

MANOHAR MEMORIAL COLLEGE OF EDUCATION SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

Recognized by NCTE, Jaipur Affiliated to Chaudhary Devi Lal University, Sirsa and SCERT, Gurugram "B" Grade Accredited by NAAC

CRITERION II

2.3.4 ICT Support is used by students in various learning situations such as

- 1. Understanding theory cources
- 2. Practice Teaching
- 3. Internship
- 4. Out of Classroom
- 5. Biomechanical and Kinesiological activities
- 6. Field support

DVV Findings:

* Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations

- * Geo taggged photographs wherever applicable
- * Link of resources used

Response of HEI:

As per DVV query, we have provided following documents attached:

* Activity plan & ICT Based Lesson Plan to substantiate the use of ICT by students in various learning situations

- * Link of resources used
- * Geo taggged photographs wherever applicable & Screenshots

Jaurs Rami

Principal M.M. College of Education Fatehabad-125050

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





Activity Plan / ICT based Lesson Plan / link of Resource Used

Activity Plan/Activity Report to Support ICT Use at Manohar Memorial College of Education

Manohar Memorial College of Education stands at the forefront of e-Learning innovation, committed to integrating technology across all educational dimensions. Emphasizing the enhancement of teacher knowledge and competence in technology integration, the institution has initiated the JITECH (Integration of Technology for Enhanced Classroom Harmony) movement, reflecting its forward - thinking vision. The college boasts a high institutional e-maturity, with a proactive faculty engaging in continuous Capacity Building Programs.

(a) Implementation of e-Learning in the Institution

ICT serves as a robust tool in various aspects of academic life:

- 1. Teaching
- 2. Learning
- 3. Planning
- 4. Evaluation
- 5. Curriculum construction
- 6. Tool design
- 7. Class management
- 8. Administration
- 9. Mentoring
- 10. Support
- 11. Consultation
- 12. Inclusion
- 13. Research
- 14. Collaboration
- 15. Career growth

E-Learning promotes flexible, learner-centered study, freeing students from the constraints of time, place, and tutor dependency.

(b) Linking Technology to Pedagogical Content Knowledge

ICT enhances pedagogical content knowledge through:

1. Organizing and storing notes, references, and materials (using folders, files, databases, and e-portfolios)

2. Presenting work using word processing, presentation graphics, charts, and graphs

- 3. Analyzing data through Excel and spreadsheets
- 4. Creating content such as blogs, wikis, desktop publishing, and e-books
- 5. Capturing evidence using digital cameras and scanners
- 6. Accessing vast online libraries of information
- 7. Supporting traditional, blended, and e-learning courses simultaneously

8. Fostering interactivity through email, chat, wikis, and other communication tools

9. Facilitating learner-system dialogue via interfaces and guided tours within ERP learning systems

Training of Teacher Trainees in ICT:-

Teacher trainees are equipped with ICT skills to:

- 1. Design, plan, and implement online and/or blended learning teaching
- 2. Support learning, teaching, and assessment processes
- 3. Design, produce, and manage teaching resources
- 4. Cater to individual learning differences
- 5. Organize and manage learning activities effectively
- 6. Evaluate resources for e-learning/blended learning contexts
- 7. Provide feedback and assessment to students
- 8. Access online resources for professional development
- 9. Collaborate with colleagues and course participants
- 10. Conduct research in education and professional development
- 11. Access current research and academic publications
- 12. Prepare e-portfolios for self-awareness and reflection
- 13. Undertake research to address professional challenges
- 14. Prepare research reports for academic and professional audiences

15. Articulate ideas effectively through asynchronous/synchronous communication methods

Online Learning Resources

The college offers a range of online learning resources including interactive materials, e-books, e-portfolios, digital libraries, and platforms like Moodle and VLE (Virtual Learning Environment).

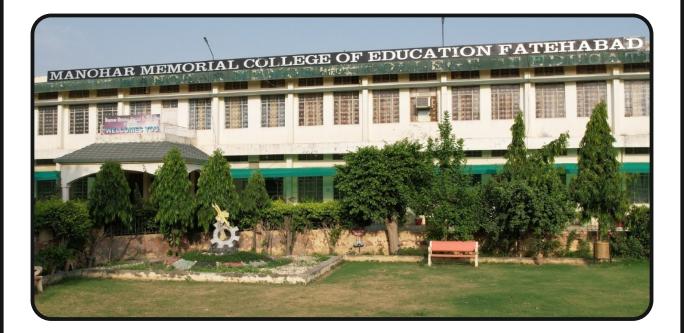
This comprehensive integration of ICT enhances educational delivery, supports professional development, and enriches the learning experience at Manohar Memorial College of Education.

Jurs Rami

Principal M.M. College of Education Fatehabad-125050

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





ICT based Lesson Plan

Lesson Plan Teaching of English

A] Planning

1. Lesson Information

Subject: Social Studies	Chapter: Nouns	Technology tool to be used 1.https://youtu.be/AGI G-g_aOqY 2. https://youtu.be/IGBdR6GKH20
	Topic: Types of Nouns	Instructor Email:swamiharyana@gmail.com

3. Materials.:

- 1. Whiteboard or digital presentation tool
- 2. Projector or screen
- 3. Handouts with examples of nouns (optional)
- 4. Pen and paper for students

4. Lesson Learning Objectives.

- 1. Understand the concept of nouns and their role in English grammar.
- 2. Differentiate between common nouns and proper nouns.
- 3. Identify and classify nouns based on their types (e.g., person, place, thing, animal, idea).
- 4. Apply knowledge of nouns to construct meaningful sentences.

5. Constructive Alignment

Lesson	Instructional Strategies	Formative	Technology Tools to
Learning	Aligned to LO	Assessment	be used along with
<u>Objectives</u>		Questions aligned to	their Purpose
		LO	

	withTechnology (mapped to LO + activitytime)	Learning Activities with Technology (mapped to LO)		
 Time - 5 mins. Greet the students and introduce the topic of nouns in the English language. Explain that nouns are essential elements of language, as they name people, places, things, animals, and ideas. Share examples of nouns to set the context and engage students. 	 Time - 10 mins. Define nouns and their role in forming the structure of sentences. Explain the difference between common nouns (general names) and proper nouns (specific names of people, places, etc.). Provide examples of common and proper nouns and ask students to identify them. 	 each type of noun and encourage students to classify them accordingly. Discuss irregular plural nouns 	 Time - 5 mins. Distribute worksheets or handouts with sentences containing missing nouns. Instruct students to fill in the blanks with the appropriate nouns (common or proper) based on the context. 	Video https://yout u.be/AGIG- g_aOqY https://yout u.be/IGBdR 6GKH20

C] Developing

Step no.	Time (mins.)	What teacher will do		What technology tool used, if any
1		Teacher will ask some questions about Nouns to check the previous knowledge.	5 6	Smart Board

2	12 mins	Teacher will show the video to give an introduction about Nouns and after pause the video at 4:03 mins teacher will ask question by using Peer instruction.	Students will watch this video and write and try to give their answer.	Video 1
3	10 mins	By restart video, Teacher will asks the students to watch the video and to understand about classification of the Nouns	Students will watch and note.	
44	15mins	Teacher will pause the video at 5:38 mins and ask TPS question for that s/he will give 8mins for that activity.	Students will watch the video carefully. After that Students will think individually then discuss in group and share their answer/results in class.	
5	10mins	Teacher will restart the video and tell s/he students how can we apply our knowledge related to topic	Students will watch and write	

6 10		conclude by revising	Student share their views and give answers to the questions.	Video 2
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Note: The duration of each section can be adjusted based on the pace of the class. It is recommended to use visuals, examples, and interactive activities to enhance understanding. Encourage students to actively participate and apply their knowledge of nouns in different contexts.

