the hearts of all its stakeholders. The Management of this college is sanguinely hopeful that its products in the shape of future Builders of the Nation would turn out as morally sound, emotionally mature and intellectually competent persons who will be deeply respectful of the environment and instinctively responsive to the challenge of continual growth and progress.

"One good school master is worth a thousand priests."

R.G. Ingerasall

Code of Conduct :

"Education makes people easy to lead, but difficult to drive, easy to govern, but impossible to enslave."

H.P. Broughham.G.

Code of conduct For Students :

The Parents and Students are kindly advised to thoroughly go through the college website. They will be formally obligated to abide by e institution's code of conduct. Please pay close attention to the following instructions.

- ◆ Treat all the members of the institution with respect, irrespective of their identities and background.
- ◆ Attend the lectures and other academic activities regularly and punctually.

- ◆ Attendance in the House Examinations conducted by the college is compulsory.
- ◆ The name of a student absent for more than 7 days without information will be struck off the college rolls.
- ◆ Report change in Address or Contact Number to the college office immediately.
- ◆ Mobile Phones are allowed only in the Lawns.
- ◆ Camera Phones are NOT Allowed.
- ◆ Any student found guilty of Misbehaviour/Disobedience shall invite strict disciplinary action in accordance with college rules. They will not be eligible for any prize/scholarship/fee concession or for membership of Students' Council any other body.
- ◆ Morning Prayer is held every day and Weekly assembly is held on Thursday of every week. The presence is compulsory during the Prayer and the Assembly. Students must remain in the college till 3:30 PM
- ◆ Students should come in prescribed uniform of the college.
- ◆ Identity Cards are to be carried all the time. Students without their I-Cards will not be allowed to enter the college campus.
- ◆ Visitors are requested to contact the General Office to meet the students during college hours.
- ◆ Switch off lights and fans while leaving the class rooms as a social obligation.
- ◆ Entry in Principal's office or Staff Room will be with due permission.
- ◆ Avoid carrying heavy cash, jewellery or expensive items and abstain from lending or borrowing of money. The authorities do not take responsibility for any loss.
- ◆ Visit the Information Centre daily to keep abreast of the ongoing activities. Read the Notice Boards regularly for important information.
- ◆ This Institution expects you to become a socially responsible person in Society and help others in need.

The following activities will be viewed very seriously:

- ◆ Littering the campus
- ◆ Scribbling on the walls or on any other item of college property.
- ◆ Making noise in the corridors.
- ◆ Tampering with parked vehicles of the Staff/Students/Visitors in any manner.
- ◆ Hanging around in the campus while classes are going on.
- ◆ The students found involved in any incident of Ragging shall be summarily expelled from the Institution.
- ◆ The Principal has the right to change any of the College or Hostel rules at any time without prior notice.

Code of Conduct for Teachers :

- ◆ Teachers shall perform their duties effectively and efficiently by adhering to the institutional rules and regulations.
- ◆ Continuous professional development is expected from teachers to update their skills and knowledge to stay updated in their field and serve as role models for their students.
- ◆ Teachers shall maintain a professional and respectful behaviour while interacting with students and colleagues.
- ◆ Encourage students' to participate in both curricular and co-curricular activities for their holistic development.
- ◆ Teachers are encouraged to organize and participate in technical events and activities that benefit students and the wider society.
- ◆ Teachers must treat all students equally and fairly, without any discrimination based on caste, creed, language, social background, or cultural differences.
- ◆ Teachers shall adhere to high moral standards and ethical principles in their behavior and activities, both within and outside the campus.
- ◆ The teaching faculty should work together collectively to achieve the institutional core values and targets set by the leadership.

Code of Conduct For Administrators :

- ◆ Maintain the organization's principles by treating all students, academic staff, and support staff with respect and kindness.
- ◆ Be completely aware of the Institution's policies, rules, and regulations and ready to put them into practise.
- ◆ Make sure that the tasks given to team members are appropriate according to their experience and talents.

- ◆ Make sure that the institution's objectives are communicated clearly to all stakeholders and that the activities it plans to undertake are directed at accomplishing the objectives.
- ◆ Assist the team members with the necessary training, skill development, and successful completion of the tasks assigned.
- ◆ To ensure the smooth operation of the institution, maintain a cordial relationship with the administration and other non-administrative staff.
- ◆ Make sure that all expenditures are within the Institute-approved budget and that a fair procedure is followed for allocating the money.

