



MANOHAR MEMORIAL COLLEGE OF EDUCATION SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

Recognized by NCTE, Jaipur
Affiliated to Chaudhary Devi Lal University, Sirsa and SCERT, Gurugram
“B” Grade Accredited by NAAC

CRITERION II

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- Organising Learning (Lesson Plan)
- Developing Teaching Competencies
- Assessment of Learning
- Technology use and Intigration
- Organizing Field Visits
- Conducting Outreach / out of classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individual Educational Plan (IEP)

DVV Findings:

- * Documentary Evidence in support of each selected response
- * Report of activities with videography support whenever is possible

Response of HEI:

As per DVV query, we have provided following documents attached:

- * Documentary Evidence in support of each selected response
- * Report of activities with videography support whenever is possible

Jaysh Ravi
Principal
M.M. College of Education
Fatehabad-125050



MANOHAR MEMORIAL COLLEGE OF EDUCATION SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

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2.4.1 Institution provides opportunities and skills in different functional areas through specially designed activities / experiences that include

SESSION 2022-23

Sr.No.	Particulars
1	Organising Learning (Lesson Plan)
2	Developing Teaching Competencies
3	Assessment of Learning
4	Technology use and Intigration
5	Organizing Field Visits
6	Conducting Outreach / out of classroom Activities
7	Community Engagement
8	Facilitating Inclusive Education
9	Preparing Individual Educational Plan (IEP)



Organizing Learning (Lesson Plan)



Micro Teaching, Simulated Teaching

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

Schedule of Micro Teaching Skill and Simulated Teaching
(27.01.2023 to 09.02.2023)

B.Ed.-I (Session 2022-23)

Date	Timing	Micro Teaching Skill, Simulated Teaching	Demonstration / Delivered by
27.01.2023	9.30 a.m. to 12.00 noon	Introduction of Micro Teaching & Bloom Texonomy	Dr. Kavita Batra / Mr. Balwant Singh
	12.30 p.m. to 3.00 p.m.	Workshop on Teaching Learning Material, Power Point Presentation	Ms. Amanpreet Kaur / Mr. Lalit Kumar
30.01.2023	9.30 a.m. to 12.00 noon	Skill of Introduction	Dr. Kamla Joshi / Ms. Anupriya
	12.30 p.m. to 3.00 p.m.	Skill of Questioning	Dr. Gunjan Bajaj / Dr. Monika Rani
31.01.2023	9.30 a.m. to 12.00 noon	Skill of Illustration with Example	Ms. Suman Lata / Ms. Geeta Kumari
	12.30 p.m. to 3.00 p.m.	Skill of Stimulation Variation	Dr. Narender Kumar / Ms. Anupriya
01.02.2023	9.30 a.m. to 12.00 noon	Skill of Introduction (Teaching -I)	By Students
	12.30 p.m. to 3.00 p.m.	Skill of Introduction (Teaching -II)	-do-
02.02.2023	9.30 a.m. to 12.00 noon	Skill of Questioning (Teaching -I)	-do-
	12.30 p.m. to 3.00 p.m.	Skill of Questioning (Teaching -II)	-do-
03.02.2023	9.30 a.m. to 12.00 noon	Skill of Illustration with Example (Teaching -I)	-do-
	12.30 p.m. to 3.00 p.m.	Skill of Illustration with Example (Teaching -II)	-do-
04.02.2023	9.30 a.m. to 12.00 noon	Skill of Stimulation Variation (Teaching -I)	-do-
	12.30 p.m. to 3.00 p.m.	Skill of Stimulation Variation (Teaching -II)	-do-
06.02.2023	9.30 a.m. to 11.00 a.m.	Action Research Each one Teach one	Dr. Kavita Batra, Mr. Balwant Singh
	11.00 a.m. to 12.10 p.m.	School Report	Dr. Narender Kumar, Mr. Balwant Singh
07.02.2023	9.30 a.m. to 12.00 noon	Simulated Teaching	Workshop
	12.30 p.m. to 3.00 p.m.	Prepare Lesson Plan (Subject wise)	Concern Subject In-charge
08.02.2023	9.30 a.m. to 12.00 noon	Simulated Teaching (Teaching -I)	By Students
	12.30 p.m. to 3.00 p.m.	Simulated Teaching (Teaching -II)	-do-
09.02.2023	9.30 a.m. to 12.00 noon	Simulated Teaching (Teaching -I)	-do-
	12.30 p.m. to 3.00 p.m.	Simulated Teaching (Teaching -II)	-do-

आवश्यक सूचना :- सभी स्टाफ सदस्यों को निर्देश दिया जाता है कि सूक्ष्म शिक्षण व कृत्रिम शिक्षण के दौरान कोई भी स्टाफ सदस्य अवकाश नहीं लेगा, और अगर अति आवश्यक अवकाश चाहिए तो व्यक्तिगत स्तर पर अपना कार्य समायोजित करके जाएगा।

Jyoti Rani
Principal

M. Anupriya
In-charge

Principal Jyoti Rani
M.M. College of Education
Fatehabad

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

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Micro Teaching Skill and Simulated Teaching to be delivered by Students
(01.02.2023 to 08.02.2023)
B.Ed. Session 2022-23

Time : 9.30 a.m. to 3.00 p.m.

Teaching Subjects	Room No.	Incharge
Teaching of Physical Science/ Life Science/ Home Science	101	Ms. Sunita Rani / Ms. Anupriya
Teaching of English	106	Dr. Kavita Batra / Ms. Rekha
Teaching of Commerce & Economics	Seminar Hall	Ms. Gunjan Bajaj / Ms. Geeta
Teaching of Hindi/ Sanskrit	103	Ms. Sunam Lata / Dr. Jyoti
Teaching of Mathematics	Science Lab	Ms. Rekha Poonia
Teaching of Social Studies	104	Mr. Balwan Singh / Dr. Satpal
Teaching of Punjabi	Psycho Lab	Dr. Monika Rani
Teaching of Computer Science	Computer Lab	Mr. Lalit Kumar

In-charge

Principal
M.M. College of Education
Fatehabad

Principal

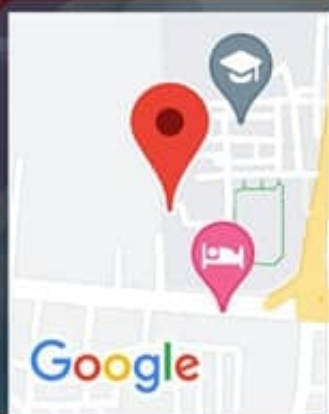
Report of Micro Teaching, Simulated Teaching

(27.01.2023-09.02.2023)

Workshop on Micro-Teaching was conducted by staff members of M.M. College of Education, Fatehabad. The purpose of this workshop was to provide the pupil teachers an opportunity to enhance their teaching skills through various simple tasks/skills. In this workshop teachers emphasized particular skills that are based on 'How to Teach' rather than 'What to Teach'. Dr. Gunjan Bajaj, Ms. Suman Bishnoi, Mr. Balwant Singh and Dr. Narender demonstrate the different Micro Teaching Skills. Dr. Kavita Batra told the students about outcome-based teaching-learning so that pupil teachers can understand what they need to demonstrate throughout the teaching. At the end of the workshop Dr. Janak Mehta, Principal concluded the workshop by saying that these types of workshops will help the pupil teachers in their future teaching in real classrooms

Principal *Jayab Ravi*
M.M. College of Education
Fatehabad

Workshop on Effective Lesson Planning



Fatehabad India
Unnamed Road, Model Town,
Fatehabad, Haryana 125050, India

Lat: 29.5159397
Lng: 75.4414385
07-02-2023

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Workshop on Effective Lesson Planning

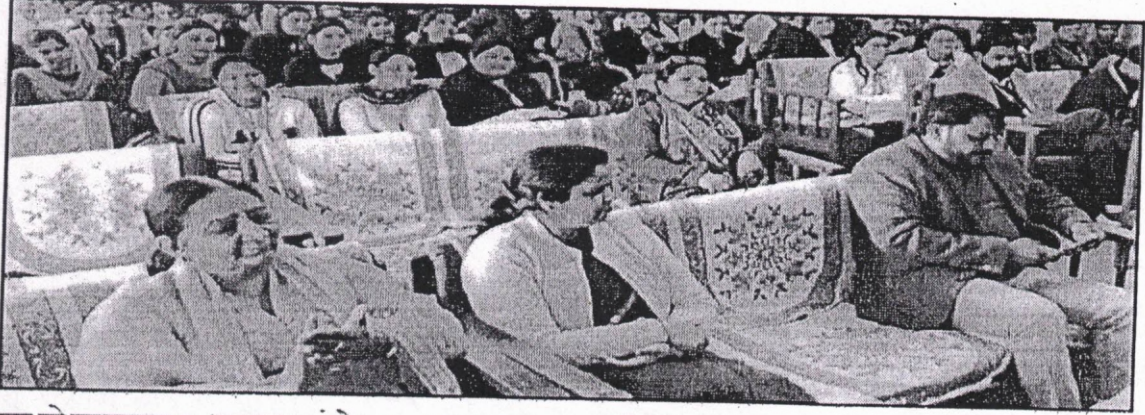


News of Workshop on Effective Lesson Planning

Jansandesh News
08-02-2023

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एमएम शिक्षण महाविद्यालय में प्रभावशाली पाठ योजना पर कार्यशाला का आयोजन



फतेहाबाद/जनसंदेश न्युज:
मनोहर मैमोरियल शिक्षण महाविद्यालय एवं शाह सतनाम जी शिक्षण महाविद्यालय सिरसा के साथ हुए समझौता के तहत प्रभावशाली पाठ योजना विषय पर कार्यशाला का आयोजन किया गया। इस कार्यशाला में मुख्य वक्ता के रूप में डॉ. विनोद कुमार सह प्राध्यापक, गौड़ ब्राह्मण शिक्षण महाविद्यालय रोहतक ने भाग लिया और विद्यार्थियों के साथ अनेक महत्वपूर्ण जानकारियों को सांझा किया। महाविद्यालय प्राचार्या डॉ. जनक रानी ने अतिथियों का स्वागत किया। डा. विनोद ने बहुत ही रोचक तरीके से पाठ योजना के विभिन्न उद्देश्यों एवं विभिन्न पहलुओं पर नई शिक्षा नीति-2020 के तहत हुए विभिन्न बदलावों पर विस्तार से चर्चा

की। कार्यक्रम संयोजिका डॉ. कविता बतरा ने डॉ. विनोद का स्वागत करते हुए पाठ योजना की उपयोगिता पर प्रकाश डाला। इस कार्यक्रम का महाविद्यालय के कम्प्यूटर अनुदेशक ललित चोपड़ा द्वारा यू ट्यूब पर लाइव प्रसारण भी किया गया। ऑनलाइन जुड़े सैकड़ों लोगों ने इसका लाभ उठाया। आयोजक सचिव डॉ. नरेन्द्र कुमार ने मुख्यवक्ता का धन्यवाद किया। शाह सतनाम जी शिक्षण महाविद्यालय की डायरेक्टर डॉ. चरणप्रीत कौर ने कहा कि एक अच्छे अध्यापक के लिए पाठ-योजना तो महत्वपूर्ण है ही लेकिन अगर दो महाविद्यालय इस तरह के सहयोगात्मक कार्यक्रमों का आयोजन करे तो हम एक अच्छे भावी राष्ट्र निर्माता बना सकते हैं।

Principal *Jayal Rani*
M.M. College of Education
Fatehabad

Report of Workshop on Effective Lesson Planning

Manohar Manorial College of Education and Shah Satnam Ji College of Education, Sirsa organised a workshop on the subject of effective lesson planning under the agreement. Dr. Vinod Kumar, Associate Professor, Gaud Brahmin Teaching College, Rohtak participated as the keynote speaker in this workshop and shared many important information with the students. College Principal Dr. Janak Rani welcomed the guests. Dr. Vinod discussed in a very interesting manner the various objectives and legal aspects of the scheme and the various changes made under the New Education Policy-2020. Program coordinator Dr. Kavita Batra welcomed Dr. Vinod and highlighted the usefulness of lesson plan. This program was also broadcasted online on YouTube by the college's computer instructor Lalit Chopra. Hundreds of people who joined online benefited from it. Organizing secretary Dr. Narendra Kumar thanked the chief. Shah Satnam Ji Teaching College Director Dr. Charanpreet Kaur said that lesson plan is important for a good teacher but if the college organizes such collaborative programs then we can also create good teachers.

Principal *Janak Rani*
M.M. College of Education
Fatehabad

Extension Lecture on Teaching Methods



Report on Extension Lecture on Teaching Methods (03.06.2022)

An Extension lecture on the topic 'Teaching Methods' was organized by the Social Studies Club of the local Manohar Memorial College of Education, Fatehabad. In this, Mr. Surendra Pal, teacher (TGT Social Studies) from Chandigarh was the keynote speaker. Shri Surendra Pal threw light on the use of various teaching methods in teaching in detail by giving interesting examples in a very easy manner. Principal of the college, Dr. Janak Rani expressed her gratitude to Mr. Surendra Pal and heartily congratulated program in-charge Balwant Singh.

Principal *Janak Rani*
M.M. College of Education
Fatehabad

Lesson Plan Teaching of English

A] Planning

1. Lesson Information

Subject: Social Studies	Chapter: Nouns	Technology tool to be used 1. https://youtu.be/AGIG-g_aOqY 2. https://youtu.be/IGBdR6GKH20
Class/Grade: 8 th	Topic: Types of Nouns	Instructor Email: swamiharyana@gmail.com

3. Materials.:

<ol style="list-style-type: none"> 1. Whiteboard or digital presentation tool 2. Projector or screen 3. Handouts with examples of nouns (optional) 4. Pen and paper for students
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4. Lesson Learning Objectives.

<ol style="list-style-type: none"> 1. Understand the concept of nouns and their role in English grammar. 2. Differentiate between common nouns and proper nouns. 3. Identify and classify nouns based on their types (e.g., person, place, thing, animal, idea). 4. Apply knowledge of nouns to construct meaningful sentences.

5. Constructive Alignment

<u>Lesson Learning Objectives</u>	Instructional Strategies Aligned to LO	Formative Assessment Questions aligned to LO	Technology Tools to be used along with their Purpose
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	Teaching Strategies with Technology (mapped to LO + activitytime)	Learning Activities with Technology (mapped to LO)		
<p>Time - 5 mins.</p> <ul style="list-style-type: none"> Greet the students and introduce the topic of nouns in the English language. Explain that nouns are essential elements of language, as they name people, places, things, animals, and ideas. Share examples of nouns to set the context and engage students. 	<p>Time - 10 mins.</p> <ul style="list-style-type: none"> Define nouns and their role in forming the structure of sentences. Explain the difference between common nouns (general names) and proper nouns (specific names of people, places, etc.). Provide examples of common and proper nouns and ask students to identify them. 	<p>Time - 15 mins.</p> <ul style="list-style-type: none"> Introduce different types of nouns based on their categories (e.g., person, place, thing, animal, idea). Present examples of each type of noun and encourage students to classify them accordingly. Discuss irregular plural nouns and nouns with the same form in singular and plural (e.g., sheep, deer). 	<p>Time - 5 mins.</p> <ul style="list-style-type: none"> Distribute worksheets or handouts with sentences containing missing nouns. Instruct students to fill in the blanks with the appropriate nouns (common or proper) based on the context. 	<p>Video</p> <p>https://youtu.be/AGIG-g_aQY</p> <p>https://youtu.be/IGBdR6GKH20</p>

C] Developing

Step no.	Time (mins.)	What teacher will do	What student will do	What technology tool used, if any
1	3 mins	Teacher will ask some questions about Nouns to check the previous knowledge.	Students try to give the answers.	Smart Board

2	12 mins	Teacher will show the video to give an introduction about Nouns and after pause the video at 4:03 mins teacher will ask question by using Peer instruction.	Students will watch this video and write and try to give their answer.	Video 1
3	10 mins	By restart video, Teacher will asks the students to watch the video and to understand about classification of the Nouns	Students will watch and note.	
44	15mins	Teacher will pause the video at 5:38 mins and ask TPS question for that s/he will give 8mins for that activity.	Students will watch the video carefully. After that Students will think individually then discuss in group and share their answer/results in class.	
5	10mins	Teacher will restart the video and tell s/he students how can we apply our knowledge related to topic	Students will watch and write	

6	10 mins	Teacher will conclude by revising the learnt concepts and asks questions using video 2	Student share their views and give answers to the questions.	Video 2
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Note: The duration of each section can be adjusted based on the pace of the class. It is recommended to use visuals, examples, and interactive activities to enhance understanding. Encourage students to actively participate and apply their knowledge of nouns in different contexts.