Lesson Plan of Teaching of Social Studies

A] Planning

1. Lesson Information

Subject: Social Studies	Chapter: Pollution	Technology tool to be used 1https://www.youtube.com/live/tvPmonDzmik? feature=share 2 https://youtu.be/MMQHtB3wbf0
	Topic: Types of Pollution	Instructor Email:swamiharyana@gmail.com

3. Lesson Description

- 1. Computers, tablets, or smart devices with internet access for each student (if available).
- 2. Projector or screen for whole-class demonstrations.
- 3. Educational websites or apps about pollution (e.g., videos, interactive simulations).
- 4. Paper and pen for note-taking.

4. Lesson Learning Objectives.

By the end of this lesson, students will be able to:

- 1. Understand the concept of pollution and its impact on the environment and human health.
- 2. Identify different types of pollution, such as air, water, soil, and noise pollution.
- 3. Utilize ICT tools to explore and learn about the causes, effects, and preventive measures of each type of pollution.

ConstruPromote critical thinking through interactive discussions and online activities

Lesson Instructional Strategies Formative	Technology Tools to
Learning Aligned to LO Assessment	be used along with
Objectives Questions aligned to	their Purpose
LO	

	Strategies with Technology (mapped to LO	Learning Activities with Technology (mapped to LO)		
 Time – 5 mins. Greet the students and introduce the topic of pollution and its significanc e. Discuss the importance of understandi ng different types of pollution and their effects on the environment and human health. 	 Time - 10 mins. Divide the class into small groups or pairs, each with access to a computer or smart device. Instruct students to explore educational websites or apps about different types of pollution. Provide a list of recommend ed websites or apps for students to choose from. Encourage students to watch videos, participate in interactive simulations, and read articles about various types of pollution. 	 on each type of pollution, covering their causes, effects, and preventive measures. Use ICT tools to display relevant images, charts, and data to enhance understandi ng. Encourage students to ask questions and share their insights on 	• Provide	Video https://www.youtube.com /live/tvPmonDzmik?featu re=share

C] Developing

Step no). Time (mins.)	What teacher will do	What student will do	What technology tool used, if any
1	3 mins	Teacher will ask some questions about Pollution to check the previous knowledge.	Students try to give the answers.	Smart Board
2	12 mins	video to give an	Students will watch this video and write and try to give their answer.	Video 1
3	10 mins	5	Students will watch and note.	
44	15mins	the video at 5:38 mins and ask TPS question for that s/he will give 8mins for that activity.	Students will watch the video carefully. After that Students will think individually then discuss in group and share their answer/results in class.	

5	Teacher will restart the video and tell s/he students how can we apply our knowledge related to topic	Students will watch and write	
б	conclude by revising	Student share their views and give answers to the questions.	Video 2

Note: The duration of each section can be adjusted based on the available resources and the proficiency level of the students. Utilizing ICT tools in this lesson will help students engage with the topic of pollution and explore the subject in a more interactive and immersive manner.

SOME LINK OF RESOURCES USED

Youtube

https://youtube.com/playlist?list=PLWqf70jbA8S08eYxjSF3x1b_i5jRScO4 https://youtube.com/playlist?list=PLWqf70jbA8S08eYxjSF3x1b_i5jRScO4 https://youtube.com/playlist?list=PLWqf70jbA8S08eYxjSF3x1b_i5jRScO4 https://www.youtube.com/@mmcefatehabad7147 https://youtu.be/BNtEu8rqoAk?si=gdKFkAuK1r5OABX

https://youtu.be/QGyodgSVF_Y?si=HCQwg2_PeRTPzHS1

https://www.youtube.com/@mmcefatehabad7147/videos

https://www.youtube.com/@mmcefatehabad7147/streams

https://www.youtube.com/@mmcefatehabad7147

https://youtu.be/ISdcBQLTx8U

Google Classroom

https://classroom.google.com/c/MjIwNDM4MTYzMjEw

https:// https://www.youtube.com/@mmcefatehabad7147

classroom.google.com/c/NDQxNDA2OTg1NjE3?cjc=r2urs44

https://classroom.google.com/c/NjUzOTc4OTcwMTIz/p/NjU0MTUzMDgzC c1/details

https://classroom.google.com/c/MTA3ODg0NjcyODYz?cjc=ubthaul

Zoom

https://us05web.zoom.us/j/84399501280?pwd=dVRYVkU3SDFGNzd2VEZs HpJT0RIZz09 https://meet.google.com/jso-vopi-ajw

https://meet.google.com/jso -vopi-ajw?pli=1
https://meet.google.com/xpi -pmvj-ozz
https://us05web.zoom.us/j/81860207178?pwd=dmw2RVFPY0RrY01VYmFVQW
<u>dUZjZjZz09</u>
https://us05web.zoom.us/j/85287530790?pwd=a3VHUE9LZjFxMTVLVDh6R0N
<u>NWUtSZz09</u>
https://us05web.zoom.us/j/84399501280?pwd=dVRYVkU3SDFGNzd2VEZsVHp
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<u>uY01TZz09</u>
https://us05web.zoom.us/j/82288705667?pwd=VGFaUWJqWlplK11VVVhyNjNod
<u>3R6dz09</u>
https://us05web.zoom.us/j/81860207178?pwd=dmw2RVFPY0RrY01VYmFVQW
<u>dUZjZjZz09</u>
https://us05web.zoom.us/j/85287530790?pwd=a3VHUE9LZjFxMTVLVDh6R0N
<u>NWUtSZz09</u>
https://us05web.zoom.us/j/84399501280?pwd=dVRYVkU3SDFGNzd2VEZsVHp
JT0R1Zz09

Google Forms

https://forms.gle/xoE77i4FEPZgZpGB7

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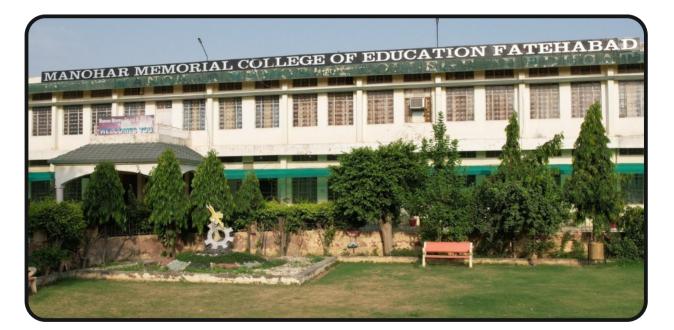
<u>https://docs.google.com/forms/d/1naM74ul6g</u> -<u>93fIspc4JRE3iqvOvSgug4EBwSwdIWd4Y/edit?pli=1</u>

Padlet

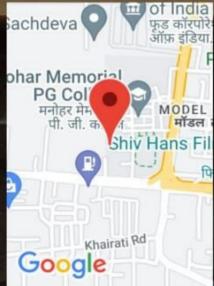
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Geo - taggged Photographs wherever applicable & Screenshot