Code of Conduct For Non Teaching Staff :

- ◆ All supporting staff must carry out their responsibilities effectively and in accordance with institutional standards.
- ◆ It is everyone's duty on the supporting staff to cooperate in order to meet the goals and institutional core values that are occasionally set by the leaders.
- ◆ The supporting staff shall extend a full support to the department for the development of the labs and also in the maintenance of instruments/equipment.
- ◆ The supporting staff shall ensure a cordial relationship with the teaching faculty, students, and other administrative staff for the smooth operation of the Institution.
- ◆ The supporting staff must show their respect to all students regardless of their caste, creed, language, country of origin, or socioeconomic or cultural background.
- ◆ The supporting staff shall strive hard to improve their technical and non- technical skills related to their job.

PROGRAMME OUTCOMES FOR B.ED. (2-YEARS)

On successful completion of the two-year B.Ed. programme, pupil teachers will be able to:

- ◆ Identify Learner-centered teaching methods and strategies.
- ◆ Analyse paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
- ◆ Apply teaching skills and learn to use a variety of teaching methods, techniques and resources to meet the diverse need of learner.
- ◆ Evolve system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- ◆ Analyse the complex problems and develop effective solution, using a combination of logic, creativity and practical knowledge.
- ◆ Effective Communication: apply innovative strategies and linguistic activities for effective classroom communication.
- ◆ Recognise the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students, principles of class room management and create a supportive and inclusive learning environment for students
- ◆ Establish different values, morality, social service and Trustworthiness and honesty, courtesy, Respect for the rights of other. responsibility. accountability. self-reliance. accept responsibility for the society.
- ◆ Plan and organize class room through learners centred techniques of instruction for inclusive education and effective classroom instruction and lesson plans and online content.
- ◆ Identify various social entities and enable to cope up with adverse conditions of life.
- ◆ Practice maintains a health-enhancing level of fitness throughout the program as well as be able to collect and analyse personal fitness data and Practice yoga, physical education and games and sports.

COURSES OF STUDY

B.Ed. PROGRAMME

I. PRIMARY GOAL :

The primary aim of B.Ed. programme is to prepare effective & competent teachers for working in elementary, secondary & senior secondary schools who are capable of responding to the changing needs of modern Indian society.

No. of Seats:100

Duration:2 Years

II. ELIGIBILITY CONDITIONS :

Duration: 1 Year Candidates with at least 50% marks either in the Bachelor Degree and / or in the Master's Degree of Kurukshetra University, Maharshi Dayanand University Rohtak, CDLU, Sirsa or any other qualification recognized as equivalent thereto are eligible for admission to the programme. Shastri Degree 3-year (with or without English) Acharya Degree 2-year with 50% marks in aggregate from statutory university/Institutions.

Note:

- ◆ There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- ◆ 45% marks for SC/ST candidates.
- ◆ 45% marks for Blind/Physically Handicapped and Visually/Hearing Impaired candidates.
- ◆ In case a candidate has passed the Master Degree Examination also after Bachelor Degree, the higher percentage of marks obtained in either of the two will be taken into consideration while preparing the merit.
- ◆ Compartmental candidates will not be allowed admission in B.Ed.(Regular course) in any case.

D.El.Ed. PROGRAMME

I. PRIMARY GOAL :

The D.El.Ed. programme focuses on current educational needs and aim to make students more adaptable and effective teachers provide high quality education to their students.

No. of Seats:50

Duration:2 Years

II. ELIGIBILITY CONDITIONS :

Duration: ◆ Candidates with at least 50% marks in Senior Secondary (10 + 2) from Board of School Education Haryana, Bhiwani or its equivalent examination with five subjects including passed English as one of the subject.

- ◆ There shall be a relaxation of 5% marks in minimum qualifying marks i.e. 47.5% at Senior Secondary (10 + 2) level of Scheduled Castes (SC), Backward Classes (BC) and Differently abled candidates.
- ◆ Matric with Hindi/Sanskrit

B.A.B.Ed. PROGRAMME

I. PRIMARY GOAL :

The main aim of the programme is especially about 'Learning by doing' and also classroom teaching. Divided in four years, the undergraduate course provide in-depth knowledge of subjects related to Art and professional studies. It is a dual-degree integrated programme about focuses on developing teaching skills in candidates.