Lesson Plan of Teaching of Social Studies

A] Planning

1. Lesson Information

Subject: Social Studies	Chapter: Pollution	Technology tool to be used 1.. https://www.youtube.com/live/tvPmonDzmik?feature=share 2. . https://youtu.be/MMQHtB3wbf0
Class/Grade:7 th	Topic: Types of Pollution	Instructor Email:swamiharyana@gmail.com

3. Lesson Description

<ol style="list-style-type: none"> 1. Computers, tablets, or smart devices with internet access for each student (if available). 2. Projector or screen for whole-class demonstrations. 3. Educational websites or apps about pollution (e.g., videos, interactive simulations). 4. Paper and pen for note-taking.
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4. Lesson Learning Objectives.

<p>By the end of this lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept of pollution and its impact on the environment and human health. 2. Identify different types of pollution, such as air, water, soil, and noise pollution. 3. Utilize ICT tools to explore and learn about the causes, effects, and preventive measures of each type of pollution. 4. Promote critical thinking through interactive discussions and online activities

5. Constructive Alignment

Lesson Learning Objectives	Instructional Strategies Aligned to LO	Formative Assessment Questions aligned to LO	Technology Tools to be used along with their Purpose
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	Teaching Strategies with Technology (mapped to LO + activity time)	Learning Activities with Technology (mapped to LO)		
<p>Time – 5 mins.</p> <ul style="list-style-type: none"> Greet the students and introduce the topic of pollution and its significance. Discuss the importance of understanding different types of pollution and their effects on the environment and human health. 	<p>Time - 10 mins.</p> <ul style="list-style-type: none"> Divide the class into small groups or pairs, each with access to a computer or smart device. Instruct students to explore educational websites or apps about different types of pollution. Provide a list of recommended websites or apps for students to choose from. Encourage students to watch videos, participate in interactive simulations, and read articles about various types of pollution. 	<p>Time – 15 mins.</p> <ul style="list-style-type: none"> Gather the students back as a whole class. Lead an interactive discussion on each type of pollution, covering their causes, effects, and preventive measures. Use ICT tools to display relevant images, charts, and data to enhance understanding. Encourage students to ask questions and share their insights on pollution-related issues. 	<p>Time - 5 mins.</p> <ul style="list-style-type: none"> Conduct a short online quiz or interactive game related to pollution. Use online quiz platforms or educational games to assess students' understanding of the topic. Provide instant feedback on their responses. 	<p>Video</p> <p>https://www.youtube.com/live/tvPmonDzmik?feature=share</p> <p>https://youtu.be/MMQHtB3wbf0</p>

C] Developing

Step no.	Time (mins.)	What teacher will do	What student will do	What technology tool used, if any
1	3 mins	Teacher will ask some questions about Pollution to check the previous knowledge.	Students try to give the answers.	Smart Board
2	12 mins	Teacher will show the video to give an introduction about Pollution and after pause the video at 4:03 mins teacher will ask question by using Peer instruction.	Students will watch this video and write and try to give their answer.	Video 1
3	10 mins	By restart video, Teacher will asks the students to watch the video and to understand about classification of the Pollution	Students will watch and note.	
44	15mins	Teacher will pause the video at 5:38 mins and ask TPS question for that s/he will give 8mins for that activity.	Students will watch the video carefully. After that Students will think individually then discuss in group and share their answer/results in class.	

5	10mins	Teacher will restart the video and tell s/he students how can we apply our knowledge related to topic	Students will watch and write	
6	10 mins	Teacher will conclude by revising the learnt concepts and asks questions using video 2	Student share their views and give answers to the questions.	Video 2

Note: The duration of each section can be adjusted based on the available resources and the proficiency level of the students. Utilizing ICT tools in this lesson will help students engage with the topic of pollution and explore the subject in a more interactive and immersive manner.

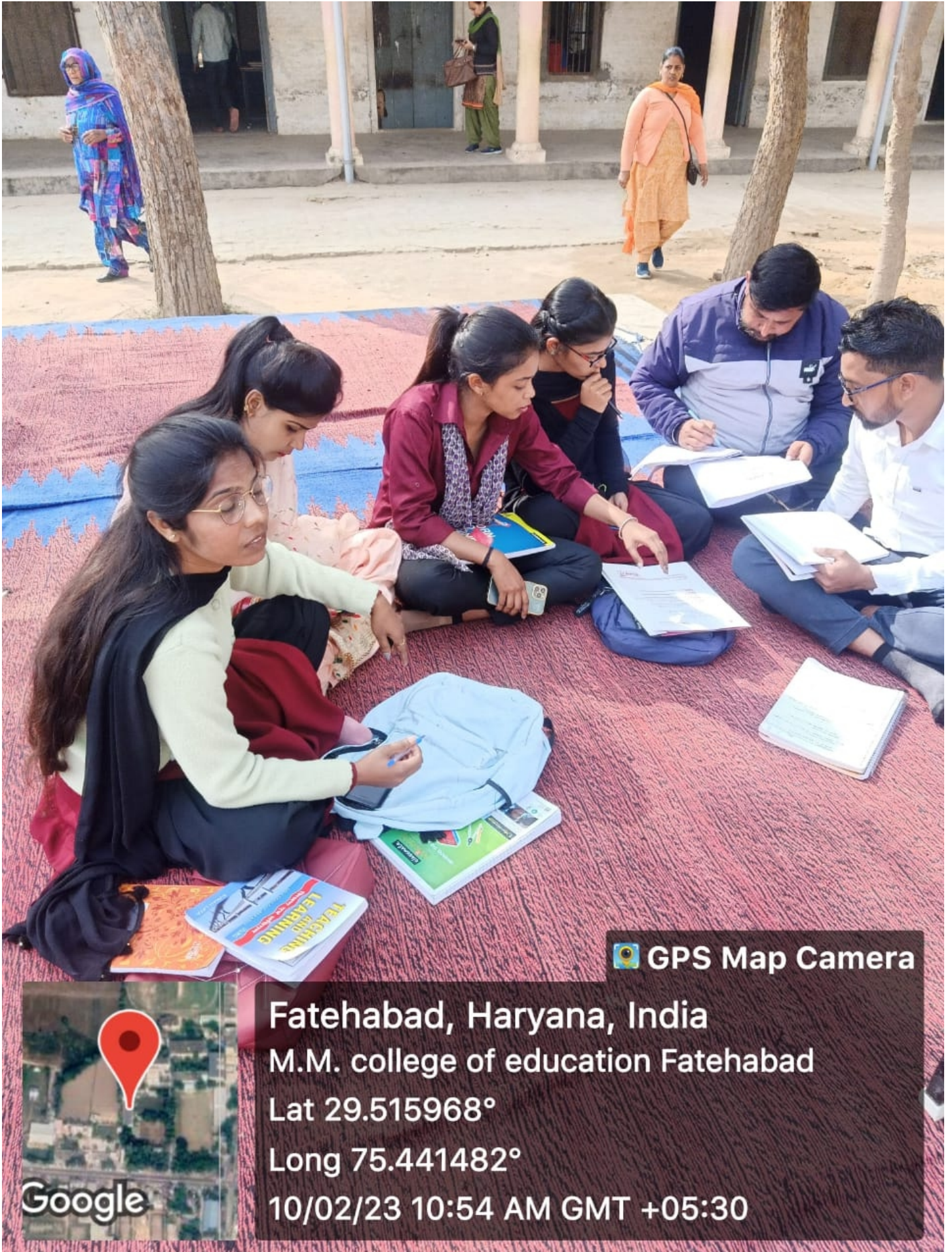


Developing Teaching Competencies



Teaching Practice B.Ed. I

10.02.2023-10.03.2023



 GPS Map Camera



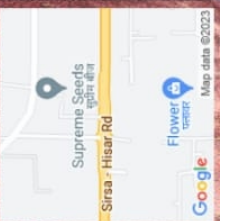
Fatehabad, Haryana, India
M.M. college of education Fatehabad
Lat 29.515968°
Long 75.441482°
10/02/23 10:54 AM GMT +05:30

Teaching Practice B.Ed. I

10.02.2023-10.03.2023



Hisar Division, Haryana, India
Delhi - Sirsa Hwy, Haryana 125050, India
Long 75.429783°
Lat 29.529195°
10/2/2023 11:33 AM



Report of Teaching Practice B.Ed. I

10.02.2023-10.03.2023

B.Ed first year students of Manohar Memorial Teaching College reached various schools of the city today under the teaching practice program. These students will learn the nuances of teaching for 22 consecutive days. Teaching practice program is an integral part of the B.Ed curriculum, under which the students were taken to schools for real experience after micro teaching in the college. College Principal Dr. Janak Mehta, while discussing various aspects of teaching practice, said that this practice will make the students aware of real teaching. He thanked the District Education Officer, District Elementary Education Officer as well as school principals for their cooperation in the program and said that only with their cooperation we can create good teachers. Teaching practice in-charge Dr. Narendra Kumar made the students aware of the nuances of various teaching practices before going to schools and gave various guidelines related to teaching practice. He said that an inspector has also been deputed by the college in each school who will keep an eye on various activities of the students in the school during teaching training. Along with this, while instructing the students, he said that 22 days of teaching practice is a golden opportunity for all of you students and B.Ed students should take advantage of this opportunity and also benefit the school children because the students' exams are about to take place in the schools. On this occasion, all the staff members from the college gave their best wishes to all the students before they went to school.

Principal *Janak Mehta*
M.M. College of Education
Fatehabad

सर्वश्रेष्ठ सांध्य दैनिक 'हरियाणा की गूँज'

शुक्रवार, 10 फरवरी 2023

2.4.1.(3)

①

टीचिंग प्रशिक्षण को लेकर विभिन्न स्कूलों में पहुंचे बीएड के विद्यार्थी

Principal, Janta Rani
M.V. College of Education
Fatehabad



फतेहाबाद: मनोहर मैमोरियल शिक्षण महाविद्यालय के बीएड प्रथम वर्ष के विद्यार्थी शिक्षण अभ्यास कार्यक्रम के तहत आज शहर के विभिन्न स्कूलों में पहुंचे। ये विद्यार्थी लगातार 22 दिन तक टीचिंग की बारीकियों को सीखेंगे। शिक्षण अभ्यास कार्यक्रम बीएड पाठ्यक्रम का अभिन्न अंग है, इसी के तहत विद्यार्थियों को महाविद्यालय में सूक्ष्म शिक्षण के बाद वास्तविक अनुभव के लिए स्कूलों में ले जाया गया।

कॉलेज प्राचार्य डॉ. म. व. कौल ने शिक्षण अभ्यास के विभिन्न पहलुओं पर चर्चा करते हुए कहा कि यह अभ्यास विद्यार्थियों को वास्तविक शिक्षण से अवगत करवाएगा। कार्यक्रम में सहयोग के लिए उन्होंने जिला शिक्षा अधिकारी, जिला मौलिक शिक्षा अधिकारी के अलावा स्कूल प्राचार्यों का भी धन्यवाद किया और कहा कि उनके सहयोग से ही हम अच्छे अध्यापक का निर्माण कर सकते हैं।

Principal, Janta Rani
M.V. College of Education
Fatehabad



फतेहाबाद। विभिन्न विद्यालयों में आयोजित शिक्षण अभ्यास कार्यक्रम में भाग लेते एमएम शिक्षण महाविद्यालय के बीएड प्रथम वर्ष के विद्यार्थी। फोटो: हरिभूमि

2

22 दिवसीय शिक्षण अभ्यास कार्यक्रम का हुआ समापन

■ विभिन्न विद्यालयों में जाकर बीएड विद्यार्थियों ने जानी शिक्षण की बारीकियां

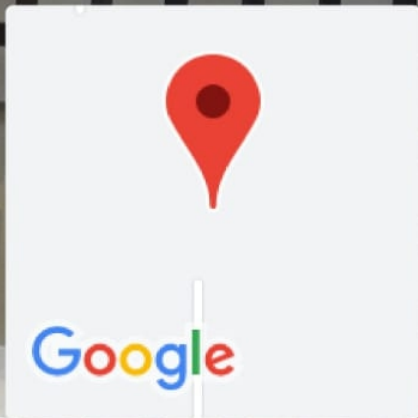
हरिभूमि न्यूज ►► फतेहाबाद

मनोहर मैमोरियल शिक्षण महाविद्यालय फतेहाबाद के बीएड प्रथम वर्ष के विद्यार्थियों को शिक्षण की बारीकियों से अवगत करवाने को लेकर 22 दिवसीय शिक्षण अभ्यास कार्यक्रम का आयोजन किया गया, जिसका आज समापन हुआ। यह शिक्षण अभ्यास कार्यक्रम फतेहाबाद के वाल्मीकि चौक स्थित राजकीय कन्या वरिष्ठ माध्यमिक विद्यालय, भीमा बस्ती स्थित राजकीय माध्यमिक विद्यालय, बस्ती भलाडिया स्थित राजकीय माध्यमिक विद्यालय एवं गांव भोड़ियाखेड़ा के राजकीय माध्यमिक विद्यालय में करवाया गया। यह शिक्षण अभ्यास कार्यक्रम विद्यालय प्राचार्य व इंचार्ज की देखरेख में पूरा किया गया, जिसमें बीएड प्रथम वर्ष के विद्यार्थियों ने

उत्साहपूर्वक भाग लिया। इस दौरान विद्यार्थियों ने वास्तविक शिक्षण अनुभव, शिक्षण विधियों, पाठ्य सहगामी गतिविधियों, अध्यापक कर्तव्यों, पुस्तकालय, प्रयोगशाला एवं गैर-शैक्षणिक कार्यों के बारे में महत्वपूर्ण जानकारियां हासिल की जोकि भविष्य में उनके बेहतर शिक्षक बनने में काफी सहायक साबित होंगी। महाविद्यालय के शिक्षण अभ्यास इंचार्ज डॉ. नरेन्द्र कुमार ने बताया कि यह शिक्षण अभ्यास बीएड कोर्स का एक महत्वपूर्ण अंग है। इसमें विद्यार्थियों को श्रेष्ठ अध्यापक, चाक बोर्ड कार्य, शिक्षण फाइल एवं लेखन कार्य हेतु प्रत्येक विद्यालय से पुरस्कार भी निकाले जाएंगे। इस कार्यक्रम के अंत में बीएड प्रथम के सभी विद्यार्थियों ने अपने-अपने विद्यालयों में विद्यालय स्टाफ सदस्यों के लिए जलपान की भी व्यवस्था की। एमएम शिक्षण महाविद्यालय प्राचार्या डॉ. जनक मैहता ने कार्यक्रम के सफल आयोजन पर बधाई दी।

Principal *Janki Rani*
M.M. College of Education
Fatehabad

Workshop on Teaching Aids

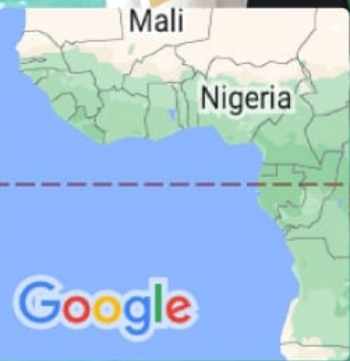


Fatehabad, Haryana, India
Unnamed Road, Haryana 125050, India
Lat 29.492628°
Long 75.39378°
07/07/22 11:04 AM

Workshop on Teaching Aids



GPS Map Camera



Fatehabad, Haryana, India

233, Model Town, Fatehabad, Haryana 125050, India

Lat 29.519572°

Long 75.448457°

08/07/22 01:00 PM

News on Teaching Aids

एमएम बीएड कॉलेज में प्रयोगशाला आयोजित

फतेहाबाद। मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद में फाईन आर्ट क्लब के प्रभारी सहायक प्रवक्ता अमनप्रीत कौर के द्वारा शिक्षण सहायक सामग्री की दो दिवसीय प्रयोगशाला का आयोजन किया गया। इसमें सहायक प्रवक्ता रविकान्त, शहीद बाबा दीप सिंह शिक्षण महाविद्यालय, अहरवां से आए और उन्होंने विद्यार्थियों को चार्ट, मॉडल, फ्लैश कार्ड आदि बनाने व अन्य शिक्षण सहायक सामग्री के बारे में भी विस्तारपूर्वक बताया। उन्होंने बताया कि किस तरह से बेकार पड़ी वस्तुओं का



छाया: योगेश कुमार

दोबारा से इस्तेमाल करके हम उनसे शिक्षण सहायक सामग्री बना सकते हैं। प्रयोगशाला के दौरान विद्यार्थियों के लिए प्रतियोगिता का आयोजन भी किया गया। इस अवसर पर कॉलेज प्राचार्या डा. जनक मैहता ने रविकान्त का धन्यवाद किया और कहा कि शिक्षण को रोचक बनाने के लिए शिक्षण सहायक सामग्री का महत्वपूर्ण रोल है।

Report on Teaching Aids

07.07.2022-08.07.2022

Two-day workshop of teaching aids was organized by Amanpreet Kaur, Assistant Lecturer in charge of Fine Art Club at Manohar Memorial College of Education, Fatehabad. In this, assistant lecturer Ravikant came from Shaheed Baba Deep Singh College of Education, Aharwan and he also told the students in detail about making charts, models, flash cards etc. and other teaching aids. He told how the waste items by reusing them we can make teaching aids. A competition was also organized for the students during the workshop. On this occasion, College Principal Dr. Janak Mehta thanked Ravikant and said that teaching aids play an important role in making teaching interesting.