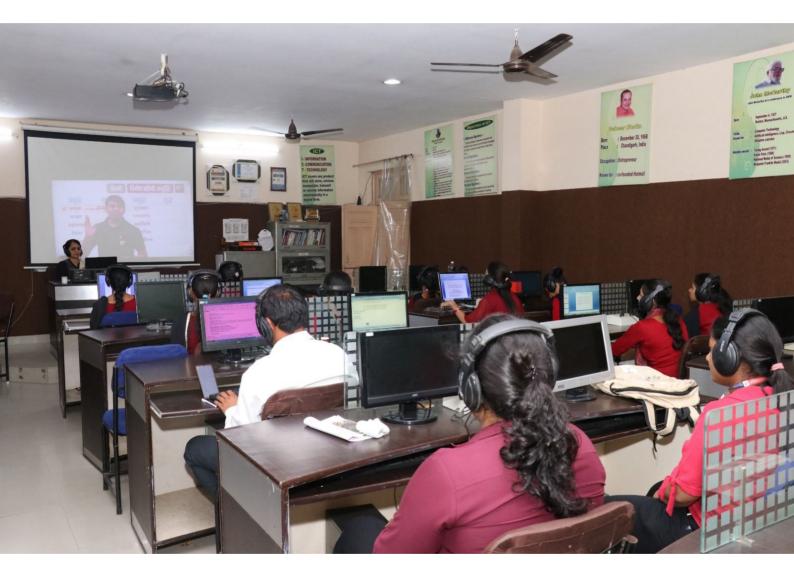


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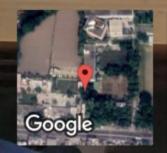
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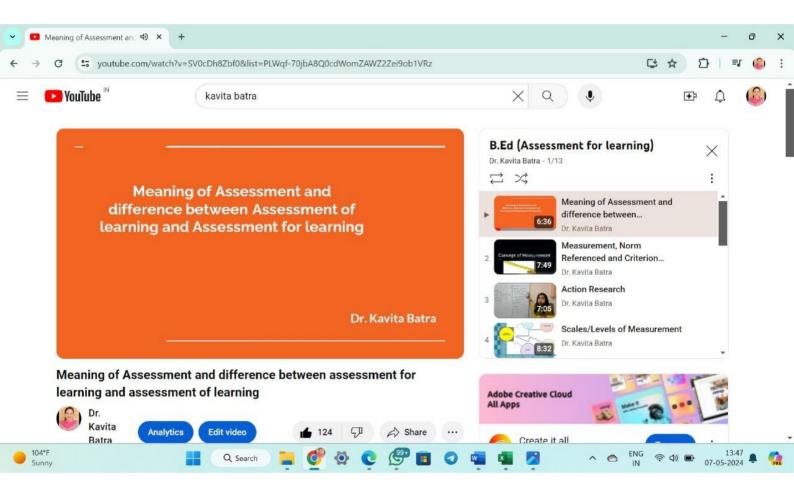