No. of Seats: 100

Duration: 4 Years

II. ELIGIBILITY CONDITIONS :

- ◆ Candidates with have passed 10 + 2 minimum with 50% marks in Senior Secondary (10 + 2) from Board of School Education Haryana, Bhiwani or its equivalent examination.
- ◆ Relaxation of 5% marks in the eligibility condition will be given to SC/ST/DSC as conveyed by General Administration Department, General services-III Branch, Govt. of Haryana vide their circular no. 22/129/2013-1GSIII dated 16-07-2014 and persons with benchmark disabilities.

**SCHEME OF EXAMINATION FOR B.ED. TWO YEAR COURSE
Year I**

Course	Nomenclature	Max. Marks			Teaching Hours per Week (Exam Hours : Marks)
		Total	Theory	Internal	
I	Childhood and Growing up	100	80	20	4 (3HRS : 80)
II	Contemporary India and Education	100	80	20	4 (3HRS : 80)
III	Learning and Teaching	100	80	20	4 (3HRS : 80)
IIV	Assessment for Learning	100	80	20	4 (3HRS : 80)
V & VI	Pedagogy of School Subject	100	80	20	4 (3HRS : 80)
Enhancing Professional Capacities (EPC)					
EPC 1	Reading and Reflecting on Lexis	50	40 (External Practical)	10	
EPC 3	Critical Understanding of ICT	50	40 (External Practical)	10	
Total Marks		700			

Year II

Paper	Nomenclature	Max. Marks			Teaching Hours per Week (Exam Hours : Marks)
		Total	Theory	Internal Assesment	
VII	Knowledge and Curriculum	50	40	10	4 (3HRS : 80)
VIII	Creating an Inclusive School	50	40	10	4 (3HRS : 80)
IX	Language Across the Curriculum	50	40	10	4 (3HRS : 80)
X	Understanding Disciplines and Subjects	50	40	10	4 (3HRS : 80)
X	Gender, School & Society	50	40	10	4 (3HRS : 80)
X	Option Course Any Two of the following : 1. Work Education 2. Health and Physical Education 3. Yoga Education 4. Peace Education Guidance and Counselling Environmental	50+50	40+40	10+10	4 (3HRS : 80) + 4 (3HRS : 80)

SCHEME OF EXAMINATION FOR B.ED. TWO YEAR COURSE

XIII	Skill in Teaching (Pedagogic Subject I)	100	External Practical		
XIV	Skill in Teaching (Pedagogic Subject II)	100	External Practical		
XV	School Based Activities 1. Development of CCE 2. Development of Learning Material along with instructional aids 3. Administration of various activities and functioning of the school (in which internship is done)	50	25 (External Practical)	25 (External Practical)	
Enhancing Professional Capacities (EPC) Practicum					
EPC 2	Drama and Art in Education	50	40 (External Practical)	10 (External Practical)	
EPC 4	Understanding the Self	50	40 (External Practical)	10 (External Practical)	
Total Marks		700			

Scheme of Examination : Four-Year Integrated Programme in Teacher Education (B.A. B.Ed.)

1st Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	ES 1.1	Human Development during Childhood and Adolescence	20	80	100	3 Hours
Practicum						
2.	PR 1.1	Computer Use in Education		50	50	

2nd Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	ES2.1	Contemporary Indian Society	20	80	100	3 Hours
Practicum						
1.	PR 2. 1	Visual and Performing Arts		50	50	

3rd Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	ES3.1	Cognition and Learning in Socio-Cultural Context	20	80	100	3 Hours
Practicum						
1.	PR3.1	Self-Understanding for Evolving an Educational Vision		50	50	

4th Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	PS4.1	Gender and Inclusive Education	20	80	100	3 Hours
Practicum						
1.	PR4.1	Environmental awareness		50	50	

5th Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	ES5.1	Education and Society	20	80	100	3 Hours
Practicum						
1.	PR5.1	Health & Physical Education		50	50	

6th Semester

S. No.	Papers	Course Title	Marks		Max. Marks	Duration of Exam
			Internal	External		
Theory						
1.	ES 6.1	Educational Administration and School Leadership	20	80	100	3 Hours
Practicum						
1.	PR 6.1	Youth Red Cross, First Aid awareness programme		50	50	