Principal *Janak Mehta*
M.M. College of Education
Fatehabad

Schedule of School Internship Program

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD, HARYANA

Schedule of Internship Orientation Programme

(25.08.2022 to 31.08.2022)

B.Ed. – 2nd Session (2022-23)

Date	Time	Activities	Demonstration / Delivered by
25.08.2022	10:00 am to 11:00 am	Introduction of Internship and its Objective	Dr. Narender Kumar <i>MS</i>
	11:00 am to 12:00 pm	Importance of Internship & About School Based Activity	Dr. Gunjan Bajaj & Ms. Geeta Kumari <i>Geeta</i>
	12: 15 pm to 1:00 pm	Review of Lesson Planning	Ms. Suman Lata <i>Suman</i>
	1:00 pm to 1:30 pm	Time Table & Classroom Management	Mr. Balwant Singh <i>Balwant</i>
26.08.2022	9: 30 am to 12:00 pm	Extra co-curriculum Activities, How to Organized co-curriculum Activities	Ms. Suman Lata <i>Suman</i>
	12:15 pm to 1:00 pm	Action Research / Parents Teacher Meeting	Dr. Gunjan Bajaj & Ms. Anupriya <i>Anu</i>
27.08.2022	9:30 am to 12:00 noon	About CCE & How to fill CCE Performa	Dr. Kavita Rani <i>Kavita</i>
	12: 15 pm to 1:00 pm	Maintenance of School Record & Attendance Register	Ms. Anupriya & Dr. Monika Rani <i>Anu</i> <i>Monika</i>
29.08.2022	9:30 am to 12:00 noon	Teaching Aids Workshop	Ms. Amanpreet Kaur <i>Amanpreet</i>
	12: 15 pm to 1:00 pm	Administrative Responsibilities	Dr. Janak Rani <i>Janak Rani</i>
30.08.2022	9:30 am to 12:00 noon	ICT in Teaching Learning	Mr. Lalit Kumar <i>Lalit</i>
	12: 15 pm to 1:00 pm	Assessment Methods	Dr. Kavita Rani <i>Kavita</i>
31.08.2022	9:30 am to 12:00 noon	Home Assignments and About Mentoring	Ms. Suman Lata <i>Suman</i>
	12: 15 pm to 1:00 pm	Internship School Confirmation Letter Distribution	Dr. Narender Kumar <i>MS</i>

Gupta
Incharge

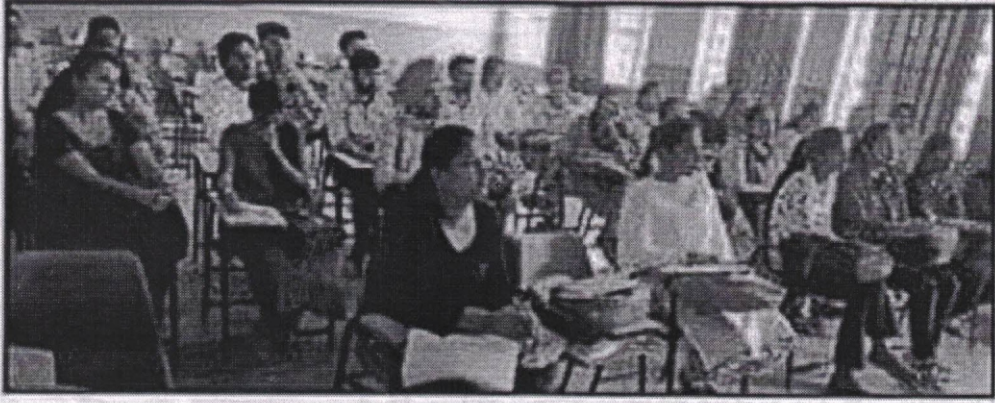
Principal *Janak Rani*
M.M. College of Education
Fatehabad

Janak Rani
Principal

School Internship Program



बीएड विद्यार्थियों के लिए इंटरशिप ओरिएंटेशन प्रोग्राम का आयोजन



एमएम शिक्षण महाविद्यालय में आयोजित इंटरशिप
ओरिएंटेशन प्रोग्राम में भाग लेते विद्यार्थी। स्रोत: संस्थान

फतेहाबाद। मनोहर मेमोरियल शिक्षण महाविद्यालय में बीएड
द्वितीय वर्ष के विद्यार्थियों के लिए जारी छह दिवसीय इंटरशिप
ओरिएंटेशन प्रोग्राम का शुक्रवार को समापन हुआ। अब ये
विद्यार्थी 1 नवंबर से 20 फरवरी तक 16 सप्ताह इंटरशिप
के लिए विभिन्न स्कूलों
में अपना अभ्यास करने
जाएंगे। कॉलेज प्राचार्या
डॉ. जनक रानी ने
इंटरशिप में भाग ले रहे सभी विद्यार्थियों को शुभकामनाएं देते
हुए उनके उज्ज्वल भविष्य की कामना की।

**16 सप्ताह के लिए
विभिन्न स्कूलों में इंटरशिप
के लिए जाएंगे विद्यार्थी**

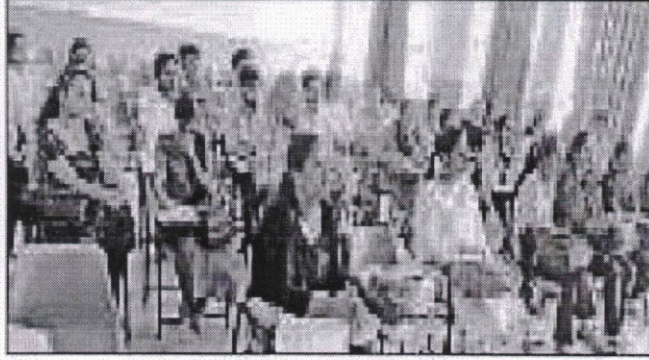
उन्होंने अच्छे अनुभव ग्रहण करने की सलाह दी। उन्होंने
बताया कि इंटरशिप के दौरान इन विद्यार्थियों को किन-किन
बातों का ध्यान रखना है, इस बारे जानकारी देने को लेकर
स्कूल जाने से पूर्व यह कार्यक्रम आयोजित किया गया था।
इसमें स्टाफ सदस्यों द्वारा अलग-अलग दिन स्कूल में होने
वाली सभी गतिविधियों व स्कूल में प्रयोग की जाने वाली
सामग्री तैयार करवाई गई। कार्यक्रम के दौरान बीएड विद्यार्थियों
ने स्कूल में होने वाले अनुभव व इससे संबंधित सभी फाइलों
को कैसे तैयार करें, के बारे में जाना। कार्यक्रम के **अंतिम दिन**
समापन पर इंटरशिप इंचार्ज डॉ. नरेंद्र कुमार ने सभी विद्यार्थियों
को स्कूल के लिए अथॉरिटी लेटर भी प्रदान किए। संवाद

Principal
M.M. College of Education
Fatehabad
Rani
Mishra

ओरिएंटेशन प्रोग्राम का आयोजन

हरिमूमि न्यूज ॥ फतेहाबाद

एमएम शिक्षण महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों का 6 दिवसीय इंटरशिप ओरिएंटेशन प्रोग्राम का आज समापन हुआ। यह प्रोग्राम 19 अक्टूबर से 27 अक्टूबर तक महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों के इंटरशिप में जाने से पहले लगाया गया। इसके बाद अब ये विद्यार्थी 1 नवम्बर 2023 से 20 फरवरी 2024 तक 16 सप्ताह के लिए इंटरशिप के लिए विभिन्न स्कूलों में अपना अभ्यास करने जाएंगे। कॉलेज प्राचार्या डॉ. जनक रानी ने इंटरशिप में भाग ले



फतेहाबाद। एमएम शिक्षण महाविद्यालय में आयोजित इंटरशिप ओरिएंटेशन प्रोग्राम में भाग लेते विद्यार्थी।

रहे सभी विद्यार्थियों को शुभकामनाएं देते हुए बताया कि इंटरशिप के दौरान इन विद्यार्थियों को किन-किन बातों का ध्यान रखना है, इस बारे जानकारी देने को लेकर स्कूल जाने से पूर्व यह कार्यक्रम आयोजित किया गया था। इसमें स्टाफ सदस्यों द्वारा अलग-अलग दिन स्कूल में होने वाली सभी गतिविधियों की जानकारी दी।



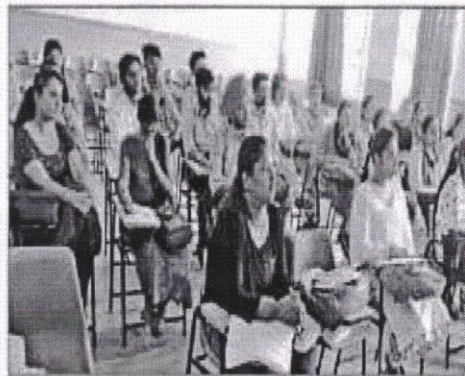
फतेहाबाद। जिला करते जिला शिक्षा

जिला शिक्षा समिति जेअ

फतेहाबाद। भारत व उपायुक्त एवं। मार्गदर्शन में जिला आयोजन जिला शिक्षा क्षेत्र में कैम्प और सरकारी विद्या फर्स्ट एड होम नॉ

बीएड विद्यार्थियों के लिए इंटरशिप ओरिएंटेशन प्रोग्राम का आयोजन

- 16 सप्ताह के लिए विभिन्न स्कूलों में इंटरशिप के लिए जाएंगे विद्यार्थी



फतेहाबाद(सच कहें न्यूज)। मनोहर मेमोरियल शिक्षण महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों का 6 दिवसीय इंटरशिप ओरिएंटेशन प्रोग्राम का आज समापन हुआ। यह प्रोग्राम 19

से 27 अक्टूबर तक महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों के इंटरशिप में जाने से पहले लगाया गया। इसके बाद अब ये विद्यार्थी

नवम्बर 2023 से 20 फरवरी 2024 तक 16 सप्ताह के लिए इंटरशिप के लिए विभिन्न स्कूलों में अपना अभ्यास करने जाएंगे। कॉलेज प्राचार्या डॉ. जनक रानी ने इंटरशिप में भाग ले रहे सभी विद्यार्थियों को शुभकामनाएं देते हुए उनके उज्ज्वल भविष्य की कामना की। उन्होंने बताया कि इंटरशिप के दौरान इन विद्यार्थियों को जानकारी देने को लेकर स्कूल जाने से पूर्व यह कार्यक्रम आयोजित किया गया था। इसमें स्टाफ सदस्यों द्वारा अलग-अलग दिन स्कूल में होने वाली सभी गतिविधियों व स्कूल में प्रयोग की जाने वाली सामग्री तैयार करवाई गई। कार्यक्रम के दौरान बीएड विद्यार्थियों ने स्कूल में होने वाले अनुभव व इससे सम्बंधित सभी फाइलों को तैयार करने के बारे में जाना। समापन पर इंटरशिप इंचार्ज डॉ. नरेन्द्र कुमार ने विद्यार्थियों को स्कूल के लिए अभिनेता सौदा भी प्रदान किए।

Principal
M.M. College of Education
Fatehabad

M.M. College of Education

इंटरनशिप ओरिएंटेशन प्रोग्राम रिपोर्ट

बीएड विद्यार्थियों के लिए इंटरनशिप ओरिएंटेशन प्रोग्राम का आयोजन 16 सप्ताह के लिए विभिन्न स्कूलों में इंटरनशिप के लिए जाएंगे विद्यार्थी। मनोहर मैमोरियल शिक्षण महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों का 6 दिवसीय इंटरनशिप ओरिएंटेशन प्रोग्राम का आज समापन हुआ। यह प्रोग्राम 19 अक्टूबर से 27 अक्टूबर तक महाविद्यालय में बीएड द्वितीय वर्ष के विद्यार्थियों के इंटरनशिप में जाने से पहले लगाया गया। इसके बाद अब ये विद्यार्थी 1 नवम्बर 2023 से 20 फरवरी 2024 तक 16 सप्ताह के लिए इंटरनशिप के लिए विभिन्न स्कूलों में अपना अभ्यास करने जाएंगे। कॉलेज प्राचार्या डॉ. जनक रानी ने इंटरनशिप में भाग ले रहे सभी विद्यार्थियों को शुभकामनाएं देते हुए उनके उज्ज्वल भविष्य की कामना की। उन्होंने अच्छे अनुभव ग्रहण करने की सलाह दी। उन्होंने बताया कि इंटरनशिप के दौरान इन विद्यार्थियों को किन-किन बातों का ध्यान रखना है, इस बारे जानकारी देने को लेकर स्कूल जाने से पूर्व यह कार्यक्रम आयोजित किया गया था। इसमें स्टाफ सदस्यों द्वारा अलग-अलग दिन स्कूल में होने वाली सभी गतिविधियों व स्कूल में प्रयोग की जाने वाली सामग्री तैयार करवाई गई। कार्यक्रम के दौरान बीएड विद्यार्थियों ने स्कूल में होने वाले अनुभव व इससे सम्बंधित सभी फाइलों को कैसे तैयार करें, के बारे में जाना। कार्यक्रम के अंतिम दिन समापन पर इंटरनशिप इंचार्ज डॉ. नरेन्द्र कुमार ने सभी विद्यार्थियों को स्कूल के लिए अथोरिटी लेटर भी प्रदान किए। इस अवसर पर मौजूद कॉलेज स्टाफ सदस्यों ने भी इंटरनशिप पर जाने वाले विद्यार्थियों को शुभकामनाएं दी।

Principal *Jayab Rani*
M.M. College of Education
Fatehabad



Assessment of Learning



International Webinar on the Topic: Assessment as open practice: From disposable to renewable assessment



**MANOHAR MEMORIAL COLLEGE OF EDUCATION,
FATEHABAD, HARYANA (INDIA)**

Nurturing the Nation Builders....

Recognized by NCTE & affiliated to CDLU, Sirsa, Haryana

NAAC Accredited

in collaboration with

M.M. (PG) College, Fatehabad

Shah Satnam Ji College of Education, Sirsa

Babu Anant Ram College, Kaul (Kaithal)

(As per MoU)

organizes

an International Webinar on

**ASSESSMENT AS OPEN PRACTICE:
FROM DISPOSABLE TO RENEWABLE ASSESSMENT**

on May 18, 2023 at 5:30 pm (Thursday)

Guest Speaker



Dr. Jako Olivier

**Advisor, Higher Education at the
Common Wealth of Learning, Canada**

Principal

**Dr. Janak Rani
Dr. Gurcharan Das
Dr. Rajni Bala
Dr. Rishi Pal**

Convener

Dr. Kavita Batra

Organizing Secretary

**Mr. Balwant Singh
Dr. Vijay Goyal
Dr. Sandeep Kumar**

Report on International Webinar on "Assessment as Open Practice: From Disposable to Renewable Assessment"

Date: 18.5.2023

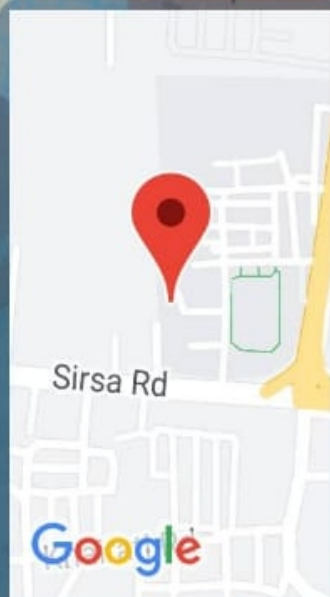
The International Webinar on "Assessment as Open Practice: From Disposable to Renewable Assessment" was a collaborative effort between M.M. college of Education, Fatehabad and M.M. (PG) College, Fatehabad; Shah Satnam Ji College of Education, Sirsa; and Babu Anant Ram Janta College, Kaul (Kaithal), in accordance with the Memorandum of Understanding (MoU) signed between the institutions. The webinar aimed to explore and discuss the transformation of assessment methodologies from traditional, disposable practices to more sustainable and inclusive approaches. The webinar witnessed an enthusiastic participation of the students of B.Ed. 1 & II, including educators and professionals from various educational institutions worldwide. Dr. Kavita Rani in her inaugural address, highlighted the significance of adopting renewable assessment methods in modern education systems. Renowned speaker Dr. Jako Olivier Advisor, Higher Education at the Common Wealth of Learning, Canada delivered thought-provoking keynote speech on the future landscape of assessment methodologies. In-depth discussions provided practical insights into implementing renewable assessment practices. The webinar achieved its objectives by fostering insightful discussions, sharing innovative ideas, and exploring practical solutions. Key take aways from the event included recognition of the importance of adapting assessment practices to accommodate diverse learners, Understanding the role of technology in creating inclusive assessment environments, Identification of challenges and opportunities in implementing renewable assessment methodologies. At the end Dr. Janak Rani extended heartfelt gratitude to the speaker and attendees for their active participation and valuable contributions, making the webinar a resounding success. The International Webinar on "Assessment as Open Practice: From Disposable to Renewable Assessment" was a significant step towards embracing innovative and sustainable assessment methods. The event provided a platform for meaningful discussions and laid the groundwork for further exploration in this evolving field.