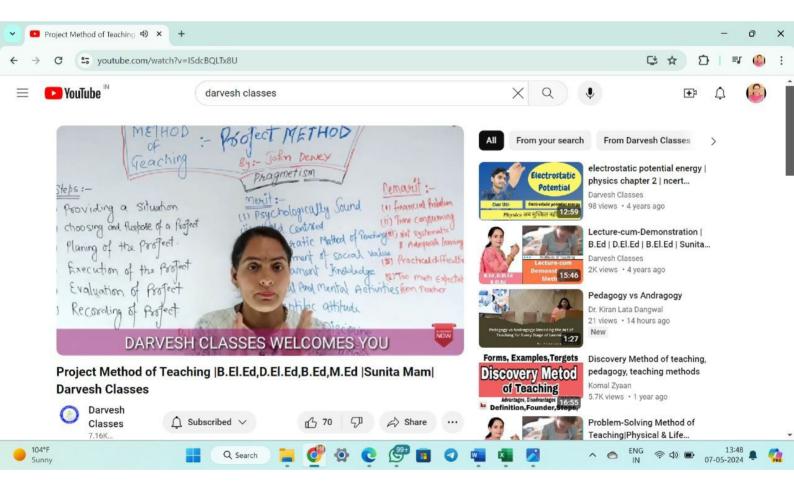


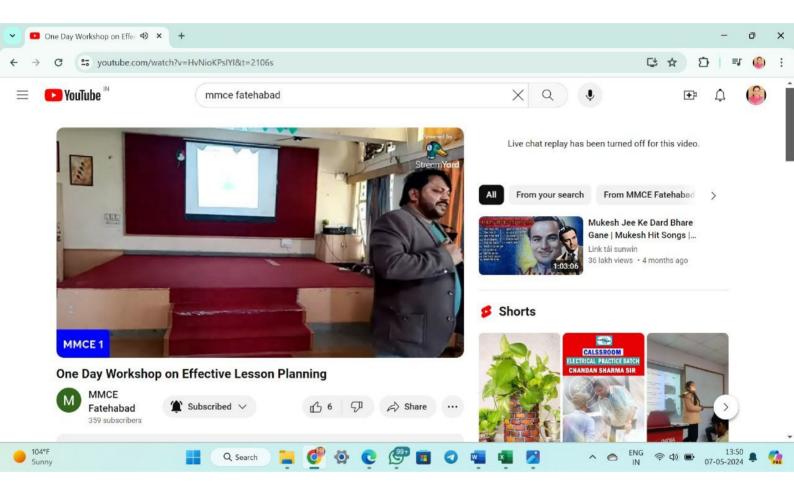


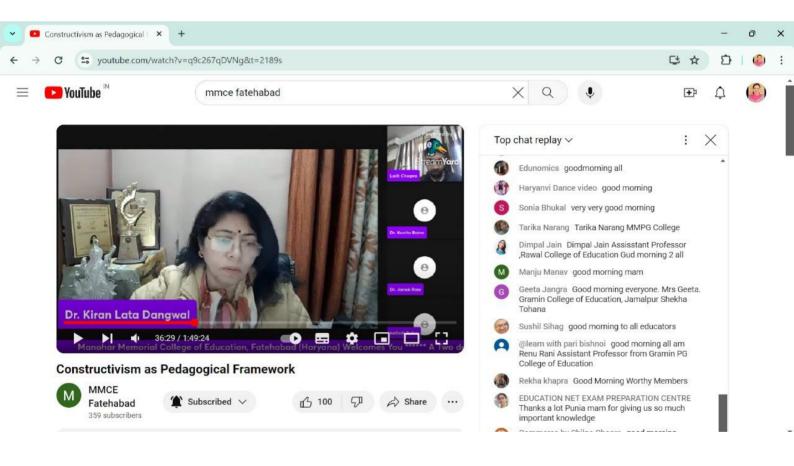
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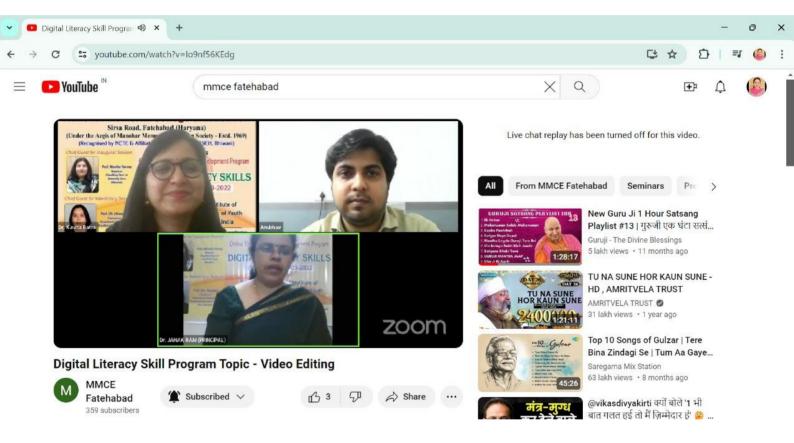
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Difference between Assessment, Measurement and Evaluation Answer:- Meaning Assessment is a process of collecting, reviewing and using the date for purpose of improvement of current performance. Evaluation is a process of passing the judgement on the basis of set of standard determined. Measurement is a process of assignment of numbers under	 Difference between evaluation, measurement, assessment To sum up, we measure distance, we assess learning, and we evaluate results in terms of some set of criteria. 1. Measurement is the process of the delegation of a numerical index to the object consistently and meaningfully. 2.It has quantitative information. 3. It involves observations which can be expressed in numerical terms. 1.Assessment is a process by 	Assessment is the systematic basis for making inferences about the learning and development of students. Principles of assessment are: Validity any assessment which is conducted must directly relate to that which is being assessed. For example, if we wanted to assess whether you can design an assessment instrument we could not assess you by asking you to run around the block. The activity does not relate to that which is being assessed. Reliability does the assessment provide for the same outcome	संरचनात्मक मूल्यांकन के गुण और दोष गुण_(1) रचनात्मक मूल्यांकन का सबसे महत्वपूर्ण गुण यह है कि यह छात्रों को प्रतिपुष्टि प्रदान करता है कि वह किस बिंदु पर प्रबल है और किस में कमजोर है। (2) यह अध्यापकों को प्रतिपुष्टि प्रदान करता है कि उनके द्वारा प्रयोग की गई विधियां और व्यू रचना की प्रभावशीलता कितनी है और उन्हें किस कौशल में सुधार करना है। (3) यह अधिगम में आने वाली कठिनाइयों का निवारण करने में सहायक है। (4) यह शौक्षेक व्यवस्था की स्थिति का आकलन करने में सहायक है। (5) यह उपचारात्मक उपायों को सुझाता है। (6) यह शिक्षण -अधिगम प्रक्रिया को अधिक प्रभावी बनाता है। (7) अधिगम हेतु उचित कर्म तैयार करने में सहायक। दोष। रचनात्मक मूल्यांकन एक ही इकाई के बाद		
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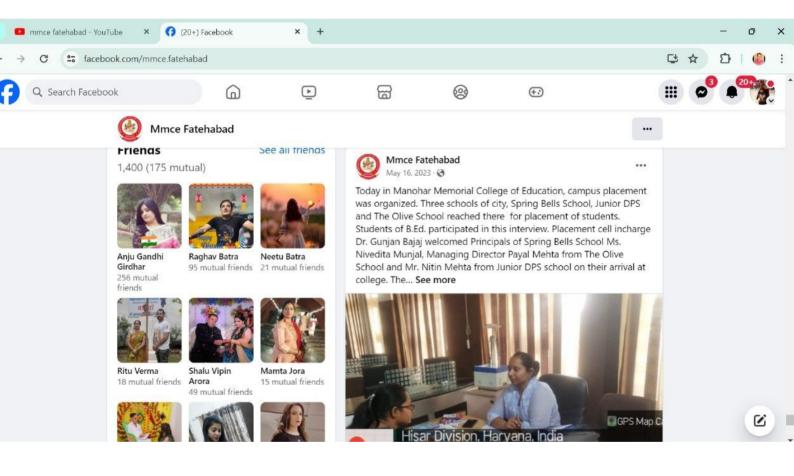




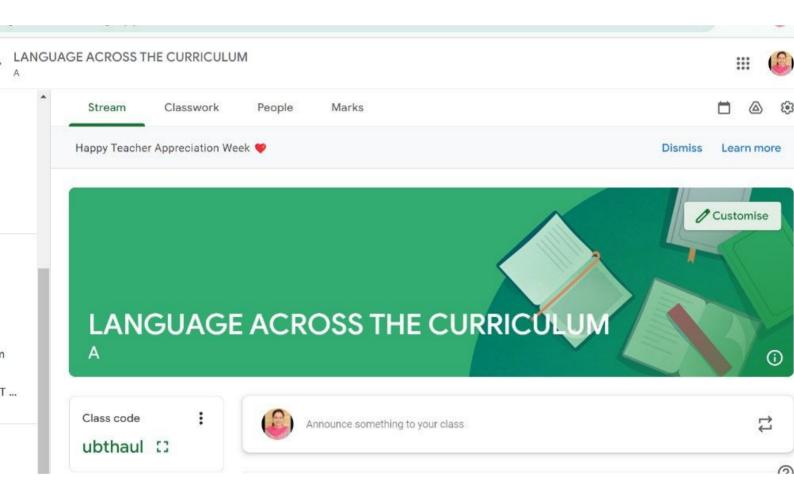




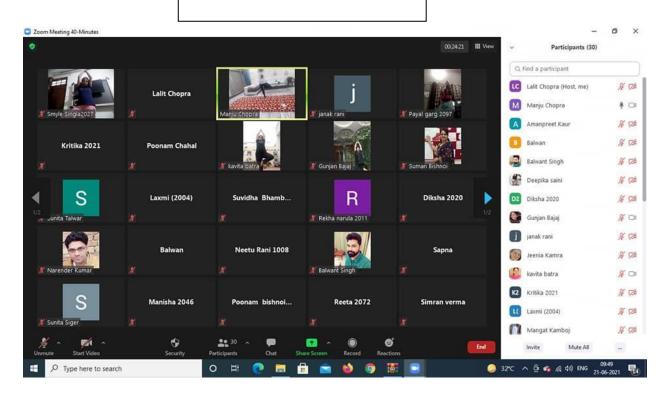








ONLINE YOGA DAY CELEBRATION



Planter Making Competition



ON ENVIRONMENT DAY (STH JUNE) BY ECO - CLUB

M.M COLLEGE OF EDUCATION, FATEHABAD

Remember:

NI

- Planter should be made from waste material
- Send a couple of photos during making of planter and final product
- Result Declaration on 5th June at 11:00 am

Submit by 4 June till 500 pm in Whatsapp Eco Club Group . https://chat.whatsapp.com /GBPxSPaTIgCAhSmvRgml

A student presentation on Green Hydrogen Economy

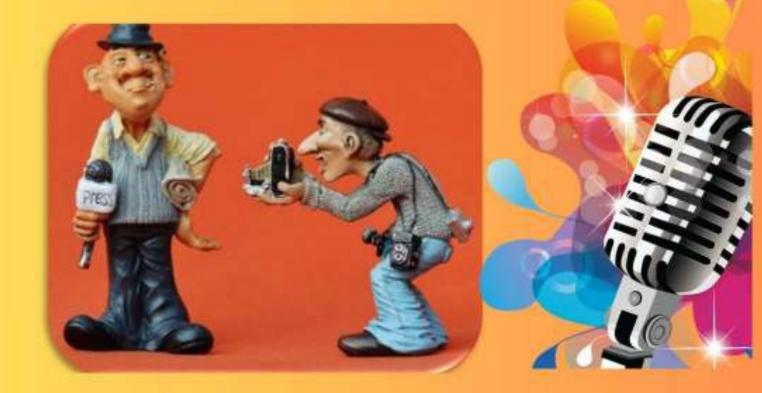


Educational Journalism in Digital Era

MOOC Enroll for Free

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Four Weeks Massive Open Online Course