7th Semester

S. No.	Papers	Course Title	Marks		Maximum Marks		
			Internal	External			
Theory							
3.	ES7.1	Research and Innovations in Education	20	80	100		
	ES7.2	Information, Communication and Educational Technology	20	80	100		
	Teaching of school subjects: Candidates are required to opt two teaching subjects in 7th and 8th semester, selecting one from any(A,B, C and D) groups						
	Group A						
	PS 7.3.1	Teaching of Hindi	Choose two subjects selecting one from any(A,B, C, D) Groups.	10	40	50	
	PS 7.3.2	Teaching of English		10	40	50	
	PS 7.3.3	Teaching of Sanskrit					
	Group B						
	PS 7.3.4	Teaching of Mathematics					
	PS 7.3.5	Teaching of Commerce					
	Group C						
	PS 7.3.6	Teaching of Life Science					
PS 7.3.7	Teaching of Geography						
PS 7.3.8	Teaching of Economics						
PS 7.3.9	Teaching of computer Science						
Group D							
PS 7.3.10	Teaching of Physical Science						
PS 7.3.11	Teaching of History						
PS 7.3.12	Teaching of Social Science						
Practicum							
1.	PR 7.1	School Internship					
		Teaching Subject1		50	50		
		Teaching Subject2		50	50		
2.	PR 7.2	Project on SSA/Mid day meal		50	50		

Note:

- 5 weeks School internship
- Cane work for blind students

8th Semester

S. No.	Papers	Course Title	Marks		Maximum Marks
			Internal	External	
Theory					
1	ES8.1	Measurement, Assessment and Evaluation	20	80	100
2	ES8.2	Guidance and Counseling	20	80	100
Teaching of School Subjects : candidates are required to opt two teaching Subjects in 7th and 8th semesters, selecting one from any(A, B, C and D) Groups					
3	GroupA				
	PS 8.3.1	Teaching of Hindi	10	40	50
	PS 8.3.2	Teaching of English	10	40	50
	PS 8.3.3	Teaching of Sanskrit			
	GroupB				
	PS8.3.4	Teaching of Mathematics			
	PS8.3.5	Teaching of Commerce			
	GroupC				
	PS 8.3.6	Teaching of Life Science			
	PS 8.3.7	Teaching of Geography			
	PS 8.3.8	Teaching of Economics			
	PS 8.3.9	Teaching of computerScience			
GroupD					
PS 8.3.10	Teaching of Physical Science				
PS 8.3.11	Teaching of History				
PS 8.3.12	Teaching of Social Science				
Practicum					
1	PR 8.1	School Internship			
		Teaching Subject1		50	50
		Teaching Subject2		50	50
2	PR 8.2	Action Research Project		50	50
<p>Note:</p> <ol style="list-style-type: none"> 5weeksSchool internship Cane work for blind students 					

PRACTICALS

1)Practicals related to education will be conducted semester wise.

2)Skill in Teaching B.Ed. practical exam will be conducted by an External team

Consisting of one coordinator (Head examiner should be of the parent University) and two members (sub examiners duly approved by the University) in three days. The team will cover all the three teaching subjects

i.e. teaching of languages, Teaching of Sciences and Teaching of Social Sciences (Including the subject of Co-ordinator)

Evaluation for Internal Assessment

Criteria for the award of internal assessment of 20% marks in theory papers may be

As per the distributions given below :-

1.One class test-10% Marks

2.One presentation/assignment — 5% Marks

3.Attendance5%

Up to 75%0% Marks

Up to 80 %2% Marks

Up to 85 %3% Marks

Up to 90 %4% Marks

Above 90%5% Marks

Note: - if a candidate is awarded internal assessment of more than 75%, the Concerned teacher will give specific justification for the same which shall be considered by a committee to be submitted by the concerned principal of the college.

"Teachers, I believe are the most responsible and important members of society because their professional efforts affect the fate of the earth."



COMPUTERISED LIBRARY

Our college Library is a real paradise for knowledge seekers. It has prized collection of a variety of standard books, journals, current magazines, periodicals, encyclopedias to supplement and augment information and knowledge of the teachers and the learners. The total number of books available at present is about 14000. We regularly subscribe to 50 periodicals of NCTE & NCERT and e-Journals and 15 leading Dailies in English and Hindi languages. The Library is completely computerized. The needy students are given free books from the college Book Bank.