Principal Janak Rani
M.M. College of Education
Fatehabad

Workshop on Bloom's Taxonomy and Assessment



Extension Lecture on Outcome Based Education (16.12.2022)



Fatehabad India
GC8R+2FX, Industrial
Area, Fatehabad,
Haryana 125050, India

Lat: 29.5158935
Lng: 75.4414961

16-12-2022



1015.0 hpa



168m



60m



23 °C



228° SW



48µT



3.05 ms



17.0

Extension Lecture on Outcome Based Education (16.12.2022)



Report
Extension Lecture on
Outcome Based Education
(16.12.2022)

One-day workshop on outcome based education was organized by the Internal Quality Assurance Cell (IQAC) at Manohar Memorial College of Education, Fatehabad, in which the keynote speaker was Dr. Raj Kumar, Associate Professor, Chaudhary Devi Lal University, Sirsa told the staff members in detail about result based education as per the new education policy 2020. In this workshop, college students understood the difference between goals, objectives and results and understood the technique of creating and determining learning objectives according to Bloom Taxonomy through simple and interesting examples and learned in detail the process of 360 degree assessment. At the end of the workshop, Principal of the college, Dr. Janak Mehta, thanked the keynote speaker and congratulated Dr. Kavita Batra for the successful conduct of the workshop and inspired the students to participate in such workshops.

Principal Janak Mehta
M.M. College of Education
Fatehabad

Sample of House Exam



MANOHAR MEMORIAL COLLEGE OF EDUCATION

24 Pages

FATEHABAD-125 050 (Haryana)

TO BE FILLED BY THE CANDIDATE

1. Examination : B.Ed. II 4. Option :
2. Subject : Creating An Inclusive School 5. Medium : Hindi
3. Paper : III 6. Date : 02/06/23

Original evaluation

To be allotted by the Original Evaluator (Examiner)

Q. No.	Marks Awarded
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

TO BE FILLED IN BY THE CANDIDATE

ROLL NUMBER

(i) In Figures 2138
 (ii) In Words Two One Three eight

Examination : B.Ed 2nd year
 Subject : Creating An Inclusive
 Paper : III
 Option :

Centre of Exam. : M.M.C.E. Fatehabad
 Date : 02/06/23

WARNING

Possession of any written/printed material by a candidate, whether related to the subject of the examination or not, will be treated as use of Unfair Means.

Principal
 M.M. College of Education
 Fatehabad 125050

(.....)
 Signature of Invigilator

Date

Total Marks _____
 (In Figures) _____
 (In Words) _____

Certified that I have myself evaluated this answer-book

(Examiner's Signature in Full)

Id. No. _____

Checking Asstt. _____

(Full Signature)

Sample of House Exam



MANOHAR MEMORIAL COLLEGE OF EDUCATION

FATEHABAD-125 050 (Haryana)

24 Pages

TO BE FILLED BY THE CANDIDATE

1. Examination : B. ed. II Year
2. Subject : Creating Inclusive School
3. Paper : English
4. Option : English
5. Medium : English
6. Date : 02-06-2023

Original evaluation

To be allotted by the Original Evaluator (Examiner)

Q. No. Marks Awarded

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Total Marks
(In Figures)

(In Words)

Certified that I have myself
evaluated this answer-book

(Examiner's Signature in Full)

Id. No. _____

Checking Asstt. _____

(Full Signature) _____

TO BE FILLED IN BY THE CANDIDATE

ROLL NUMBER

- (i) In Figures 2161
(ii) In Words two one six one

Examination : B. ed. II Year
Subject : Creating Inclusive School
Paper : VIII
Option : _____

Centre of Exam. : MM College of Education, Fatehabad
Date : 02/06/23

WARNING

Possession of any written/printed material by a candidate, whether related to the subject of the examination or not, will be treated as use of Unfair Means.

(.....)
Signature of Invigilator

Date 02-06-2023

House Exam

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD Academic Calendar (Session 2022-23)

Event	Duration
Teacher Orientation	18.11.2022

B.Ed.-I

Event	Duration
Teaching	23.11.2022 to 27.11.2022
Student Orientation	28.11.2022 & 29.11.2022
Teaching	30.11.2022 to 17.12.2022
Winter Vacation	18.12.2022 to 01.01.2023
Teaching	02.01.2023 to 26.01.2023
Micro Teaching	27.01.2023 to 09.02.2023
Teaching Practice	10.02.2023 to 10.03.2023
Teaching	11.03.2023 to 21.03.2023
House Exam - I	22.03.2023 to 08.04.2023
Teaching	09.04.2023 to 31.05.2023
House Exam - II	01.06.2023 to 10.06.2023
Teaching	11.06.2023 to 26.07.2023
Internal Pratical Exam.	27.07.2023 to 30.07.2023
Theory Exam.	01.08.2023 onwards
External Pratical Exam.	External Pratical Exam. Before/After Theory Exam.

B.Ed.-II

Event	Duration
Internship Orientation	25.08.2022 to 31.08.2022
Teaching (Internship)	01.09.2022 to 17.12.2022
Winter Vacation	18.12.2022 to 01.01.2023
Teaching	02.01.2023 to 21.03.2023
House Exam - I	22.03.2023 to 08.04.2023
Teaching	09.04.2023 to 31.05.2023
House Exam - II	01.06.2023 to 10.06.2023
Teaching	11.06.2023 to 12.06.2023
Internal Pratical Exam.	13.06.2023 to 15.06.2023
External Pratical Exam.	16.06.2023 to 30.06.2023
Theory Exam.	01.07.2023 onwards

Principal

Principal Jayash Rani
M.M. College of Education
Fatehabad

M. K. Singh
In-charge

House Exam

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

Academic Calendar for B.A.B.Ed. (Session 2022-23)

B.A.B.Ed.-1st Semester

Event	Duration
1st Term Teaching	22.08.2022 to 21.10.2022
Orientation	06.09.2022 & 07.09.2022
Vacation(Diwali)	22.10.2022 to 26.10.2022
2nd Term Teaching	27.10.2022 to 28.11.2022
House Exam	29.11.2022 to 06.11.2022
3rd Term Teaching	07.11.2022 to 14.12.2022
Theory Exam	15.12.2022 to 14.01.2023
Practical Exam	Practical Examinations Before/After Theory Examinations
Winter Vacations	25.12.2022 to 01.01.2023

B.A.B.Ed.-2nd Semester

Event	Duration
1st Term Teaching	16.01.2023 to 04.03.2023
Vacation (Holi)	05.03.2023 to 12.03.2023
2nd Term Teaching	13.03. 2023 to 20.03.2023
House Exam	22.03.2023 to 07.04.2023
3rd Term Teaching	10.04.2023 to 16.05.2023
Practical Exam	Practical Examinations Before/After Theory Examinations
Theory Exam	17.05.2023 onwards
Summar Vacation	15.06.2023 to 16.07.023

Principal *Jayab Ravi*
M.M. College of Education
Fatehabad

Supt
In-charge



Technology use and Intigration



Webinar on Revolutionizing Education: Exploring the Power of ICT in the Classroom.

**MANOHAR MEMORIAL COLLEGE OF EDUCATION,
FATEHABAD, HARYANA (INDIA)**

Nurturing the Nation Builders....

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NAAC Accredited



**IQAC and Media and Journalism Club of
Manohar Memorial College of Education, Fatehabad**

organizes

a webinar on

**Revolutionizing Education:
Exploring the Power of ICT
in the Classroom**

on May 11, 2023 at 5:30 pm

Guest Speaker



Dr. Kiran Lata Dangwal

Associate Professor, Department of Education
Lucknow University, Lucknow (U.P.)

Dr. Janak Rani

Principal
MMCE, Fatehabad

Dr. Kavita Batra

Convener

Mr. Lait Chopra

Organising Secretary

मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद

दिनांक :- 11.05.2023

रिपोर्ट

टेक्नोलॉजी ने जीवन को बनाया आसान, विकास के क्षेत्र में हुए क्रांतिकारी बदलाव : डॉ. किरण लता

नेशनल टेक्नोलॉजी डे पर एमएम शिक्षण महाविद्यालय द्वारा वेबिनार का आयोजन

टेक्नोलॉजी ने हमारा जीवन इतना आसान बना दिया है और हमें इतनी सुख-सुविधाएं प्रदान की है, जिसके बारे में हम इससे पहले कभी कल्पना भी नहीं कर सकते थे। वहीं टेक्नोलॉजी से न सिर्फ मनुष्य का जीवन स्तर सुधरा है, बल्कि देश-दुनिया के विकास के क्षेत्र में क्रांतिकारी बदलाव आए हैं। हालांकि बढ़ती टेक्नोलॉजी का बुरा प्रभाव वातावरण और मनुष्य के स्वास्थ्य पर भी पड़ रहा है। यह बात डॉ. किरण लता डंगवाल, एसोसिएट प्रोफेसर, लखनऊ विश्वविद्यालय ने मनोहर मैमोरियल शिक्षण महाविद्यालय फतेहाबाद के आईक्यूएसी, मीडिया एवं जर्नलिज्म क्लब द्वारा नेशनल टेक्नोलॉजी डे पर आयोजित ऑनलाइन वेबिनार को बतौर मुख्य वक्ता संबोधित करते हुए कही। वेबिनार की अध्यक्षता कॉलेज प्राचार्या डॉ. जनक रानी ने की। वेबिनार की आयोजक डॉ. कविता बत्रा व आयोजन सचिव ललित चोपड़ा ने मुख्य वक्ता का स्वागत करते हुए वेबिनार के विषय बारे विस्तार से बताया।

डॉ. किरण लता ने वेबिनार में विद्यार्थियों को टेक्नोलॉजी के फायदे और नुकसानों के बारे में विस्तार से जानकारी दी। उन्होंने कहा कि आज हम टेक्नोलॉजी के कारण ही आपस में जुड़े हुए हैं। उन्होंने कहा कि आज हर व्यक्ति को समय के साथ अपडेट होना होगा, तभी वह आने वाले समय में सफलता हासिल की जा सकेगी। भारत ने भी टेक्नोलॉजी के क्षेत्र में रिकार्ड काम हुआ है। यही कारण है कि यहां के युवाओं ने अपनी प्रतिभा का विश्व में अपना लोहा मनवाया है। सरकार भी युवाओं का स्किल क्षमता बढ़ाने के लिए तरह-तरह के कार्यक्रम चला रही है। उन्होंने विद्यार्थियों से आह्वान किया कि वे अपने अंदर की क्षमता को पहचाने और अपनी क्षमता का सदुपयोग करते हुए देश के विकास में अपना योगदान दें। डॉ. किरण लता ने कहा कि आज हम सब टेक्नोलॉजी पर निर्भर होकर रह गए हैं। आज ऐसा कोई भी क्षेत्र नहीं है, जहां टेक्नोलॉजी का इस्तेमाल नहीं हो रहा है लेकिन हम टेक्नोलॉजी का सही ढंग से प्रयोग करना होगा। सोशल मीडिया को जिस उद्देश्य से बनाया गया लेकिन उसका उचित प्रयोग नहीं होता। उद्योग, कृषि, स्वास्थ्य, संचार, मनोरंजन के साथ-साथ शिक्षा क्षेत्र में भी टेक्नोलॉजी के कारण क्रांतिकारी बदलाव हुए हैं। आधुनिक टेक्नोलॉजी का इस्तेमाल कर बच्चों को स्मार्ट क्लासेस में पढ़ाया जाने लगा है, यही नहीं बल्कि अब कंप्यूटर और इंटरनेट की मदद से किसी भी विषय की जानकारी हासिल कर सकते हैं, इसके साथ ही घर बैठे-बैठे ही ई-लेक्चर अथवा ई-रीडिंग कर सकते हैं। टेक्नोलॉजी के फायदों के साथ-साथ इसके नुकसान भी है। इससे मनुष्य में तनाव, आलसीपन बढ़ा है। क्राइम रेट में बढ़ोतरी हुई है। प्रदूषण की समस्या बड़ी है। मनुष्य अनेक तरह की बीमारियों का शिकार हो रहा है। ऐसे में हमें टेक्नोलॉजी का सही प्रयोग करना चाहिए। प्राचार्या डॉ. जनक रानी ने मुख्य वक्ता का धन्यवाद किया और आयोजन कमेटी को सफल वेबिनार पर बधाई दी।

Jankari
Principal

M.M. College of Education
Fatehabad 125055

Advance Instructional strategies in virtual classroom

22.02.2023

The screenshot shows a presentation slide with a yellow border. The title is "Create your Course: With Four Quadrant Approach". Below the title, there are three bullet points:

- ✦ **Design your lesson:** Think of level, duration and standard of your course. Choose certification and criteria of assessment.
- ✦ **Develop your lesson:** Prepare a introductory video. Prepare all course materials including videos and e content keeping in view all copyrights and creative common silence.
- ✦ **Deliver your lesson:** Through LMS and Social Media Tools , Digital Collaborative Tools

On the left side of the slide, there is a sidebar with two other slides visible. The top one is titled "PREPARE YOUR OWN MOOC" and lists items like "Your course Plan", "Syllabus (Module wise)", "Credit or non-credit", "Hardware and Software", "Digital Device", "Internet Facility", "Your choicest LMS", and "Create your Course". The bottom one is titled "Create your Course: With Four Quadrant Approach" and lists the same three bullet points as the main slide.

HRDC GJUS&T is presenting



A video feed showing a woman with glasses and a bindi on her forehead, wearing a colorful patterned top. She is speaking into a microphone. There is a blue mute icon in the top right corner of the video frame. Below the video frame, the text "HRDC..." is visible, along with a hand icon and a vertical ellipsis menu icon.

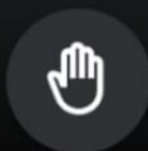
A user card for a participant named "S...". It features a circular profile picture of a woman with dark hair. There is a hand icon in the bottom left corner, a vertical ellipsis menu icon in the bottom right corner, and a mute icon in the top right corner.

A user card for a participant named "M". It features a circular profile picture with the letter "M" on a teal background. There is a hand icon in the bottom left corner, a vertical ellipsis menu icon in the bottom right corner, and a mute icon in the top right corner.

A user card for the host, labeled "You". It features a circular profile picture of a woman with dark hair. There is a hand icon in the bottom left corner, a vertical ellipsis menu icon in the bottom right corner, and a mute icon in the top right corner.

A user card for a participant named "karan". It features a circular profile picture of a woman with dark hair. There is a hand icon in the bottom left corner, a vertical ellipsis menu icon in the bottom right corner, and a mute icon in the top right corner.

A user card for a group of participants, labeled "F" and "21 others". It features a circular profile picture with the letter "F" on an orange background. There is a hand icon in the bottom left corner, a vertical ellipsis menu icon in the bottom right corner, and a mute icon in the top right corner.



Advance Instructional strategies in virtual classroom 22.02.2023

The screenshot displays a Google Meet interface with a grid of 28 participants. The participants' names are visible below their respective video thumbnails. The names include: HRDC GJUS&T HISSAR, Rishi, Dilbaghi, Vinod kumar Bishnoi, Saneh Nehra, Malik Roshan, KUSUM LATA, Govt. College Of Education, Kas..., shahreen rasool, karan kaur, Syed Shafiq, fazl Illahi, Noorshah Qureshi, Khanagwal Babita, Fatima Mallick, Anita Singh, Dr Suman Chhabra, Dr. Nazir Bhat, Amit Kumar, Manjeet Kaur, Simta Setia, Krishan Kumar Ranga, Shekhar Sethi, Ashraf Wagi, Ab Gani Kumar, Kalindi Dev, Jai Devi, Suman Bishnoi, Sunita Talwar, Saneh Nehra, Peer Yasin, and You.

The interface includes a top navigation bar with browser tabs for 'You are signed in as vibpunia', 'Meet - Workshop- AIS in Virtual Classroom', '(6) WhatsApp', 'swayam - Google Search', and 'Swayam'. The address bar shows the URL 'meet.google.com/syr-bwvy-pwe?authuser=0'. At the bottom, the system tray shows the time as 2:38 PM, the date as 22-02-2023, and the NIFTY index at -1.62%.

Report
Advance Instructional strategies in
virtual classroom
24.02.2023

Assistant Lecturer Suman Bishnoi and Lecturer Sunita Talwad from Manohar Memorial College of Education, Fatehabad participated in a three-day online workshop on 'Advanced Instructional Strategies in Virtual Classroom' organized by the Human Resource Development Center of GJU, Hisar. In this workshop, he learned about important online tools to be taught to students in online classes. Their participation in this workshop will play an important role in the efficient study of the students.