Hub Coordinator



Prof. Subha Das Mollick Isaac Mulolani

Mentor



Course Developers



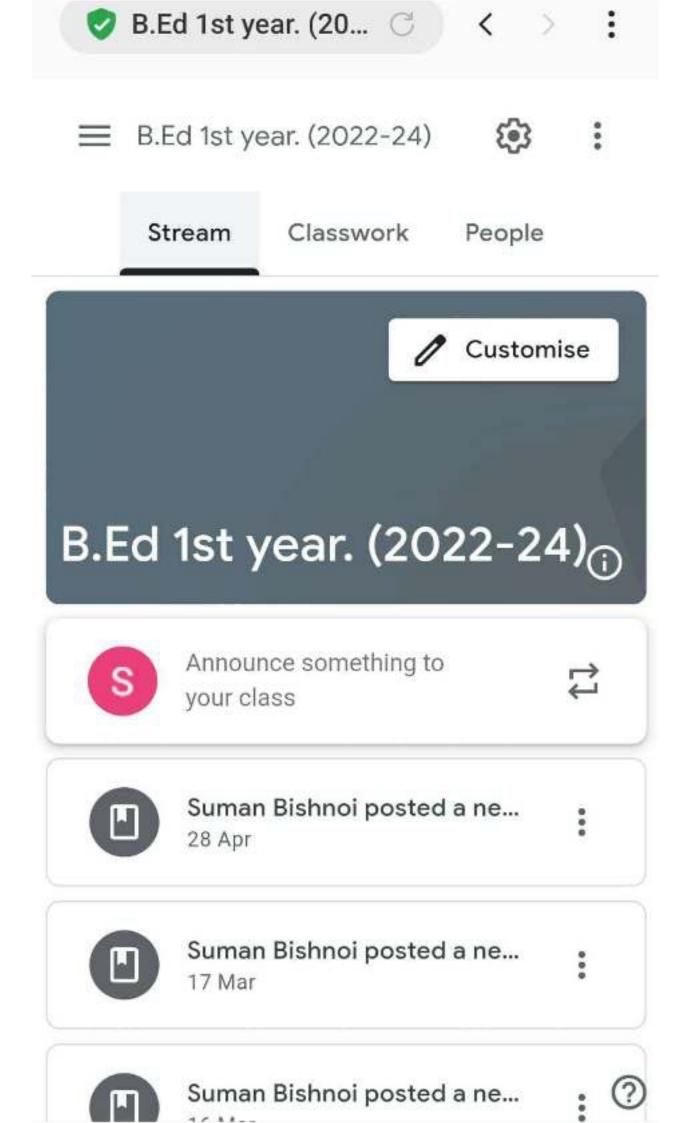
Dr. Kavita Batra



Dr. Kiran Lata Dangwal

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Use the following joining code: 8HL7X9



Massive Open Online Course - Join for Free

Alternative Assessment Strategies in 21st Century To be offered as part of UNESCO OE4BW Project

Mentor



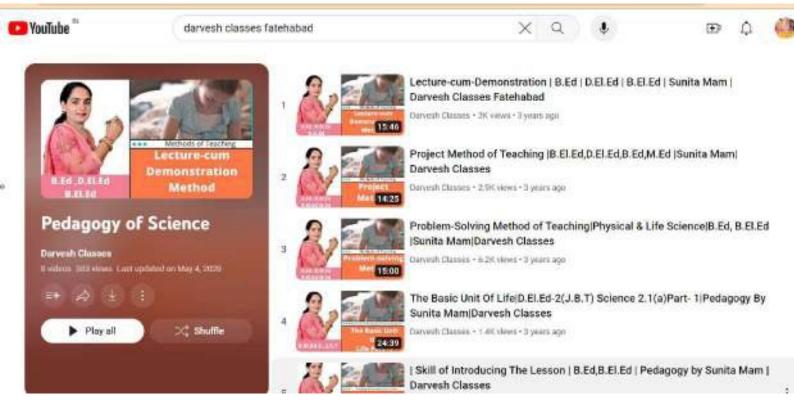
Dr. Ajita Deshmukh

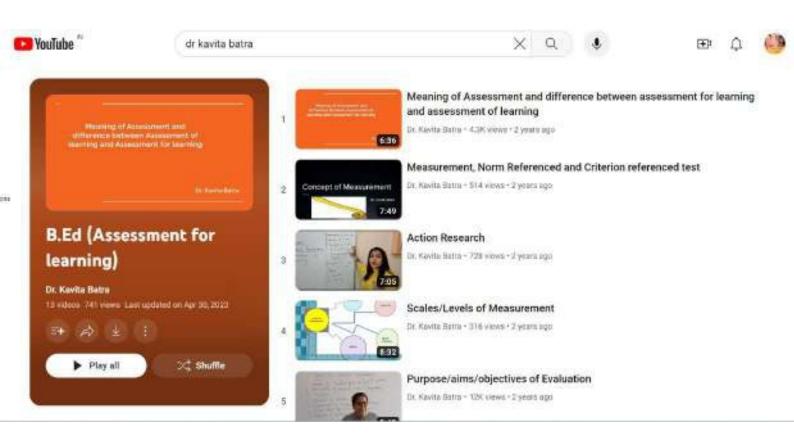


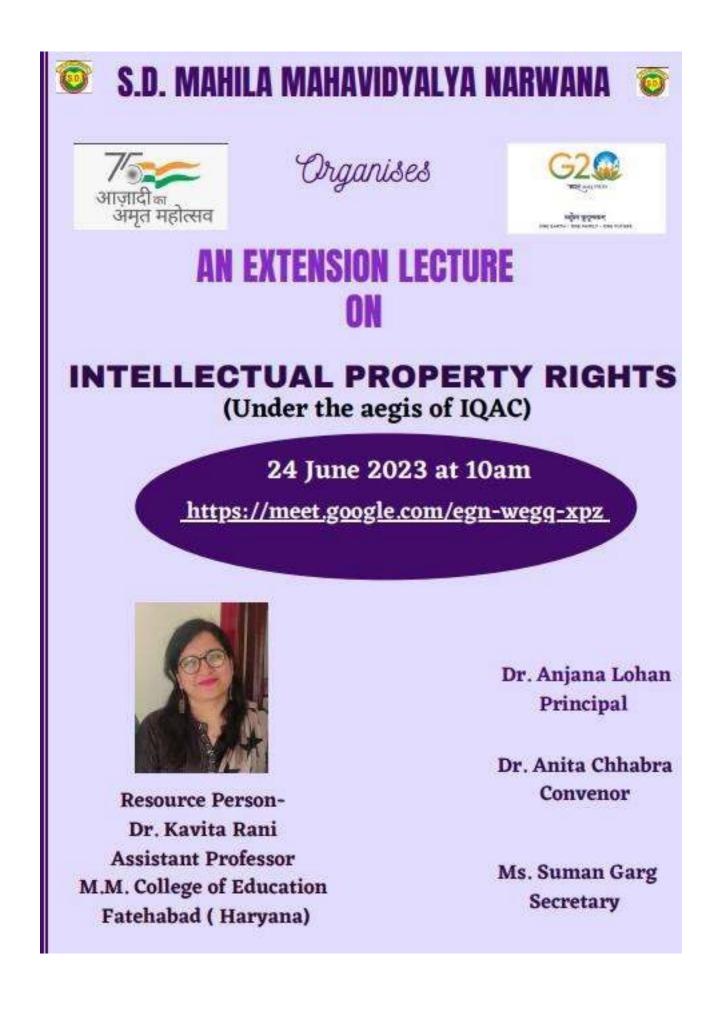




Dr. Narender Kumar Dr. Kavita Batra Dr. Kiran Lata Dangwal







MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD, HARYANA (INDIA)

Nurturing the Nation Builders....

Recognized by NCTE & affiliated to CDLU, Sirsa, Haryana NAAC Accredited



IQAC and Media and Journalism Club of Manohar Memorial College of Education, Fatehabad



organizes a webinar on

Revolutionizing Education: Exploring the Power of ICT in the Classroom

on May 11, 2023 at 5:30 pm

Guest Speaker



Dr. Kiran Lata Dangwal

Associate Professor, Department of Education Lucknow University, Lucknow (U.P.)