LABORATORIES & RESOURCE CENTRES

College has well-equipped Laboratories with state-of-the-art teaching aids and equipments with a view to make teaching and learning fully effective and practically useful. We have ICT-cum-Language Lab, Curriculum Lab, Art & Craft Lab., Science and Mathematics Lab., Psychology Lab., and Health and Physical Resource Centers to make students practise 'learning by doing' ideology.



WORKSHOPS/WEBINARS, SEMINARS & CONFERENCES

The institution, since its inception, has been regularly organizing Seminars and Conferences. Inter College Meets, Declamation Contests, Debates, Athletic Meet and Convocation etc. These are regular features of the institution. The college invites eminent experts of National and International repute from Academia for extension lectures on various issues that are related to the allround development of teacher trainees. During the critical period of pandemic COVID-19, the college has skillfully organised National and International online Webinars, e-Workshops and lectures in various fields.

GIRLS HOSTEL

The society provides hostel accommodation for girl students in the campus. The hostel is well-furnished with all modern facilities like Water Coolers, Geysers, Colour TV, Indoor Games, Telephone, Newspapers/Magazines alongwith appropriate safety-cum-health/welfare arrangements etc. It has well furnished Common room, Guest Room and Dining Hall/Mess with a resident lady hostel warden to ensure a perfectly comfortable and homely stay for its inmates.

MEDICAL AID

A room with a complete First Aid Kit along with a bed has been provided to care for minor injuries and ailments. In case of emergency, the students is referred to nearby hospital. Required medical help is provided 'free of charge' to the students.

COLLEGE CANTEEN

The college runs a canteen inside the campus to cater to the faculty and the students. The college canteen offers a varied menu at subsidized rates.

"Better than a thousand days of diligent study is one day with a great teacher."

PRIZES AND INCENTIVES

The recognition of a student's merit and worth is very important. This recognition works as a vital boost for the students to carry forth their hard work. It instils in them a sense of confidence. The students who participate in various activities held in college or in other colleges and bring laurels to their alma mater are awarded in the form of cash prizes, mementos, college colours and appreciation certificates etc. The Best Book Reader Award, Best Volunteer Award and Best Teacher Trainees Award are facilitated to inspire and promote the values and ideals of society, Meritorious-cum-Needy Scholarship is bestowed on deserving students.

The students getting First, Second or Third position (aggregate) in the University/BSEH are offered cash awards of Rs. 2100/-, Rs. 1500/- & Rs. 1100/- respectively.

HIGHLIGHTS

- Well qualified, dedicated and competent faculty.
- Wi-Fi Campus.
- Arrangement of special classes for weak students (remedial teaching).
- Special projects given to advanced learners.
- Linkage with renowned institutions for placement.
- Maximum opportunities to tap and maximize students' potential.
- Girls' Common Room having fundamental facilities.
- 'Earn While Learn' Scheme for students having the work related skills/specialization.
- College Magazine 'KALADIKA' for students who are deft, creative and having literary temperament.
- First Aid Camp etc suiting individual differences.
- National Service Scheme (N.S.S.) to instill the idea of social welfare.
- One Month free Basic Computer Course.
- Coaching for all teaching Competitive Exams.
- Well maintained Laboratories and Seminar Hall.
- Rich Library.

OUR GLITTERING STARS



Varsha Rani
1235/1400
B.Ed. 2019-21



Shobha Rani
1215/1400
B.Ed. 2019-21



Neelam
1202/1400
B.Ed. 2019-21



Nancy
1200/1400
B.Ed. 2019-21



Seema Rani
1193/1400
B.Ed. 2019-21



Geetanjali Rani
1189/1400
B.Ed. 2019-21



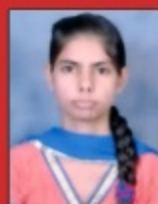
Uma Rani
1182/1400
B.Ed. 2019-21



Sapna Jain
1173/1400
B.Ed. 2019-21



Divya
1172/1400
B.Ed. 2019-21



Parveen Sachdeva
1159/1400
B.Ed. 2019-21



Poonam Rani
898/1050
D.El.Ed. 2019-21



Mamta
894/1050
D.El.Ed. 2019-21



Navreet Kaur
878/1050
D.El.Ed. 2019-21

1.1.3 Photographs of Student Induction Programme

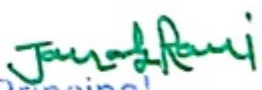
Orientation of students Report for B.Ed.-I (Session 2022-23)