Principal *Jayab Rani*
M.M. College of Education
Fatehabad

Online Extension Lecture Intellectual Property Rights



S.D. MAHILA MAHAVIDYALYA NARWANA



Organises



AN EXTENSION LECTURE ON

INTELLECTUAL PROPERTY RIGHTS (Under the aegis of IQAC)

24 June 2023 at 10am

<https://meet.google.com/egn-wegq-xpz>



Resource Person-
Dr. Kavita Rani
Assistant Professor
M.M. College of Education
Fatehabad (Haryana)

Dr. Anjana Lohan
Principal

Dr. Anita Chhabra
Convenor

Ms. Suman Garg
Secretary

Online Extension Lecture Intellectual Property Rights

The screenshot displays a Google Meet interface during an online extension lecture. The main area shows a grid of 16 participant tiles. The participants are: Suman Garg, Suman Khatkar, Anita Chhabra, Kusum Kundu, Dr Shalu Batra, Murti Jaglan, Rukmani Saini, ROHTASH SAUDA, Anant Singh, Meenakshi, Monika Mittal, Suman Garg, Reena ghiyal, Manisha Manisha, and 11 others. The 'You' tile is highlighted in blue. On the right, the 'In-call messages' panel is open, showing a list of messages from participants like Suman Khatkar, Madhu Sharma, and Dr Shalu Batra. The bottom of the screen shows the Windows taskbar with the time 10:56 AM and date 24-06-2023.

meet.google.com/egn-wegq-xpz?pli=1&authuser=2

In-call messages

Messages can only be seen by people in the call and are deleted when the call ends

Suman Khatkar 10:12 AM
Geographical Indications
Ok ma'am

Madhu Sharma 10:16 AM
No audibility

Madhu Sharma 10:19 AM
I can't hear.

sdm mvnrw 10:23 AM
Ye mam audible

Dr Shalu Batra 10:24 AM
No voice

Dr Shalu Batra 10:55 AM
Very fruitful session for us...thank you Kavita ma'am

10:56 AM | egn-wegq-xpz

Type here to search

Feels hotter

ENG 10:56 24-06-2023

Report Online Extension Lecture Intellectual Property Rights

Honored to be the Resource Person at S.D. Mahila Mahavidyalaya, Narwana! engaging and interactive session on Intellectual Property Rights for the brilliant students and esteemed faculty. Together, we explored the fascinating world of copyrights, patents, trademarks, and trade secrets, unraveling the importance of protecting creative ideas and innovations. Active participation of the participants, their thoughtful questions, and dynamic discussions made this session truly memorable! It was an absolute pleasure sharing insights and knowledge with such enthusiastic learners at S.D. Mahila Mahavidyalaya.

Principal *Jayab Rani*
M.M. College of Education
Fatehabad




Organizing Field Visits



Plastic Free Campaign & Tree Plantation

23.07.2023 - 29.07.2023



 GPS Map Camera



Google

Fatehabad, Haryana, India

GC8R+HWR, SH 21, Model Town, Fatehabad, Haryana 125050, India

Lat 29.516404°

Long 75.442088°

29/07/23 11:36 AM GMT +05:30



Report


Plastic Free Campaign & Tree Plantation

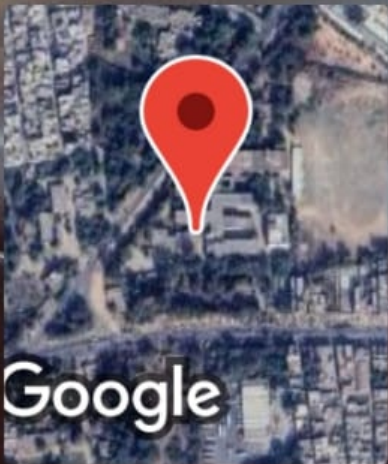
Amrit Mahotsav of Independence and Kargil Vijay Diwas were organized as Tree Plantation Week and Plastic Free Campaign from 23rd to 29th July for environmental protection at Manohar Memorial College of Education, Fatehabad During this week, with the help of HDFC Bank and Environment Sustainable Management Cell, college students, NSS volunteers and employees not only planted saplings in the college campus but also made efforts to make people aware about it. Apart from this, the students also informed the people about the harm caused by plastic to the environment and called upon them to adopt other alternatives instead of plastic. B.Ed College Principal Dr. Janak Rani appreciated the efforts of the students and said that the aim of this initiative is to tackle climate change, improve air quality and increase biodiversity. He expressed his gratitude to HDFC Bank for its support in this campaign and promised to continue the campaign to preserve nature for the coming generations with the Bank in future also. Saurabh Chaudhary, Umesh Monga from HDFC Bank were also present on this occasion. During the campaign, more than 50 trees were planted in the college and the pledge to not use plastic was also reiterated.

Principal Janak Rani
M.M. College of Education
Fatehabad

Seven Days N.S.S. Camp at Govt. (04.03.2023) National College Sirsa at University Level



 GPS Map Camera



Sirsa, Haryana, India

Administrative Block, D C Colony, Sirsa,
Haryana 125055, India

Lat 29.535665°

Long 75.044114°

04/03/23 11:22 AM GMT +05:30

"Coming together is a beginning, staying together is progress and working together is success."
Our students registered their presence in Seven Days N.S.S. Camp at Govt. National College Sirsa at University Level. from 1st March 2023 to 7th March 2023. The volunteers show cased their excellence by actively participated in each and every activity.

Seven Days N.S.S. Camp at Govt. (04.03.2023) National College Sirsa at University Level



Sirsa, Haryana, India

Commerce Block, SH 23, D C Colony, Sirsa,
Haryana 125055, India

Lat 29.535719°

Long 75.043662°

04/03/23 10:15 AM GMT +05:30



Seven Days N.S.S. Camp at Govt. (04.03.2023) National College Sirsa at University Level

चौधरी देवी लाल विश्वविद्यालय, सिरसा के तत्वाधान में मनोहर मैमोरियल पी.जी. महाविद्यालय, फतेहाबाद चल रहे सात दिवसीय एन.एस.एस. शिविर के दौरान मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद के बी.एड. द्वितीय वर्ष की छात्रा काजल कम्बोज को सर्वश्रेष्ठ समर्पित स्वयं सेवक के अवार्ड से सम्मानित किया गया। इस अवसर पर चौ. देवी लाल विश्वविद्यालय, सिरसा की एन.एस.एस. कोऑर्डिनेटर प्रो॰ आरती गौड़ ने समस्त स्वयं सेवको को बधाई दी। इस अवसर पर कॉलेज प्राचार्या डा॰ जनक रानी ने काजल कम्बोज को तथा एन.एस.एस. प्रभारी डा॰ गुंजन बजाज व महाविद्यालय की तरफ से भाग लेने वाले समस्त विद्यार्थियों को अपनी शुभकामनाएं प्रदान की।



Tree Plantation by innerwheel (Goonj Club) 22.04.2022



स्थानीय मनोहर मैमोरियल शिक्षण महाविद्यालय फतेहाबाद में इनरव्हील क्लब गूज के द्वारा धरा दिवस पर पौधे लगाए गए। क्लब की प्रधान डा. रिचा मदान ने कहा कि धरती को हराभरा, वायु व पानी से भरपूर बनाए रखने के लिए वृक्षारोपण बहुत ही आवश्यक है। वृक्ष धरती के गहने हैं। इस अवसर पर महाविद्यालय प्राचार्या डा. जनक मैहता ने विद्यार्थियों को अधिक से अधिक वृक्ष लगाने का संदेश दिया। इस अवसर पर ईको क्लब इंचार्ज सुनीता रानी, एन.एस.एस. कोर्डिनेटर डा. गुंजन नारंग व समस्त महाविद्यालय का स्टाँफ तथा इनरव्हील क्लब गूज के सदस्य रीत मक्कड़, किंजा मिढ़ा, रिचा बतरा भी उपस्थित थे।

Seven Days NSS Camp at village Jhalnia Tree Plantation & Cleanliness Campaign 19.12.2022 - 25.12.2022



Report

Seven Days NSS Camp at village Jhalnia

19.12.2022 - 25.12.2022

Seven days NSS camp from 19th December to 25 December 2022 organized by NSS in Which NSS volunteers Visited to Jhalina's Govt. Sr. Sec. School to cleaned up the school ground and planted trees around the play Ground to save environment.

NSS volunteers visited the “Aayushman Vibhag in Jhalnia and Dr. Jyoti Dentist checked the teeth and delivered the lecturer on 'How to take care of teeth'. They also organized the facility of HB checkup in which all NSS volunteers checked their HB. NSS volunteers planted the trees in Aayushman Vibhag Jhalnia. ,. Mr. Gurnam told about the importance of social service and NSS. “Power of unity” was celebrated. Dr. Gunjan Bajaj welcomed all the volunteers to the camp and gave information about the programme of 7 days in the camp. Dr. Janak Rani motivated the volunteers with great enthusiasm.

During NSS Camp Principal Dr. Janak Rani and NSS coordinator Dr. Gunjan Bajaj with NSS Volunteers visited the Vishwas Rehabilitation School. Mrs. Sangeeta Jangra addressed the students with his wonderful thoughts and informed about special children. Mrs. Sangeeta Jangra and staff gave information about how we can tackle the children with disabilities. Volunteers organized a cultural programme with them. NSS volunteers did tree plantation along with disabled children. NSS volunteers did activities, dance and shared their views with mentally challenged children. Principal Mam addressed the students with her wonderful thoughts and distributes refreshment. Mr. Sanjeev Batra Vice President M.M. College of Education gave the blessing to Special children.

NSS volunteers went to Gurudwara Jhad Sahab. All the Volunteers prostrated in the front of Shri Gurugranth Sahab ji and felt spirituality. Under the shauamdaon scheme all the volunteers did 'Sewa' in the Gurudawara Sahab by seaving and cleaning the utensils.

NSS Volunteers went to local hospital at Jhalnia. Dr. Umesh delivered the lecture on various issues related to health. NSS volunteers went to Panchayat of Village Jhalnia. They did tree plantation in the Panchayat. After that students went for Rally of cleanliness in the Village. They give the Message to Save Environment Save life. At the end of the NSS camp certificate distributed all NSS volunteers.

Principal Janak Rani
M.M. College of Education
Fatehabad



Conducting outreach / out of classroom activities



District Level Drama Competition and Drug Awareness Program 30.06.2023




Report
District Level Drama Competition
and Drug Awareness Program
30.06.2023

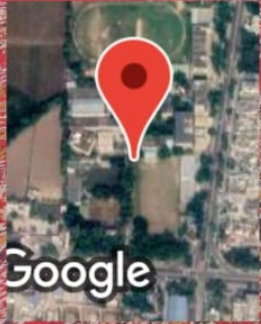
The team of Red Ribbon Club of Manohar Memorial College of Education, has done HIV prevention. Received consolation prize in the district level drama competition in virus and drug awareness program. Along with this, college student Pradeep Kumar was honored with a special honor for his participation in the cultural program. On this occasion, the Principal of the college, Dr. Janak Rani, while congratulating the students, said that drug addiction and HIV are the biggest problems. It is a devastating problem for our society, due to which teenagers are the biggest victims. The only way to get rid of these problems is awareness. He said that Manohar Memorial Teaching College has always been participating in such programs in the society and the college will continue to participate in such programs in future also.

Principal Janak Rani
M.M. College of Education
Fatehabad

Yoga for Vasudhaiva Kutumbakam 21.06.2023



 GPS Map Camera



Fatehabad, Haryana, India


GC8R+HWR, SH 21, Model Town, Fatehabad, Haryana 125050, India

Lat 29.516263°

Long 75.442336°

21/06/23 07:12 AM GMT +05:30



 GPS Map Camera



Fatehabad, Haryana, India

GC8R+HWR, SH 21, Model Town, Fatehabad, Haryana 125050, India

Lat 29.516199°

Long 75.442384°

21/06/23 07:12 AM GMT +05:30

Yoga for Vasudhaiva Kutumbakam 21.06.2023



मनोहर मैमोरियल शिक्षण संस्थान में जिला प्रशासन फतेहाबाद व जिला आयुष विभाग फतेहाबाद के संयुक्त प्रयासों से मनाए गए 9वें अंतर्राष्ट्रीय योग दिवस के सुंदर छायाचित्र एक नजर में।




Community Engagement

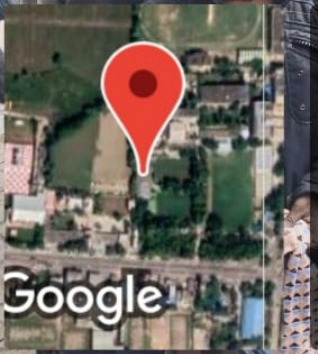


Cloth distribution in slum Area

07.01.2023




 GPS Map Camera



Fatehabad, Haryana, India
M.M. college of education Fatehabad
Lat 29.515968°
Long 75.441482°
07/01/23 01:06 PM GMT +05:30



 GPS Map Camera



Fatehabad, Haryana, India
Unnamed Road, Model Town, Fatehabad, Haryana
125050, India
Lat 29.515898°
Long 75.441615°
07/01/23 12:48 PM GMT +05:30

Report

Cloth distribution in slum Area

07.01.2023

मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद

दिनांक :- 07.01.2023

रिपोर्ट

मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद में क्लाथ बैंक द्वारा ठिकुरती व कंपकपाती सर्दी से बचने के लिए दरिद्र नारायण को गर्म वस्त्र वितरित किए गए। इस अवसर पर क्लाथ बैंक के इंचार्ज बलवंत सिंह व सुनीता तलवाड़ सहित सुमन बिश्रोई, रेखा रानी, डा. ज्योति व राजेन्द्र सर ने गर्म वस्त्रों का वितरण करवाने में सहयोग प्रदान किया। महाविद्यालय द्वारा प्रत्येक वर्ष जनवरी माह में वस्त्रों का संग्रह किया जाता है जिसे उचित प्रकार से सुनियोजित कर उन्हें जरूरतमंद व्यक्तियों तक पहुंचाया जाता है ताकि वे सर्दी में अपने जीवन का सुगमता पूर्वक निर्वाह कर सकें।

Jack Rani
Principal
M.M. College of Education
Fatehabad 1250030



Facilitating Inclusive Education



Visit to Vishwas Rehabilitation Centre 07.05.2022

एमएम बीएड कॉलेज के विद्यार्थियों को करवाया गया दिव्यांग विद्यालयों का शैक्षिक भ्रमण

फतेहाबाद। मनोहर मैमोरियल शिक्षण महाविद्यालय द्वारा डीएलएड प्रथम वर्ष के विद्यार्थियों को 2 दिन के लिए स्पेशल/दिव्यांग विद्यालयों में शैक्षिक भ्रमण करवाया गया जो कि महाविद्यालय पाठ्यक्रम के अंतर्गत स्कूल इंटरशिप कार्यक्रम का एक महत्वपूर्ण अंग है। विद्यार्थियों ने फतेहाबाद में बीघड़ मार्ग

पर स्थित 'विश्वास स्पेशल स्कूल' में जाकर दिव्यांग बच्चों से बातचीत की और उनके आम जीवन में आने वाली समस्याओं का अध्ययन किया और उनके प्रति अपने स्नेह भाव प्रकट किया। विद्यार्थियों ने बाल भवन में स्थित विभिन्न प्रशिक्षण विभागों में जाकर वहां के प्रशिक्षित अध्यापकों से जानकारी भी ली। सभी विद्यार्थियों ने इस कार्यक्रम के इंचार्ज लेक्चरर सुनीता तलवाड़ व लेक्चरर सुनीता रानी के दिशा निर्देशन में अपना यह शिक्षण कार्यक्रम पूर्ण किया।

भासान किस्तों पर

Visit to Vishwas Rehabilitation Centre 07.05.2022

एमएम कॉलेज के प्रथम वर्ष के छात्रों को स्पेशल/दिव्यांग विद्यालयों में करवाया गया शैक्षिक भ्रमण

फतेहाबाद: स्थानीय मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद द्वारा डी.एल.एड. प्रथम वर्ष के विद्यार्थियों को 2 दिन के लिए स्पेशल/दिव्यांग विद्यालयों में शैक्षिक भ्रमण करवाया गया जो कि महाविद्यालय पाठ्यक्रम के अंतर्गत स्कूल इंटरनशिप कार्यक्रम का एक महत्वपूर्ण अंग है। विद्यार्थियों ने फतेहाबाद में बीघड़ मार्ग पर स्थित 'विश्वास स्पेशल स्कूल' में जाकर दिव्यांग बच्चों

से बातचीत की और उनके आम जीवन में आने वाली समस्याओं का अध्ययन किया और उनके प्रति अपने स्नेह भाव प्रकट किया। विद्यार्थियों ने बाल भवन में स्थित विभिन्न प्रशिक्षण विभागों में जाकर वहां के प्रशिक्षित अध्यापकों से जानकारी भी ली। सभी विद्यार्थियों ने इस कार्यक्रम के इंचार्ज लेक्चरर सुनीता तलवाड़ व लेक्चरर सुनीता रानी के दिशा निर्देशन में अपना यह शिक्षण कार्यक्रम पूर्ण किया।

Visit to Vishwas Rehabilitation Centre 20.12.2022



Report
Visit to Vishwas Rehabilitation Centre
20.12.2022

During NSS Camp Principal Dr. Janak Rani and NSS coordinator Dr. Gunjan Bajaj with NSS Volunteers visited the Vishwas Rehabilitation School. Mrs. Sangeeta Jangra addressed the students with his wonderful thoughts and informed about special children. Mrs. Sangeeta Jangra and staff gave information about how we can tackle the children with disabilities. Volunteers organized a cultural programme with them. NSS volunteers did tree plantation along with disabled children. NSS volunteers did activities, dance and shared their views with mentally challenged children. Principal Mam addressed the students with her wonderful thoughts and distributes refreshment. Mr. Sanjeev Batra Vice President M.M. College of Education gave the blessing to Special children.