Dr. Janak Rani

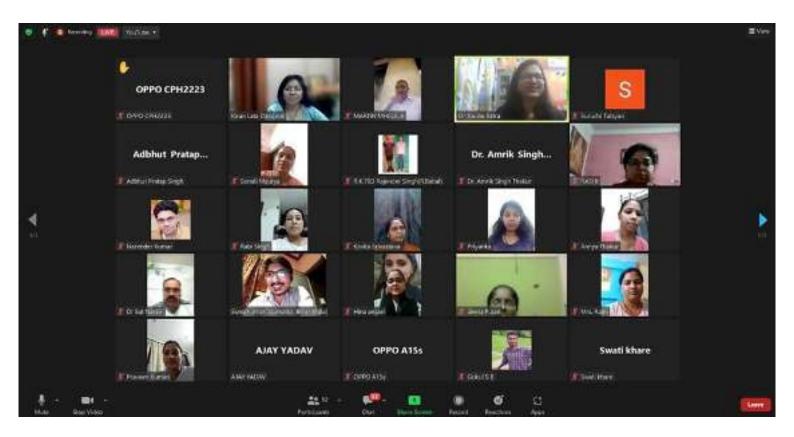
Principal MMCE, Fatehabad Dr. Kavita Batra

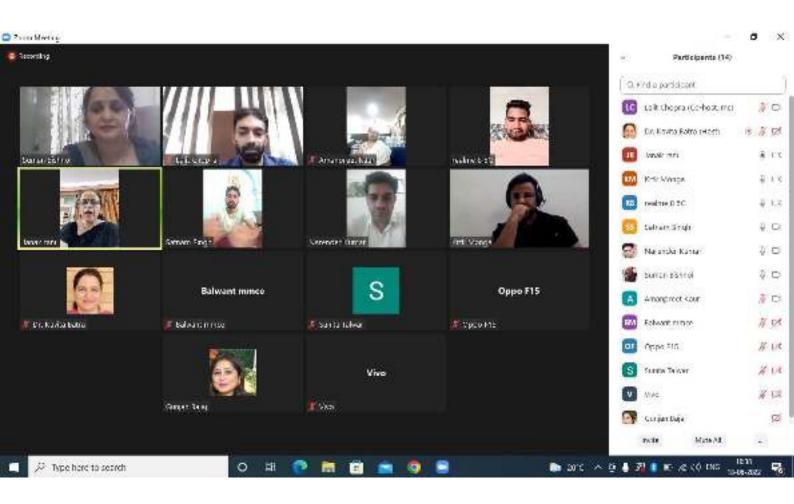
Mr. Lait Chopra

Convener

Organising Secretary







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About Us

With the noble desire of equipping the youth of the region professionally with teaching and technical skills and activated by the societal needs of future, Manohar Memorial Education Society established M.M. College of Education in the year 2004 to impart education for the B.Ed. degree course. The college boasts of an elegant infrastructural edifice with a harmonious academic ambience for learning.

OUR BIGGEST CHALLENGE

in digital literacy is taking organisations and moving them to a position where they can interact with, communicate with and work with the community that is digitally enabled.

Earl Mardie, NetHui

For further information contact Dr. Kavita Batra Program Coordinator Mobile no. 9896226962 Email: mmce123@yahoo.com e-Certificates will be provided to all the active participants on their registered e-mail only ofter successful submission of feedback form and assignments for all the sessions.



MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD (HARYANA) INDIA

Recognized by NCTE & affiliated to CDLU, Sirsa (Haryana) (Under the aegis of Manohar Memorial Education Society, Fatehabad (Estd. 1969) NAAC Accredited

Organises

Online Three Day Faculty Development Program on

'Digital Literacy Skills' from 10th to 12th March, 2022

Sponsored by Rajiv Gaadhi National Institute of Youth Development, Ministry of Youth Affairs & Sports, Govt. of India



About the Program

No doubt, after Covid 19 pandemic digitalisation is becoming a vital part of our lives but it has also created a digital divide where large proportions of teachers and students are left out of this paradigm shift, and for this both can't be blamed because digital literacy is a skill that needs to be imparted through proper training. Digital literacy is the ability to access technology independently in an effective and secure manner. This program will help the academic community to acquire various digital competencies that will enable them to use digital technologies and online resources in professional and academic contexts.

Who will benefit from this workshop Those who are interested and curious to learn Digital Skills and want to upgrade their teaching skills to get new results

Registration Fees Free! "Only your interest, concentration and one digital device" Limited seats only (First come first serve basis)

Registration https://forms.gle/78y96H9aWjJNc8as7 Join Whatsapp group for further information and support

https://chat.whatsapp.com/DeQhElwgOJZD3c7y9fd3ul



ONLINE THREE DAY FACULTY DEVELOPMENT PROGRAM



DIGITAL LITERACY SKILLS

Chief Guest for Inaugural Session



Prof. Monika Verma Registrar CDLU, Sirsa

Chief Guest for Valedictory Session



Prof. (Dr.) Nivedita Chairperson Deptt. of Education CDLU, Sirsa



Resource

Prof. Vandase Pania Dean Faculty of Education Human Resource Development Centre GJU S&T, Hear



Mr. Deven Kalna Computer Preclancer Faculty Hiser



Dr.Navsen Kumar Ceerdinator IGNOU LSC 1914 Associate Professor of Commerce Gove, National College, Sicse



Dr. Kirnn Lata Dangwal Department of Education Lucknow University Lucknow



Nr. ömit Kumar Assistant Professor Tirupeti College of Aducation Ratis (Fatehabad)



Br. Vivek Goyal Instactate Peufessor of Joology Gest Rational College, Sirsa



Ar. Anabhas Tanaja Digital Espert Gramin Shikaha Ilitaar

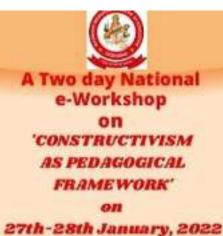
About the Institution

With the noble desire of equipping the youth of the region professionally with teaching and technical skills and activated by the societal needs of future, Manohar Memorial Education Society established M.M. College of Education in the year 2004 to impart education for the B.Ed. degree course. The college boasts of an elegant infrastructural edifice with a harmonious academic ambience for learning.

"Education is not an affair of 'telling' and being told but an active and constructive process" John Dewey

For further information contact Dr. Kavita Batra Incharge CIRD Mobile no. 9896226962 Email: mmce123@yahoo.com

e-Certificates will be provided to all the active participants on their registered e-mail only after successful submission of feedback form for all the sessions.





Organized by Centre for Innovation, Research and Development (CIRD) & Internal Quality Assurance Cell (IQAC) MANOHAR MEMORIAL COLLEGE OF EDUCATION FATEHABAD, HARYANA (INDIA) (Estd. 2004) Recognized by NCTF and Affiliated to Chaudhary Devi Lai University Sina NAAC Accredited

(Under the aegis of Manohar Memorial Education Society, Fatehabad (Estd. 1969)

About the Workshop

Educational process performs its best when it focuses on thinking as well as understanding, rather than on mere rote memorisation. Constructivism provides the convenience to the teachers to create and render opportunities to students to be actively involved in teaching-learning process, so that learning can be embedded in realistic contexts. Hence, in order to make the students successful in and out of the school, let us learn to create such kind of learning environment that facilitates the students to construct the knowledge instead of receiving it.

