

**MANOHAR MEMORIAL COLLEGE OF EDUCATION,  
FATEHABAD (HARYANA) 125 050**

**Schedule of work of internship during School Internship**

1. Development of CCE
2. Development of Learning Material along with Infrastructural aids
3. Lesson Planning
4. Administration of various activities and functioning of school.
5. Co-curricular activities
6. Assembly activities
7. Time Table
8. Mid day meal
9. Reporting about School Internship

POOJA BANSAI

SESSION-2023-24

GRADE-8th

TEACHERS  
DEPARTY



School Name Govt. Middle School, Basti Bhaloria  
Address .....

# TEACHER DIARY

Name of Teacher Ms. Pooja Banwal  
Designation .....  
Qualification .....  
Date of Joining the Profession .....  
Date of Joining the School .....  
Date of Birth.....

**SHREE SAI STATIONERS**

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## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			02/11/2023
8th		→ English :- Synonyms Learn (1 to 15)	
		→ Math :- Do exercise 10.2 in fair Note book	
		→ S.S.T :- Read Lesson No. 6 (Civics) and Test of the same	
			Thursday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			03/11/2023
8th		→ English:- Learn Synonyms (1 to 20) & fill in the Exercise 5.1, 5.2	
		→ Math:- Do Exercise 10.2 again.	Friday
		→ S.S.T:- In History, Test of chapter-6	#

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			04/11/2023
8 <sup>th</sup>		→ English :- To do Exercise 5.4, 5.10	Saturday
		→ Math :- Do Exercise 10.3 & Test of chapter 10	
		→ S.S.T :- In History, Learn Long Ans. of Lesson - 6 in book.	

**Principal's Remarks :**

# DAILY TEACHER'S NOTE ON LESSON

Class & Section

Period to be utilised

DETAILS

Home Task

05/11/2023

Principal's Remarks :

~~Supervisor~~

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			06/11/2023
8th		→ English :- Again	
		→ Math :- Complete fair Note book	
		→ S.S.T. :- fill Ex. of chapter-6 (Civics)	
			Monday

Principal's Remarks :



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			07/11/2023
8 <sup>th</sup>	→	English:- Preparation for Quiz Competition.	
	→	Maths:- Complete chapter 10 in fair Note Book	
	→	S.S.T:- In Civics, Learn Long Ans. of Lesson-6	Tuesday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			08/11/2023
8th		→ English :- Prep for Quiz	
		→ Maths :- Do exercise 1.1.1 in Fair Note book	
		→ S.S.T :- In History, Learn long ans. of Lesson-4	

Wednesday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			09/11/2023
8th		→ English :- Do prep for best	
		→ Maths :- Do Exercise 11-2	
		→ S.S.T. :- In Geography, Test of chapter - 7 (Short Ans. & Ex.)	
			Thursday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			10/11/2023
8th	→	English :- Do Exercise 13.1, 13.2 in Book	
	→	Math :- Solve five Examples of ch. 11	
	→	S.S.T. :- Read Page No. up to 64	

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Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			11/11/2023
8th	→	English :- Do given work	
	→	Math :- solve Example chapter-11 in Rough Note Book	
	→	S.S.T. :- In History, chapter: 6 In Civics, chapter - 5 In Geography, chapter - 7	Saturday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		from 12/11/2023 to 15/11/2023	
		<i>Diwali Festival</i>	
		<i>Bhai Dooj</i>	

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			16/11/2023
8th	→	English :- Revise "My Aim in Life" & think about how to deal with any New Person.	Thursday
	→	Math :- Test of Chapter-8	
	→	S.S.T :- In Civics, Test of ch. 5	
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			17/11/2023
8th		→ English:- Revise- story	
		→ Math:- Do examples of Ex.- 8.1, 8.2 & Test	
		→ S.S.T:- Do it again	# Friday
Principal's Remarks :			



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			18/11/2023
8th	→	English:- Revise Story	
	→	Math:- Test of chapter-8	
	→	S.S.T :- learn short Ans. & Examples of chapter.	
			Saturday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		19/11/2023	