Principal Janak Rani
M.M. College of Education
Fatehabad



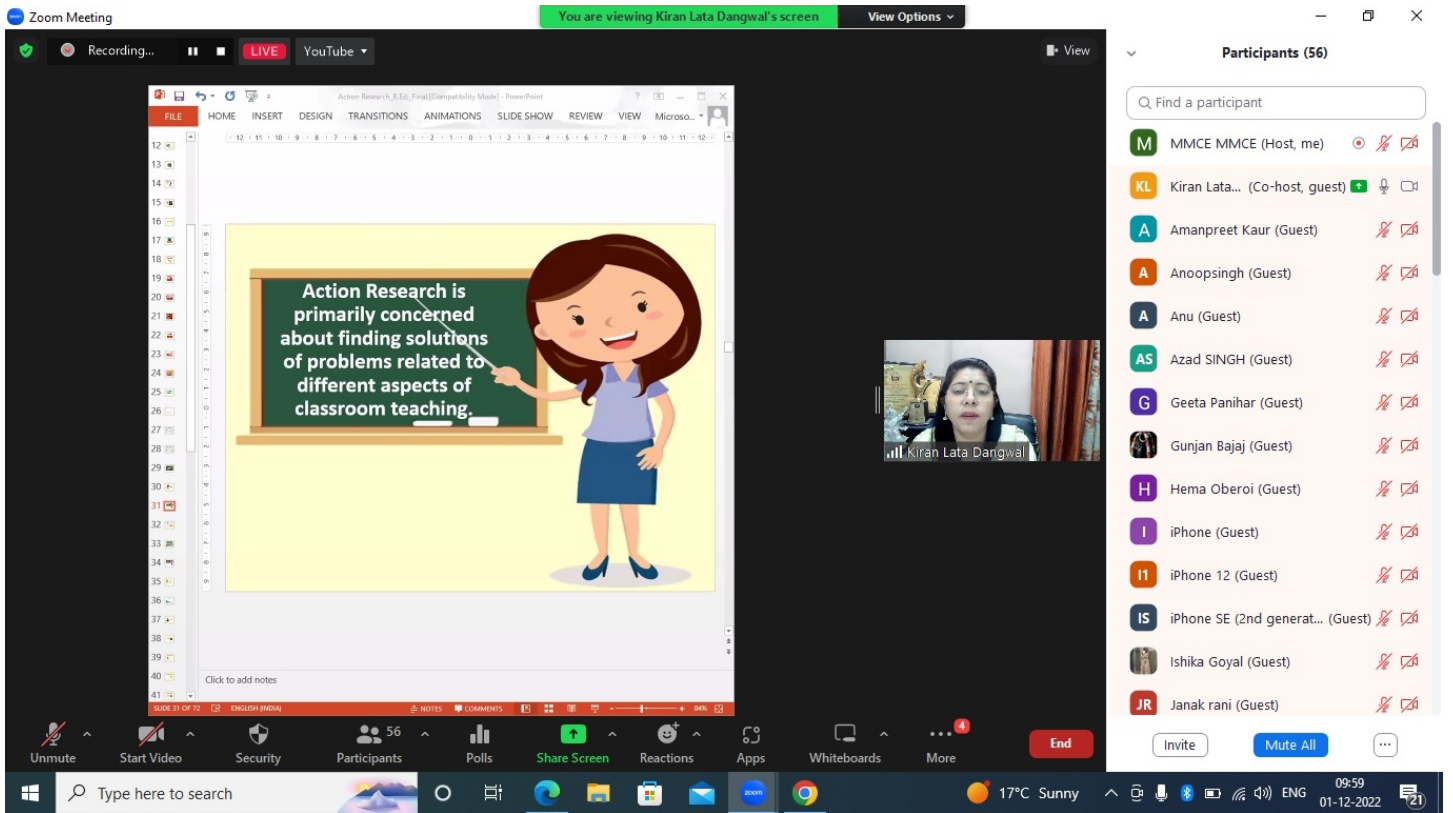
**Preparing
Individual
Educational
Plan (IEP)**



Online Lecture on Action Research 30.11.2022

Zoom Meeting | You are viewing Kiran Lata Dangwal's screen | View Options

Recording... | LIVE | YouTube



Participants (56)

- MMCE MMCE (Host, me)
- Kiran Lata... (Co-host, guest)
- Amanpreet Kaur (Guest)
- Anoopsingh (Guest)
- Anu (Guest)
- Azad SINGH (Guest)
- Geeta Panihar (Guest)
- Gunjan Bajaj (Guest)
- Hema Oberoi (Guest)
- iPhone (Guest)
- iPhone 12 (Guest)
- iPhone SE (2nd generat... (Guest)
- Ishika Goyal (Guest)
- Janak rani (Guest)

Unmute | Start Video | Security | Participants | Polls | Share Screen | Reactions | Apps | Whiteboards | More | End

Type here to search | 17°C Sunny | 09:59 | 01-12-2022

Zoom Meeting | Participants (50)



Recording... | LIVE | YouTube

Participants (50)

- MMCE MMCE (Host, me)
- Kiran Lata Dan... (Co-host, guest)
- Kavita Batra (Guest)
- Amanpreet Kaur (Guest)
- Anoopsingh (Guest)
- Anu (Guest)
- Balwant mmce (Guest)
- Diksha sharma (Guest)
- Gunjan Bajaj (Guest)
- Gurmeet Kaur (Guest)
- iPhone (Guest)
- iPhone SE (2nd generat... (Guest)
- Ishika Goyal (Guest)
- Janak rani (Guest)

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Report
Online Lecture on Action Research
30.11.2022

A lecture was organized by the Academic Council Department under the chairmanship of Principal Dr. Janak Mehta at the local Manohar Memorial College of Education, Fatehabad in which Dr. Kiran Lata Dangwal, Dean, Lucknow University, gave an online lecture on action research as the keynote speaker. Teachers and students have to face many problems in classroom teaching, action research is very helpful in solving them. In this lecture he told that knowledge of action research and its various stages, characteristics and requirements is very important for a teacher. In this lecture B.Ed., B.A.B.Ed., D.El.Ed. The students and all the staff members registered their participation. The college principal congratulated program in-charge Dr. Gunjan Narang and Dr. Kavita Batra for the successful completion and conduct of the program.

Principal Janak Mehta
M.M. College of Education
Fatehabad

Schedule for Remedial classes for Slow Learners

Manohar Memorial College of Education, Fatehabad

Schedule for Remedial Classes (10.04.2023 to 20.04.2023)

B.Ed.-II Year

Date	Timing						
	9.30 a.m. to 10.30 a.m.	10.30 a.m. to 11.30 a.m.	11.30 a.m. to 12.30 p.m.	12.30 p.m. to 1.00 p.m.	1.00 p.m. to 2.00 p.m.	2.00 p.m. to 3.00 p.m.	
10.04.2023	Ms. Suman Lata	Dr. Gunajn Bajaj	Mr. Narender Kumar	B R E A K	Mr. Balwant Singh	Dr. Kavita Rani	
11.04.2023	Dr. Kavita Rani	Mr. Balwant Singh	Ms. Suman Lata		Dr. Gunajn Bajaj	Mr. Narender Kumar	
12.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Mrs. Geeta Kumari		Dr. Kavita Rani	Mr. Balwant Singh	
13.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Kavita Rani		Mr. Balwant Singh	Dr. Gunajn Bajaj	
14.04.2023	Vaishakhi						
15.04.2023	Educational Tour						
16.04.2023	Sunday						
17.04.2023	Dr. Monika Rani	Ms. Suman Lata	Mr. Narender Kumar		Ms. Geeta Kumari	Ms. Anupriya	
18.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Monika Rani		Dr. Gunajn Bajaj	Dr. Kavita Rani	
19.04.2023	Mr. Narender Kumar	Dr. Gunajn Bajaj	Ms. Suman Lata		Dr. Kavita Rani	Mr. Balwant Singh	
10.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Ms. Suman Lata		Dr. Kavita Rani	Ms. Anupriya	

Principal

Principal *Jayati Rani*
M.M. College of Education
Fatehabad

Gunjan
In-charge

Manohar Memorial College of Education, Fatehabad

Schedule for Remedial Classes (10.04.2023 to 20.04.2023)

B.Ed.-I Year

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10.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Ms. Suman Lata	B R E A K	Dr. Kavita Rani	Ms. Anupriya	
11.04.2023	Mr. Narender Kumar	Dr. Gunajn Bajaj	Ms. Suman Lata		Dr. Kavita Rani	Mr. Balwant Singh	
12.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Monika Rani		Dr. Gunajn Bajaj	Dr. Kavita Rani	
13.04.2023	Dr. Monika Rani	Ms. Suman Lata	Mr. Narender Kumar		Ms. Geeta Kumari	Ms. Anupriya	
14.04.2023	Vaishakhi						
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18.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Mrs. Geeta Kumari		Dr. Kavita Rani	Mr. Balwant Singh	
19.04.2023	Dr. Kavita Rani	Mr. Balwant Singh	Ms. Suman Lata		Dr. Gunajn Bajaj	Mr. Narender Kumar	
20.04.2023	Ms. Suman Lata	Dr. Gunajn Bajaj	Mr. Narender Kumar		Mr. Balwant Singh	Dr. Kavita Rani	

Principal

Principal *Jayati Rani*
M.M. College of Education
Fatehabad

Gunjan
In-charge

PROJECT

MAP BOOK





World Map.....

A world map is a map of most or all the structure surface of earth. World maps, because of their scale, must deal with the problem of projection. Map rendered in two dimensions by necessity distorts the display of the three-dimensional surface of the earth. The map shows the continents, oceans, major countries, and a network of lines (parallels) representing meridians and parallels, the geographic coordinate system. While true to form of any map, these distortions reach extremes in a world map. Many techniques have been developed to present world maps that address diverse technical and aesthetic goals. Maps of the world generally focus either on political features or on physical features. Political maps emphasize territorial boundaries and human settlement. Physical maps show geographical features such as mountains, soil type, or land use. Geological maps show not only the surface, but characteristics of underlying rocks, fault lines and surface structures. Choropleth maps use color hue and intensity to contrast difference between regions, such as demographic statistics.

All world maps are based on one of several map projections, or methods of representing a globe on a plane. All projection distort geographical features, distance, and direction in some way. There are 195 countries in the world today. The total comprises 223 countries that are member states of the United Nations and 22 countries that are non-member observer states, the Holy See and the State of Palestine. Since South Sudan became an independent state on 9 July 2011, there are now 195 independent sovereign nations in the world. The world bank defines 34 regions as East Asia and Pacific, Europe and Central Asia, Latin America and the Caribbean, Middle East and North Africa and etc. A world map is a representation of all countries and all continents in the world. Looking at a world map tells us the depth and shallowness of our knowledge about our world. The 206 listed states of the United Nations depicted on the world map are divided in three categories: 193 member states, 2 observer states, and 11 other (non-Sovereign) states, are the countries whose sovereignty is official.

There are seven continents in the world: Africa, Antarctica, Asia, Australia/Oceania, Europe, North America, and South America. However, depending on where you live on Earth, you may have learned that there are five, six or even just continents. This is because there is no official criteria for determining continents. This is also why there is no official position of India when it comes to continents. Geographical factors also affect their delineation. Below is an account of the world's continents using the most popular Classification System, the Seven continent method. North America is the third largest continent. South America is the world's fourth largest continent. Europe is the world's third most populated continent, and the largest continent. Africa is the world's second largest continent. Asia is the world's largest continent both by population and area. It is the world's largest and smallest continent and second most populated. Antarctica has no permanent population and no countries. A continent is a large continuous mass of land conventionally recognized as a collective entity.



ASIA

- Capital
- Major City
- City
- International Boundary
- Political Boundary

and, to the east of the Tibetan Plateau, the Gulf of Thailand and the Andaman Sea, separating it from the South China Sea. China and India alternated in being the largest economies in the world from 19th to 1950s CE. China was a major economic power and attracted many to east, and for many the legendary wealth and prosperity of the ancient culture of India mesmerized Asia, attracting European commerce, exploration and colonialism. The accidental discovery of a transatlantic route from Europe to America by Columbus while in search for a route to India demonstrates this deep fascination. The Silk Road became the main east-west trading route in the Asian hinterlands while the Strait of Malacca stood as a major sea route. Asia has exhibited economic dynamism as well as robust population growth during the 20th century, but overall population growth during the 21st century has since fallen. Asia was the birthplace of most of the world's major stream religions including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Christianity, Islam, Sikhism, as well as many other religions.

Asia covers an area about 44,579,563 km², which corresponds to about 30 percent of the Earth's total land area. The area is divided by 50 countries. By far the largest country in terms of area is Russia, with more than 17 million km² of which 12 million km² are in Asia. The second largest Asia country is China with an area of 6.9 million km². The smallest independent states in Asia is the island nation of Maldives with 299 km². **South Asia** or Southern Asia is part in the southern part of Continental Asia. The region is bounded by the Indian Ocean to the south and includes the Himalayas in the north. There are eight sovereign countries in South Asia. One is **INDIA**. The geography of the United Nations includes Afghanistan in South Asia. An estimated 1.95 billion people live in South Asia (2020). Asia is home to an estimated 4.6 billion estimated, about 60% of the world's population. The highest mountain on Earth is located in the Mahalangur Himal sub-range of the Himalayas. The border between China and Nepal runs across its summit. There are more than 7,000 living languages throughout Asia. Asia is the largest continent on Earth. It covers 9% of the Earth's total surface area.



India Map.....

This map shows India, a country in Southern Asia. The northern part of the Indian Subcontinent, India is bordered by Pakistan, Bangladesh, Bhutan, China, Nepal, and Myanmar. It shares maritime borders with Sri Lanka, Maldives, and Seychelles. India, officially the Republic of India, is a country in South Asia. It is the second largest country by area, the most populous democracy country. Bounded by the Indian Ocean on the south, the Arabian Sea on the southwest, and the Bay of Bengal on the southeast, it shares land borders with Pakistan to the west, China, Nepal, and Bhutan to the north and Bangladesh and Myanmar to the north and east. In the Indian Ocean, India is the vicinity of Sri Lanka, and the Maldives, the Andaman and Nicobar Islands share a maritime border with Thailand, Myanmar and Indonesia. India, Country that occupies the greater part of South Asia. Its capital is New Delhi, built in the 20th Century just south of the historic hub of old Delhi to serve as India's administrative center. Its government is a Constitutional republic that represents a highly diverse population.

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India accounts for 24 percent of total land area of the world. According to the Government of India, the area of India is 3,287,469 Sq. Km. as per 1956, 299 Square Km. more. The official source, Area figures of Jammu and Kashmir includes the area of the occupation of Pakistan and China. Rajasthan (342,239 Sq. Km) is the largest state in the India in term of area. Rajasthan accounts for 10.4 percent of the total country's area. Rajasthan is followed by Madhya Pradesh and Maharashtra. Having area more than 3 lakh Sq. Km. Madhya Pradesh is larger than Maharashtra by a narrow margin of 513 Km Sq. Uttar Pradesh and Jharkhand complete the list of top five. Jammu and Kashmir (166,618 Sq. Km) is the largest Union Territory in India in term of area. 42% of the country land is inside top 10 largest states whereas top 10 states are 67.16%. 11 states and 1 Union Territory have area greater than 1 lakh Sq. Km. 10 smallest states/UTs contribute only 2% and 18 lowest constitute only 10% of the total area. <India is our Country.>

The system of state is a democratic, secular, federal Republic with a parliamentary system of government. The President is the Constitutional Head of Executive of the country. In the states, the Governor, as the representative of the President, is the Executive Head of the State. The system of government is clearly responsible that of the Union. There are 28 States and 8 Union territories in the India Country. Union territories are administered by the President through an administrator appointed by him. The largest to the smallest, each of the 37 of India has a Unique demography, history and culture, dress, festivals.

- State: Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Goa, Gujarat, Haryana, Himachal Pradesh, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Punjab, Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal, Union Territory: Andaman and Nicobar Island, Chandigarh, Jammu and Kashmir.