Day - I (28.11.2022)

The orientation for B.Ed.-I (Session 2022-23) commenced at 11:00 a.m. with the warm welcome by the Principal. Dr. Kavita Rani introduced the faculty, provided an overview of the College. Dr. Narender Kumar shared comprehensive instructions regarding the B.Ed. syllabus, highlighted previous achievements, and shed light on various clubs and associations pertinent to student involvement. Dr. Kavita Rani introduced the Program Learning Outcomes, followed by Ms. Gunjan Bajaj's explanation on Course Learning Outcomes. Mr. Lalit Kumar concluded the day's sessions by informing students about the exciting prospects of tours, excursions, and the College Magazine.

Day - II (29.11.2022)

The second day started at 9:30 a.m. with Dr. Gunjan Bajaj discussing the significant aspects of N.S.S., Practical sessions, Internships, and Teaching Practices, providing students with insights into these essential components of their education. Then Ms. Suman Lata addressed Cultural, Co-curricular Activities & the Community Care Club, emphasizing holistic development beyond academics. Mr. Balwant Singh then explained the Time Table and Subject Combinations, crucial for the students to structure their academic journey effectively. Mr. Mangat Ram shared the rules and regulations governing the library, emphasizing its importance in academic pursuits. Ms. Amanpreet Kaur highlighted the significance of the Fine Arts Club in nurturing creative expression among students. Ms. Madhu Mehta provided comprehensive instructions regarding fee-related matters, ensuring clarity for students. Concluding the day, Mr. Madan Lal informed students about Migration procedures and Bus Pass facilities available to them.


Principal
M.M College of Education
Fatehabad 125050



Student Induction Programme 28-11-22 & 29-11-2022



Student Induction Programme 28-11-22 & 29-11-2022

1.1.3 Photographs of Teacher Orientation Programme

Manohar Memorial College of Education, Fatehabad

Orientation Schedule Report for Teachers (Session 2022-23)

Date: 18.11.2022

The orientation program for teachers of the Session 2022-23 commenced at 9:30 a.m. with a warm welcome extended by the Principal, setting a congenial tone for the day's proceedings.

9:45 a.m. to 10:00 a.m. Sh. Sanjeev Batra provided an insightful introduction to the institution's vision, mission, goals, and values concerning the Teacher Education Programme. Following this, he elaborated on the Institution Policies and Code of Conduct, ensuring alignment with the institution's ethos.

10:00 a.m. to 11:00 a.m. Dr. Janak Rani led a discussion on the commencement of classes, delving into Curriculum Planning and Pedagogy, laying the foundation for an effective academic year.

11:00 a.m. to 12:00 noon Dr. Narender Kumar engaged the teachers in a comprehensive discourse on Curriculum Enrichment & Teaching Strategies, fostering a deeper understanding of effective teaching methodologies.

Mr. Balwant Singh subsequently shared valuable insights into Classroom Management & Student Engagement, emphasizing the pivotal role of an engaging classroom environment.

12:30 p.m. to 2:00 p.m. Dr. Kavita Rani focused on Professional Growth and Continuing Education, with a specific emphasis on Research & Ethics, essential for educators' ongoing development and ethical practices.

Mr. Lalit Kumar explained the significance of Technology Integration in the Teaching-Learning Process, highlighting the contemporary methods to enhance educational practices through technology.

Dr. Gunjan Bajaj facilitated an engaging session on Action Plan Development, encouraging teachers to strategize for effective implementation of acquired knowledge.

2:00 p.m. to 3:00 p.m. The session concluded with Reflection & Discussion, allowing participants to assimilate the day's learnings. Dr. Kavita Rani guided teachers in setting Individual Goals and offered closing remarks, summarizing the day's discussions and insights.

The orientation program successfully equipped the teachers with a holistic perspective on the institution's ethos, policies, effective teaching methodologies, professional growth, technological integration, and individual goal setting, fostering a conducive environment for a successful academic year.

Janak Rani
Principal

M.M. College of Education
Fatehabad 125 150