This workshop will help teacher educators, pupil teachers, in-service teachers of all stature and policy makers to implement the constructivist approach in educational settings. Our speakers will discuss on "Learning to Learn", "Constructivism in Education"

"Lesson planning based on constructivist approach", and "Implications of Constructivist Approach in **Teacher Education Programmes**".

Registration Fees Free!

"Only your interest and concentration"

Registration https://forms.gle/NQRpEiHNGo1UMU5M6

Join Telegram group for further information and support **Click here** https://t.me/+-Ezd411kbg8xZGI1

Chief Guest Inaugural Session



Valedictory Session

Chief Guest



Prof. Vandana Punia Dean Faculty of Education ian Resource Development Centre GJUSAT, Hisar



Amodate Professor Deptt. of Education COLU, Sinse

Sh. Kailasi Treasurer M. M. Education Society, Fatehabad

St. Sudamban Bates Ececutive Member M. M. Education Society, Fatehabad

Organizing Committee

Mr. Balwant Singh

Assistant Professor

Convener Dr. Janak Rani Principal

Organizing Secretary Dr. Kavita Batra Assistant Professor

Organizing Team Dr. Narender Kumar Assistant Professor



Guests	of	Но	no
h Batra			



Event Schedule

Day-1

0.30am - 10.35 am	About the Workshop	Dr. Kavita Batra
0.35am - 10.40 am	Welcome	Dr. Janak Bani
0.40 am- 10.50am	Formal Welcome	Sh. Kallash Botra
0.50 am- 11.00am	Inaugural Speech	Prof. Vandana Punia
1.00am - 12 noon	Learning to Learn	r. Kiran Lata Dangw
2 noom - 12.30 pm	Query Session	
2.30 pm- 1.00 pm	Break	
.00pm-2.00pm Co	mitructivism in Education	n Dr. Renu Nanda
.00 pm- 2.15 pm	Query Session	
	Day-2	
0.30am 10.40 am	Welcome	Dr. Janak Rani
0.40am-11.00 am	About the Session	Dr. Kovita Betra
1.00 em - 12.00 noor	Lesson planning based	Dr. Inderleet Out

Inderjeet Outra on Constructivist Approach

12 noon- 12.30 pm	Query Session	
12.30 pm- 1.00 pm	n Break	
1.00 pm- 2.00 pm	Implications of construct approach in Teacher Education Programmes	tivist Dr. Sonal chabra
2.00pm - 2.15 pm	Query Session	
2.15pm+2.30 pm	Valedictory Session	Dr. Rajkimer
2.30pm - 2.45 pm	Formal Thanks	Sh. Sudarshan Batra

Eminent Resource Persons



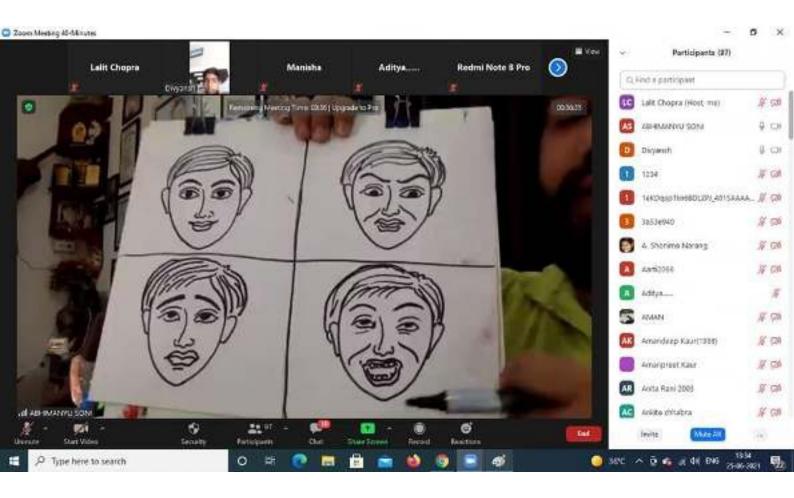
Dr. Kiran lata Dangwal Department of Education Lucknow University Lucknow

> Dr. Renu Nanda Head and Dean **Faculty of Education** Jammu University Jammu

Dr. Inderjeet Dutta **Assistant Profesor** Maulana Azad National **Urdu University College** of Teacher **Education**, Bhopal

Dr. Sonal Chabra Principal **Rawal College of Education** Faridabad





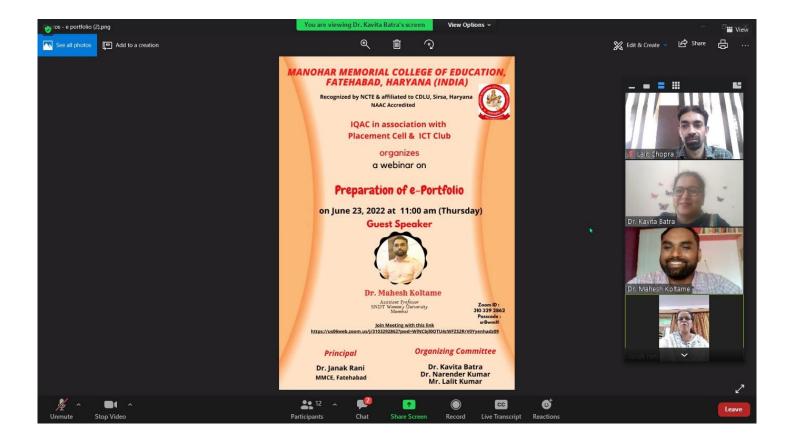
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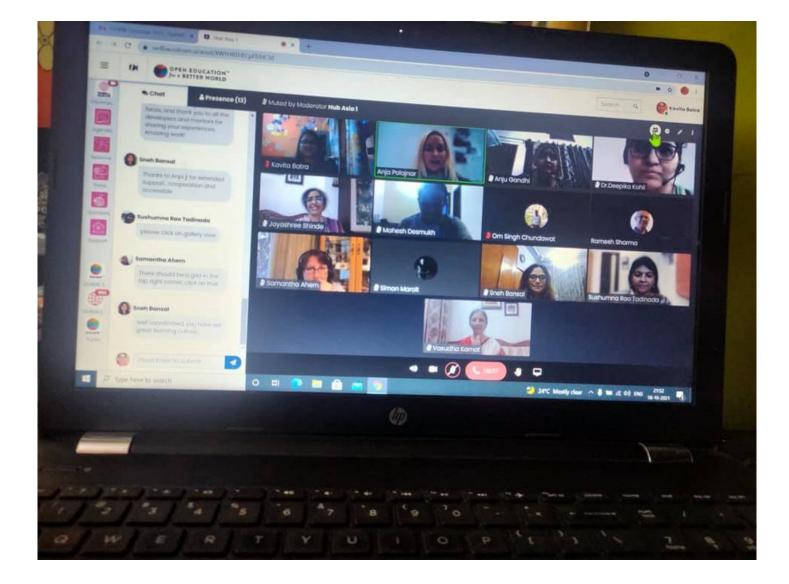