Prepared by
 The College of Education
 Panchkula

Haryana Map

Haryana is a state in northern India. It was formed on 1st June 1976. It is one of the smallest states in India. The capital of Haryana is Chandigarh. The largest city is Faridkot. The state is bounded by Punjab to the north, Rajasthan to the west, and Uttar Pradesh to the south. The state is divided into 20 districts. The districts are Panchkula, Yamana Nagar, Kurukshetra, Karnal, Hisar, Jind, Sonapat, Bhiwani, Rohtak, Charkhi Dadi, Jhajar, Faridkot, Mahendragarh, Rewari, and Gurgaon. The state is known for its agriculture. The main crops are wheat, rice, and sugarcane. The state is also known for its handicrafts. The main handicrafts are woolen goods, leather goods, and handicrafts made of metal and wood. The state is a part of the Indo-Gangetic plain. The climate is semi-arid. The average temperature is 25°C. The average rainfall is 1400 mm. The state is a part of the Indian subcontinent. The state is a member of the South Asian Association for Regional Cooperation (SAARC). The state is a part of the South Asian region. The state is a part of the South Asian subcontinent. The state is a part of the South Asian continent. The state is a part of the South Asian world.

Prepared by
 The College of Education
 Panchkula

Chandigarh is the Capital City of Haryana which is bordered with Punjab to the east. Haryana is a fast developing state and has been a major contributor to the green revolution in India.

The state has also been witness of three battles of independence. Chandigarh is the Capital City of Haryana which is bordered with Punjab to the east. Haryana is a fast developing state and has been a major contributor to the green revolution in India.

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Haryana is located between latitudes 29° 17' N, 29° 58' N and between longitudes 74° 25' and 77° 35' E. The altitude of Haryana is variable and lies between the range of 100 to 3600 feet above the sea level. 15% km² area is covered by forest with tropical vegetation.

Haryana is surrounded by Delhi on three sides, forming the northern, western and southern borders of Delhi. Consequently, a large area of Haryana is included in the National Capital Region. Districts Ambala, Bhiwani, Charkhi Dadri, Faridkot, Fatehabad, Gurgaon, Hisar, Jhajjar, Jind, Kaithal, Karnal, Kurukshetra, Mahendragarh, Nuh, Palwal, Panchkula, Panipat, Rewari, Rohtak, Sirsa, Sonapat, Yamuna Nagar. It is ranked 21st in terms of area, with less than 1% km² of 17.070 sq. km of India's land area.

Projected by
 H.M. College of Education
 Panipat

Projected by
 H.M. College of Education
 Panipat

Handwritten text describing the location and administrative details of Fatehabad district, mentioning its position relative to other districts and its sub-divisional status.

List of Tehsils In Fatehabad

- Bhatki Kalan
- Buzna
- Fatehabad
- Ichana
- Buzna Kullam

Fatehabad District consists of 3 Sub Divisions, Sub Division is headed by Sub division Magistrate, Fatehabad District consists of 7 Blocks.

Villages of In Fatehabad

- Alipur Bhowra
- Ayalki
- Badhal (Largest Village)
- Bajalpore
- Banawali
- Banswan
- Banpandave
- Bhaskarwali
- Babin
- Bahi Bhowra
- Bauran
- Bawalpur
- Bhatki Kalan
- Bhoda Hashmal
- Bhuzna
- Bighar

Prepared by: [Name]
 at: [College Name]
 Date: [Date]

Block 1	Block 2	Block 3
Block 4	Block 5	Block 6
Block 7	Block 8	Block 9
Block 10	Block 11	Block 12
Block 13	Block 14	Block 15
Block 16	Block 17	Block 18
Block 19	Block 20	Block 21
Block 22	Block 23	Block 24
Block 25	Block 26	Block 27
Block 28	Block 29	Block 30
Block 31	Block 32	Block 33
Block 34	Block 35	Block 36
Block 37	Block 38	Block 39
Block 40	Block 41	Block 42
Block 43	Block 44	Block 45
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Block 49	Block 50	Block 51
Block 52	Block 53	Block 54
Block 55	Block 56	Block 57
Block 58	Block 59	Block 60
Block 61	Block 62	Block 63
Block 64	Block 65	Block 66
Block 67	Block 68	Block 69
Block 70	Block 71	Block 72
Block 73	Block 74	Block 75
Block 76	Block 77	Block 78
Block 79	Block 80	Block 81
Block 82	Block 83	Block 84
Block 85	Block 86	Block 87
Block 88	Block 89	Block 90
Block 91	Block 92	Block 93
Block 94	Block 95	Block 96
Block 97	Block 98	Block 99
Block 100	Block 101	Block 102

Handwritten text providing a historical overview of Fatehabad, mentioning its establishment, administrative changes, and its status as a district.

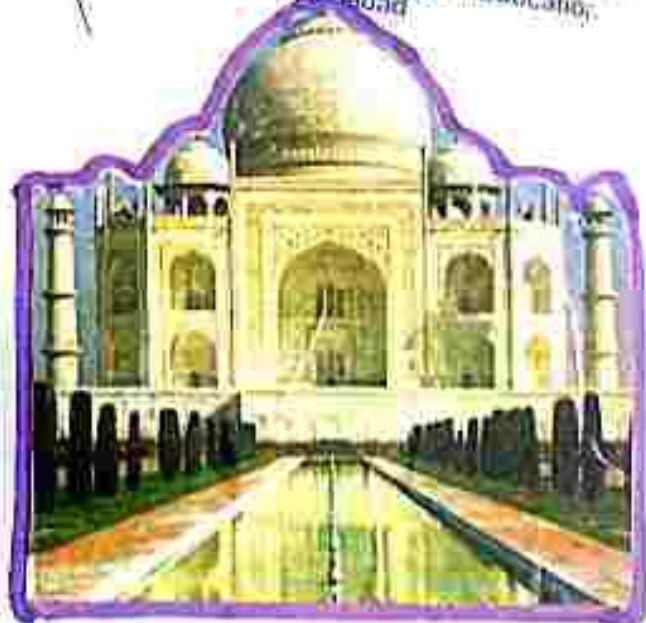
Division: Haryana
 Head Quarters: Fatehabad
 Language: Punjabi, Hindi and Bagri
 Population: 941,522
 Density: 371 / Sq. Km
 Literacy: 69.1

Prepared by: [Name]
 at: [College Name]
 Date: [Date]

PROJECT

SCARP BOOK

(10 WONDERS OF THE
WORLD)



Principal *Jyoti*
M.M. College of Education,
Fatehabad

Signature
R. Singh

The Last Wonder



of the Ancient World

The Hanging Gardens Of Babylon

The Hanging Gardens Of Babylon were one of the seven wonders of the ancient world listed by Hellenic historians. They were described as a remarkable feat of engineering with an ascending series of flower gardens containing a wide variety of trees, shrubs and vines, resembling a large green staircase. It was said to have been built in the ancient city of Babylon, now present-day Hillah, Babil province, in Iraq. The Hanging Gardens' name is derived from the Greek word, which has a nuance meaning than the modern English word "hanging" and refers to trees being planted on a raised structure such as a terrace. According to one legend, the Hanging Gardens were built alongside a grand palace known as The Mausoleum of Halicarnassus by the Neo-Babylonian King Nebuchadnezzar II for his median wife, Queen Amytis, because she missed the green hills and valleys of her homeland. This was attested to by the Babylonian priest Master.



The Icon Of



Ancient Rome

The Colosseum

The Colosseum, in Italian, Colosseo is one of the most important sites in the center of the City of Rome, Italy, just east of the Forum Romanum. It is the largest amphitheatre in the world, and is still the largest standing amphitheatre in the world, despite its age. Construction began under the emperor Vespasian in 72 and was completed in 80 AD under his successor and heir, Titus. Further modifications were made during the reign of Domitian. The three emperors who came following of the Flavian dynasty and the amphitheatre was named the Flavian Amphitheatre by later Classicists and archaeologists due to association with their family name. The Colosseum is built of travertine limestone, tuff and brick-faced concrete. It could hold an estimated 50,000 to 80,000 spectators at various points in its history, having an average audience of some 65,000. It was used for gladiatorial contests and public spectacles including animal hunts and battles.

Master

A Monumental Defence

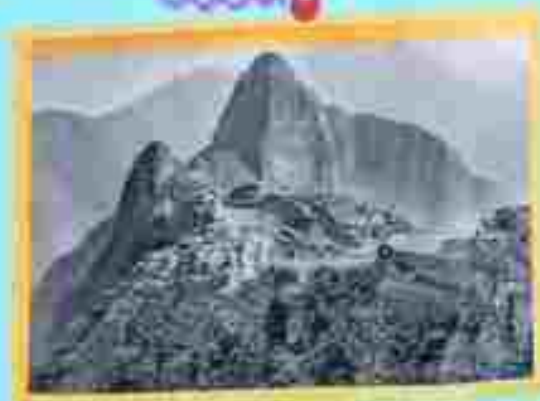


System

The Great Wall of China

The Great Wall of China, is the world's longest wall and one of the most famous landmarks. Built over 2,000 years ago, the wall stretched over 13,000 miles and was designed to protect the country from invaders. The wall was built using stone, brick, tamped earth, wood, and other materials. It is a testament to the determination and military strategy of the ancient Chinese and is considered one of the Seven Wonders of the World. The wall is reputed to be one of the Seven Wonders not only for its long history, but its massive construction size, and its unique architectural style as well as a great army of manpower, composed of soldiers, peasants, and local people, built the wall. Around 220 B.C.E. Qin Shihuang also called Great Emperor, united China. He mandated the process of uniting the existing wall into one. At that time, Cao Cao made up a Master

The Lost City



of the Incas

Photograph by
M.M. Cullen at
Peru

Machu-Picchu

Machu Picchu is an ancient city of stone located in the Andes Mountains of Peru. The city was built in the 15th century and was abandoned during the Spanish conquest, only to be rediscovered in 1911. The city boasts impressive architecture, terraced fields, and a complex water management system. The word "Machu" is derived from the Quechua word for "Inca" and "Picchu" means "peak". The site is renowned for its stunning views and is considered one of the most important archaeological sites in South America. It draws in visitors with its spectacular history and captivating beauty. Its popularity shows no sign of waning. The Inca civilization had no written language and no European visited the site until the 19th century, so few as is known, so there are no written records of the site while it was in use. The names of the buildings, their supposed uses, and their inhabitants are the product of the modern archaeologists on the basis of physical evidence, including tombs at the site. Machu Picchu was built in the Classical Inca style, with polished dry stone walls. Machu Picchu was declared a possession Master.

The Mayan Wonder



of the World

Presented by
the English Club

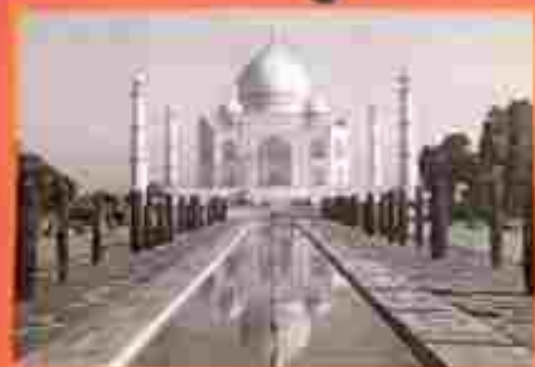
Chichen-Itza

Chichen itza

Chichen Itza is a large ancient Mayan city in the Yucatán Peninsula, Mexico. It was one of the largest cities in the Mayan world, with a population of about 125,000 people at its peak. The city was built on a limestone plateau and is famous for its well-preserved ruins, including the Temple of Kukulcan, the Great Ballcourt, and the Temple of the Warriors. The city was a major center of trade and commerce, and it played a significant role in the Mayan civilization. The city was abandoned around 1000 AD, and it was rediscovered by Spanish explorers in the 16th century. Today, it is a UNESCO World Heritage Site and a major tourist attraction in Mexico.

Master

A Symbol of



Love And
devotion

The Taj Mahal

The Taj Mahal

The Taj Mahal is a white marble mausoleum in Agra, India, built in memory of the 28th Mughal Emperor, Shah Jahan, by the Mughal architect, Ustad Ahmad Lahuri, in memory of his beloved wife, Mumtaz Mahal. It is a masterpiece of Mughal architecture and design. The white marble structure is surrounded with intricate carvings, domes, and minarets. It is a symbol of love and devotion and is a UNESCO World Heritage Site. It was commissioned in 1631 by the 16th Mughal Emperor, Shah Jahan, to house the tomb of his favourite wife, Mumtaz Mahal. It also houses the tomb of Shah Jahan himself. The tomb is the centrepiece of 17 hectare complex, which includes a mosque and a guest house, and is set in formal garden bounded on three sides by a crenellated wall. The construction project employed some 20,000 workers under the guidance of Master

A Symbol Of Brazilian



Culture And Spirituality

Christ the Redeemer

Christ the Redeemer

Christ the Redeemer is a massive statue of Jesus Christ with arms outstretched, standing atop Corcovado Mountain in Rio de Janeiro, Brazil. The statue is one of the most recognizable landmarks in the world and is a symbol of Christianity around the world. The statue has also become a cultural icon of both Rio de Janeiro and Brazil and is considered one of the New Seven Wonders of the World.

Master

Student's Name _____ Class _____ Date: ___/___/___ Page No _____
School's Name _____ To: _____
Assignment On Styles on
Programme Learning and Stages
and Stages
(Linear, Branching and Mathematics)

Submitted To: Prof. Suman Lata

Submitted By: Ishika Goyal

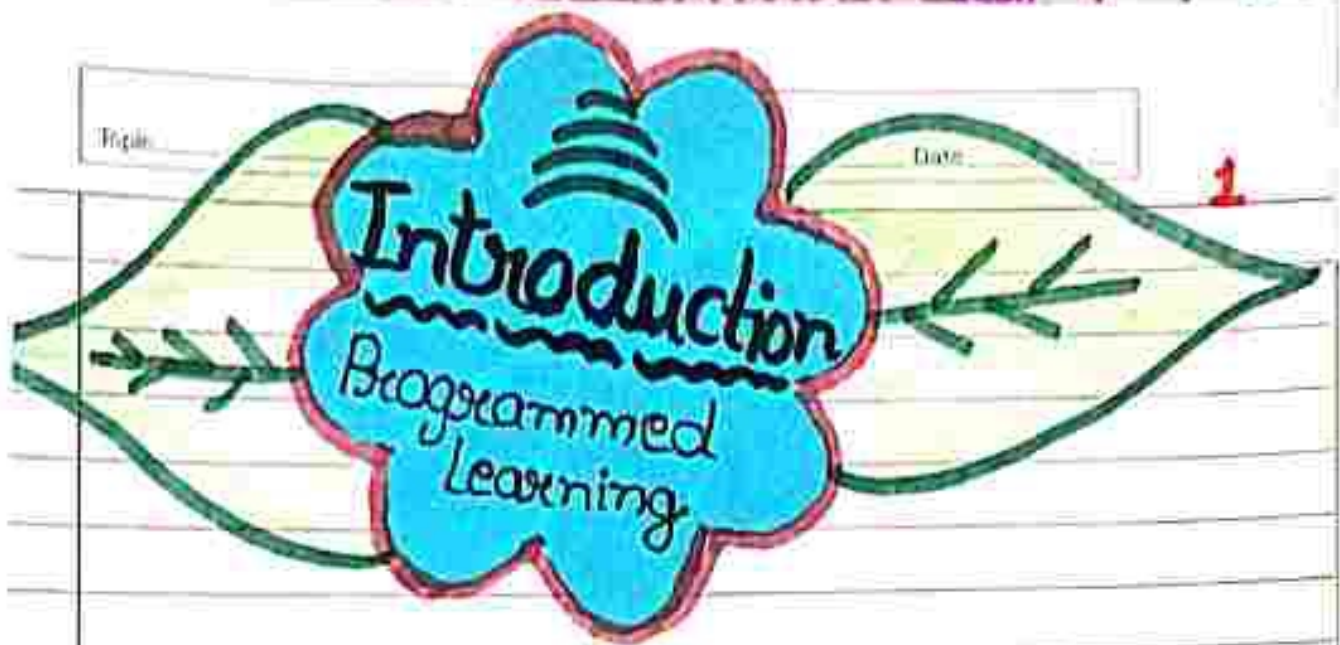
Rollno. = 2276 (Class) B.Ed. Ist year

Subject = Teaching And Learning

Principal Jyoti Rani
M.M. College of Education
Fatehabad

Master

Signature



Programmed learning, educational technique characterized by self-paced, self-administered instruction presented in logical sequence and with much repetition of concepts. Programmed learning received its major inputs from the work done in the mid-1950s by the American behavioural psychologist B.F. Skinner and is based on the theory that learning in many areas is best accomplished by small, incremental steps with immediate reinforcement, or reward, for the machines, and computer-assisted-instruction. No matter what the medium, two basic types of programming are used: linear, or straight-linear programming, and branching programming. Programmed learning is a result of the arrangement of instructional material in progressive sequence. Programmed learning is an older method to use to provide immediate feedback to enhance the learning process.

Definition Of Programmed Learning :

2
"Programmed Learning is a Systematic, Step by Step, Self-Instructional programme aimed to ensure the learning of Stated behaviour".

-EDGAR DALE

Styles Of Programmed Learning :

Linear

Programming

Branching

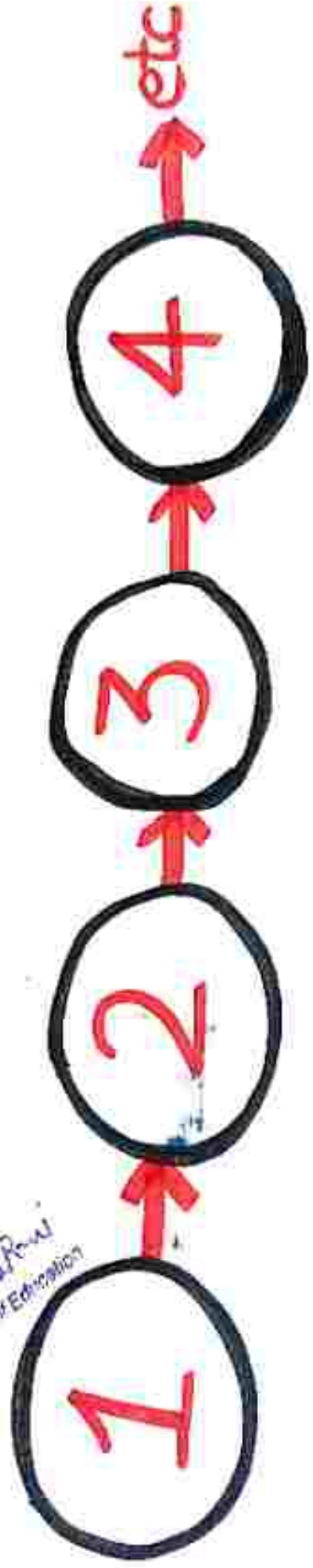
Programming

Mathetics

Programming

Principal Jyoti Rawi
M M College of Education
Bhopal

Principals Jyoti Pawar
M.M.
For
Ministry of Education



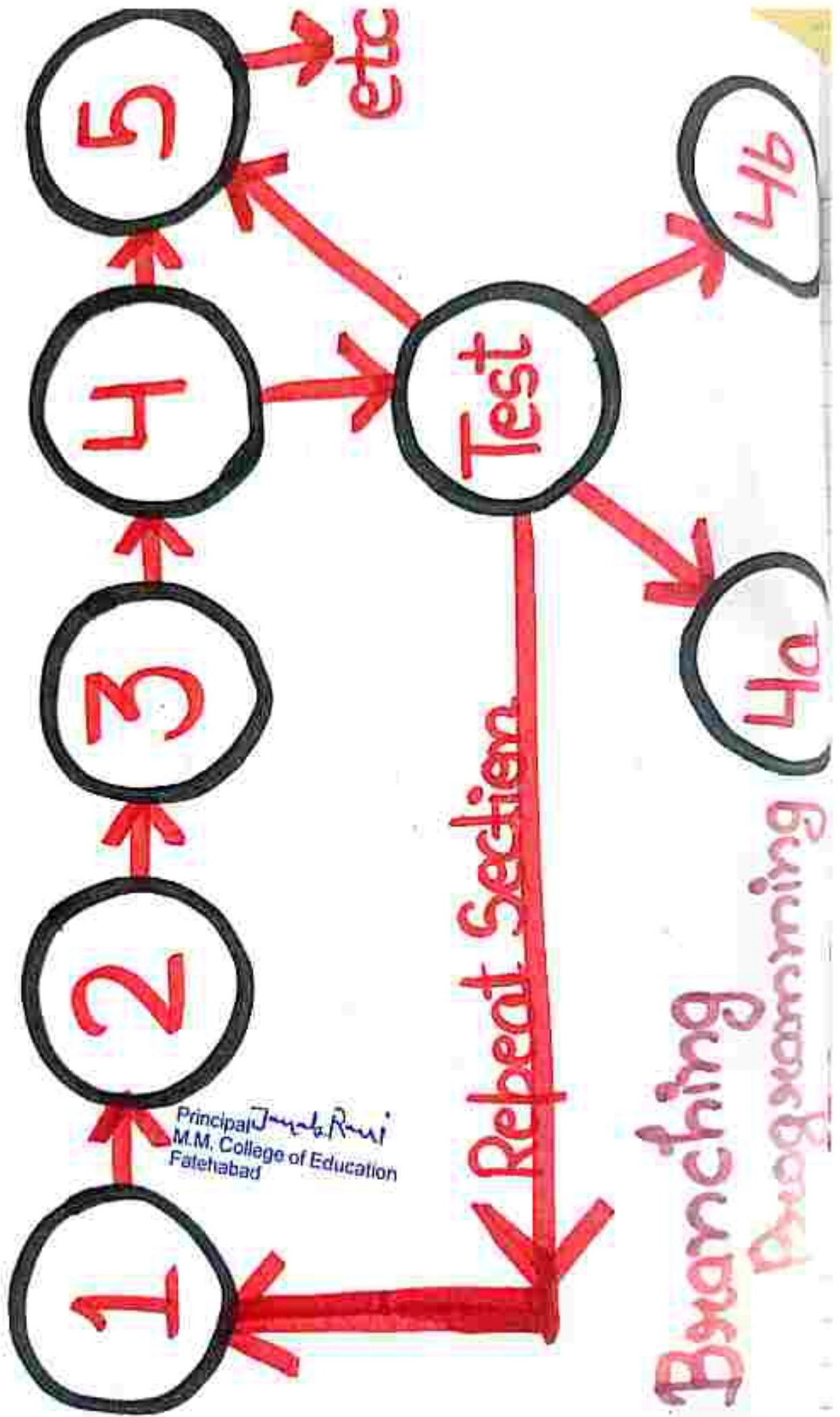
Linear Programming

Linear Programming:

It was systematically developed by B.F. Skinner. In the learner is allowed to study only one frame at a time. A frame is the smallest bit of information which is followed by a question. When learner gets feedback after the confirmation of his answer, he is supplied with the next frame. This process continues till the end of the subject matter. The learners go ahead in straight line pattern. Each learner is supplied the same series of the same tasks. In this programming, the learner learn according to their pace. The effort is made to give only one information by one frame and if learner give wrong answer, he is asked to repeat the frame again. Along with the frame, a key is also provided for the confirmation purpose that is whether the answer is right or wrong.

Branching Programming:

It developed by Norman A. Crowder. While



Principal *Jayala Rani*
M.M. College of Education
Fatehabad

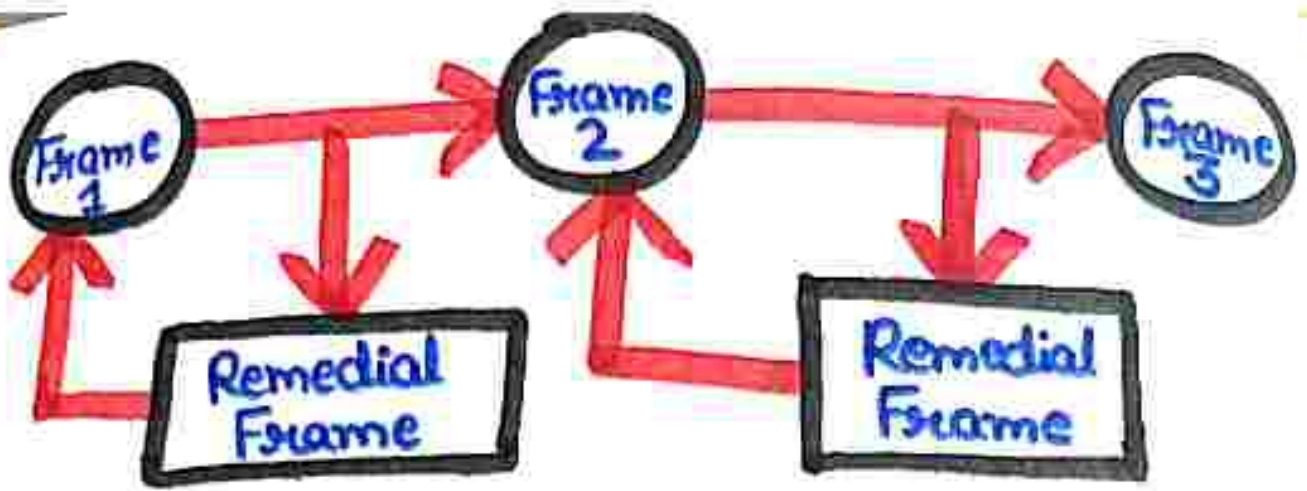
Branching
Pragyanam

developing this programme, he kept in mind the individual needs, interests and attitudes of the learners. It is called branching programming due to following reasons:

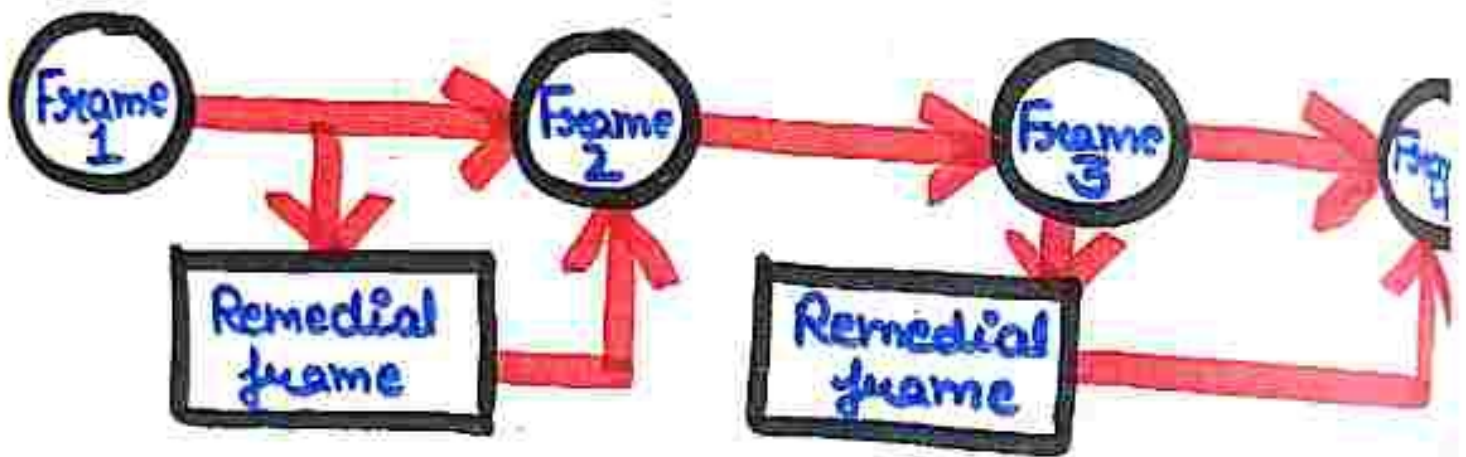
- In a frame, more than one information is given so that learners can take a decision internally which information is as per their needs.
- Questions which are asked on the frame are multimedia material and of multiple choice. The students answer these questions only after free thinking and divergent deliberation. Each frame is divided into a number of branches.
- In this teacher is guided through sub-steps in order to respond the frame. If the response is incorrect, he is directed to a frame to explain why his answer is wrong. Thus, before he is allowed to next main frame, he is allowed to follow a different route a sub-sequence.

Techniques Of Branching Programming :

1. Backward Branching
2. Forward Branching



Backward
Branching



Forward
Branching

Backward Branching

In this programme the student proceed from frame 1 to frame 2 if he response rightly. If his response is wrong than he will proceed to remedial frame and then again to frame 1 and try to give right response. Thus the student reads the same frame twice. if the response wrong.

Forward Branching

In this programme the students always proceed to next frame either he responded wrong. If his response is incorrect then he will proceed to the remedial frame and then to the next frame.

Mathetics Programming:

Mathetics programming is developed by Thomas F. Gilbert. The term mathetics has been derived from Greek word mathen which means learning. It is concerned with transfer of learning. In this method motivation is essential factor. In this method regressing order / moving backward is used. In this method the entire subject matter is arranged in a straight line or in chain. In order to study this chain of curriculum, the

the pupil are to perform various activities. In the chain of pre-planned activities, the last activity is to be performed first and the first activity in the end. In this way these responses are given in the backward sequence. It is Ret-
regressive chain of element is presented. first step is the matter master level while the last step is the simplest element.

Stages Of Development of Programme Learning

Linear And Branching

Materials
Preparation

Try-Out And
Evaluation

Writing The
programme

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Materials Preparation

- 1. Selecting of a Unit or topic:** The programme developer should select that subject matter with which he is familiar, secondly, he should keep himself in touch with a very small area of the subject matter. Thirdly, he should select that subject matter for which the development of the programme is easy.
- 2. To prepare a Content Outline:** After selection of the topic, the teacher prepares the content outline. In this, the text book and other resources should be studied very carefully. If the teacher has not taught the subject, even then he should consult some other experienced teacher.
- 3. Define Objective in behavioural Term:** Writing objective includes task description and task analysis. In task description, expected or terminal behaviours are described while task analysis describes those main behaviours from which the terminal behaviour can be achieved.
- 4. Construct and administer a test of Entering behaviour:** Before writing items, the entering behaviour function as a foundation. These are the starting point. If the group is heterogeneous, there would be many entering behaviours. This constructing of test is must for

entering behaviour, for this test, the knowledge of behaviour is required.

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5. Construct and administer a test of terminal of Entering behaviour: For each terminal behaviour, at least four test items should be prepared. These should be mixed and there should not be any sequence. This test tells us whether the pupil was not achieved those behaviours actually before teaching the programme which is yet to be taught.

Writing the Programme

1. Present the material in frames: After the preparation phase, the process of developing the real programme starts. The first step of the process of developing is to present the materials in step or frames. A frame is small segment of subject matter. On the basis of this frame the pupil asked for particular response. As a programme writer, one function is provide stimuli which are helpful to create those responses which moves the pupil towards terminal behaviour.

Page _____ Date _____

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2. **Required active Student response:** The most essential part of a frame is the pupil's that response for which is asked. In each frame the pupil should be asked to response so that no frame should be left him un-responded. In the frames, the response depend on the essential part of the subject matter such as identification of the necessary description of the subject matter or to acquire new vocabulary.

3. **Provider for Confirmation/Correction of Student Responses:** Correction responses should also be disclosed so that the pupils may compare their responses. It is a characteristics of the programmed instruction. When the pupil comes to know that his response incorrect, he should be asked for correction.

1. **Use prompts to guide Student response:** Prompts should be provide in the frames of the programme in order to get correct response from the pupil in correct responding. Secondly, these prompts avoid unnecessary errors. The frame should be free from over-prompting. Sometime, the pupil give all the correct response in the frame but they fail to respond correctly in the terminal behaviour test it is often due to over-prompting.

5 Provide Careful Sequencing of the frames: The sequencing of the frame depend on two factors = Description and analysis of the behaviour your programme intends to teach, The Condition necessary for the learning required by the various task.

T-Try Out And Evaluation

1. Write the Original draft: At this stage, higher order frames should not be prepared. After writing frames, these should be subjected to the try-out on 5-10 pupils. THOMAS GIBERT (1960) suggested that at this stage of programme development, one should work in class close association with each pupil. It should be explored where the pupil has made an error and how it can be corrected.

2. Edit the Original draft: Prepared a checklist for the first or original draft. According to him: frame should be written in good and clear English, whatever, has been written should be removed, Required response of the pupil should be related to the objectives.

3. Try-Out and Evaluation: After the editing, try-out start for this try-out about forty pupils are requisired to but it can be covered out with pupil whatever available in the class. At this stage of programme development, at least one subject expert must read the entire programme so that the error can be removed.

Development of Mathematics Programming

Data Collection and task Analysis

Assessment of Students characteristic

Characteristics and lesson planning

Exercise Writing

Editing

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1. Data Collection and task Analysis: In this phase, the subject matter is analysed into it

elements and sometimes these elements are synthesized. This entire job is done very systematically. For this purpose, expert opinion can also be sought.

2. Assessment of Students Characteristics:

In this phase, pupil characteristics and their exercise are identified. This phase also include the planning to control these exercise after their identification.

3. Characteristics and lesson planning:

In this phase, lesson-plan is prepared. The lesson is subjected to a detailed analysis. At the end of the lesson, the test-item home work are also given.

4. Exercise Writing: Some exercise questions are prepared for the practice of the subject matter include in the lesson plan. pupil achieve necessary matter.

5. Editing: In this phase, the programme is edited. This editing is of two level- first copy editing and second empirical editing. In the first-copy editing, the language of the items, exercises from grammar point of views.



Student's Name _____
School's Name _____

Class _____

Date: _____

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Topic _____

Conclusion

So in last we can say that, It is considered as a complete teaching method because this helps that the programme developer to decided what he get is to teach. Secondly, we get the basis to select the teaching strategies. Thirdly, it is comprehensive method to develop a programme. In short, the programme instruction method analysis the exercises and tries to overcomes them.

T. Sign _____

Principal _____

Remark _____

Principal *Jyoti Kulkarni*
M.M. College of Education
Erandol

Master _____

Signature _____