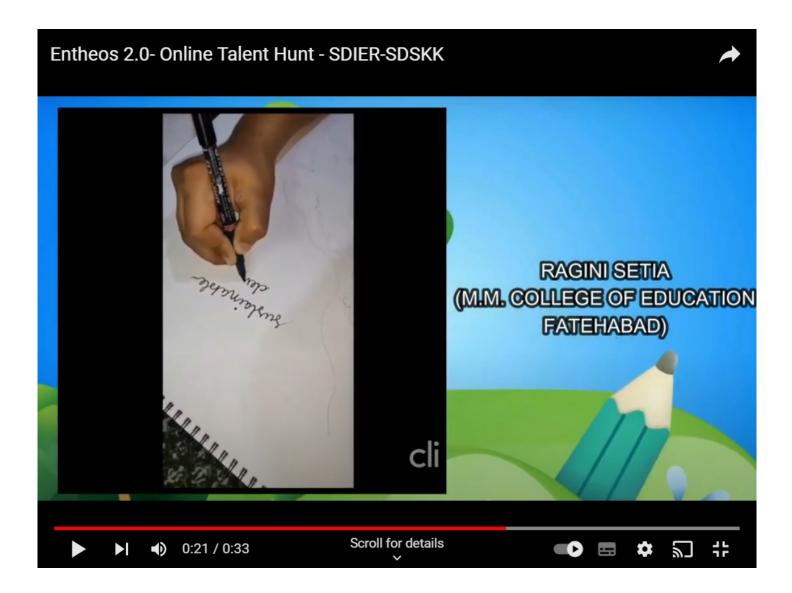


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MANOHAR MEMORIAL COLLEGE OF EDUCATION

In Collabration with

Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Govt. of India

Organizes

"WORKSHOP ON GUIDANCE FOR PYSCHOSOCIAL COUNSELLING AND COVID HELPER SKILLS"

(Covid Helper's Skills for student community)

Date : June 10, 2021

Resource Person



Mr. Ajay, MGNCRE Ministry of Education Govt. of India



Dr. Janak Mehta Principal M.M. College of Education Fatehabad

Co-Convener



Dr. Gunjan Bajaj Assistant Professor M.M. College of Education Fatehabad

Co-Convener



Mrs. Suman Lata Assistant Professor M.M. College of Education Fatehabad

Technical Coordinator

Time : 1.00 pm to 2.30 pm



Mr. Lalit Kumar Instructor in Computer Science M.M. College of Education Fatehabad

Join through Google Meet Link https://meet.google.com/peu-obkm-ouk



मनोहर मैमोरियल शिक्षण महाविद्यालय फतेहाबाद में आज आॅनलाइन एलुमिनी मिट का आयोजन किया गया। इस अवसर पर महाविद्यालय से अपनी शिक्षा प्राप्त कर उच्च पदों पर अपनी सेवाएं दे रहे बहुत से विद्यार्थियों ने अपने महाविद्यालय के समय के व अब के समय के अनुभवों को सांझा किया। महाविद्यालय की प्राचार्या डा. जनक रानी ने समस्त विद्यार्थियों को शुभकामनाएं प्रदान करते हुए उनके उज्जवल भविष्य की कामना की।





"B" Grade NAAC Accredited

आध्यात्मिक प्रकोष्ठ द्वारा शिक्षक दिवस के अवसर पर संचालित

'शिक्षा और विद्या' विषय पर ऑनलाइन राष्ट्रीय वैबीनार

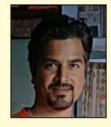
September 5, 2020 Time : 2.00 pm to 3.00 pm

Guest of Honour



Sh. Sanjeev Batra Vice-President M.M. College of Education Fatehabad

Resource Person



Dr. Gopal Krishna Sharma PhD Artificial Intelligence Assistant Professor Department of Computer Science Dev Sanskriti Vishwavidyalaya Shanti Kunj, Haridwar (UK)

Organising Committee

Dr. Kavita Rani Dr. Gunjan Bajaj Mr. Balwant Singh Ms. Amanpreet Kaur Dr. Narender Kumar Ms. Sunita Rani Mr. Lalit Kumar Mr. Mangat Ram Convener Dr. Janak Rani Principal **Co-ordinator**



Smt. Anupriya Deshmukh Thakre Advocate, Bombay High Court and Activist Akhil Vishwa Gayatri Pariwaar, Mumbai.

Organising Secretaries Ms. Sunita Talwar Incharge, Spiritual Cell Ms. Suman Lata Co-Incharge

• E-certificates will be provided only after successfully attending the webinar and filling up the feedback form.

· Link for Feedback form will be sent during the Webinar



Zoom Meeting ID : 862 0077 8012

For More Information : 95184-41417, 94681-74229

NSS UNIT OF MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

Organises Facebook live WEBINAR

on

EYE CARE AND DIGITAL WELLNESS

May 10, 2020 At 12 Noon



Words of Wisdom By Dr. Swami Divyanand ji Chairman, Manthan Eye Health Care Foundation

Too much screen time may invite many health problems, Here's what we can do to deal with our eyes and overall well being

> Guest Speaker DR. VINOD SHARMA M.S. (Ophthal)

Dr. Sharma Eye Care and Lasik Centre, Fatehabad

https://www.facebook.com/100004040441306/post s/2002009399943722/

Dr. Kavita Batra NSS Incharge 98962-26962 For more information Mr. Lalit Chopra Computer Instructor 9466268100

Dr Janak Mehta Principal 9254100244

मनोहर मेमोरियल बी.एड. कॉलेज के विद्यार्थियों द्वारा कोरोना वायरस से बचाव के लिए बनाई गयी कृतिया



🎽 Somti Devi

🖉 Aarti Kaliya

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🖉 Palak





B.A.B.Ed (2023-27)

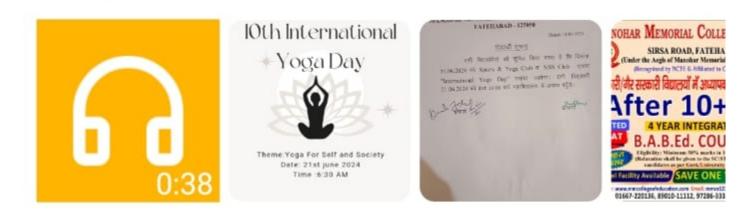
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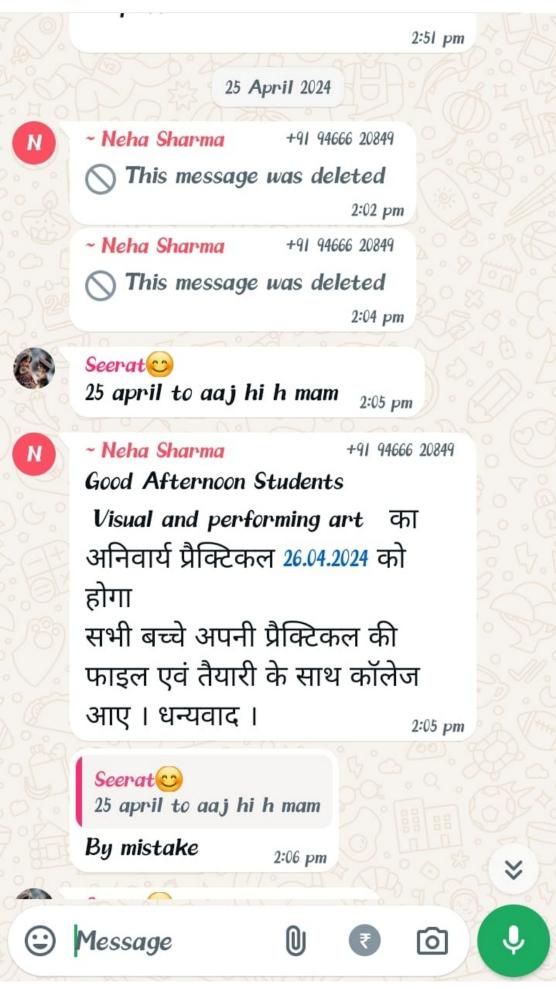
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Media, links, and docs





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