Sunday

**Principal's Remarks :**

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			20/11/2023
8 <sup>th</sup>	→	English:- My Aim in Life (Lesson)	
	→	Math :- Test of Exercise 9.1	
	→	S.S.T :- Learn Short Ans. of Lesson-8	
			Monday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			21/11/2023
8th		→ English:- Revise Lesson-5 (Its so happened)	Tuesday
		→ Math:- Do examples of Ex. -9.2 & Test	
		→ S.S.T. :- Learn terms of Lesson-8	

**Principal's Remarks :**

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			22/11/2023
8th		<p>→ English :- Test of Story/ Essay.</p> <p>→ Math :- Test of Ex. - 9.3 &amp; solve</p> <p>→ S.S.T :- Do exercise of ch-8 (Geography)</p>	Wednesday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			23/11/2023
		→ English:- Learn & Revise Lesson-5	
		→ Math:- Test of ch-9 & solve Examples of Ex. -9.3	
		→ S.S.T:- Test of L-5 (Long & exercise)	
			Thursday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			24/11/2023
8th	→	English:- Revise Lesson-6 & write in Rough Note book	
	→	Math:- Solve Ex.-9.4 and Test	
	→	S.S.T:- Long, short Ans. of Lesson-7	Friday

**Principal's Remarks :**

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th	→	English:- Revise Lesson-6	<div style="text-align: right;">25/11/2023</div> <div style="writing-mode: vertical-rl; text-orientation: mixed; font-size: 2em; font-weight: bold;">Saturday</div>
	→	Math :- Test of Chapter-9	
	→	S.S.T :- In History, Learn Lesson-7 full & write Long ans. of Lesson-7	

Principal's Remarks :



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		26/11/2023 to 27/11/2023	
		Sunday &	
		Nanak Jayanti	
		Guru	
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			28/11/2023
8th	→	English :- Revise Lesson-5 (Princess September)	Tuesday
	→	Math :- Test of ch-9 and solve Examples of Ex-9.1	
	→	S.S.T :- Learn Exercise and terms of ch-8,9 (History, Geography)	
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			29/11/2023
8th		→ English :- Test of	
		Lesson-5	
		→ Math :- Do exercise	
		of 10.1	
		→ S.S.T. :- Learn Long	
		ans. of L-8	

Wednesday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			30/11/2023
8 <sup>th</sup>	→	English:- Learn Appraisal verbs & Think 3 story about speakers	Thursday
	→	Math:- Do Exercise 10.2 and Test	
	→	S.S.T :- In History, Test of Lesson-8 (Short & Exercise)	
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			1/12/2023
8th		→ English:- Do given work	
		→ Maths:- Solve Ex.- 10.3 & Test	
		→ S.S.T.:- In Civics, Learn Lesson-5,6.	Friday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			2/12/2023
		→ English:- Learn all Phrasal verbs	
		→ Maths:- Solve Ex-10.3 & example of Ex-10.4	
		→ S.S-T:- In Civics, Test of Lesson-5,6	

Saturday

Principal's Remarks :



# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			04/12/2023
8th		→ English:- Revise Story/ Essay	
		→ Maths:- Solve Exercise-10.4	
		→ S.S.T:- In History, Read Lesson-90 & fill exercise of book	
			Monday

Principal's Remarks :



# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			05/12/2023
8th	→	English:- Revise Lesson - Sumonit within	
	→	Maths:- Test of ch.-10	
	→	S.S.T:- In History, Learn Book Exercise and short Ans. of Lesson-6	Tuesday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			06/12/2023
8th		→ English :- Test of ch 5 (The summit within)	
		→ Maths :- Test of Chapter 10	
		→ S.S.T. :- In History, Learn Lesson - 15 & Q. 1 of Lesson No. 9	

Wednesday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			07/12/2023
8th		→ English:- Learn Story	
		→ Maths:- Test of Chapter-10 and Solve Examples of Ex. 10.2	
		→ S.S.T.:- In Geography, Test of ch. 5/6 (Complete)	Thursday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		<p>→ English :- Solve Ex. - 9.14</p> <p>→ Maths :- solve any 10 sums of ch-8 and Test</p> <p>→ S.S.T :- In Civics, find Internal 10 @/ Ans. of ch-8</p>	<p>08/12/2023</p> <p style="text-align: center; vertical-align: middle;">Friday</p>

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		09/12/2023 to 10/12/2023	
		Second Saturday &	
		Sunday	
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English:- Revise Lesson-6	11/12/2023
		→ Maths:- Solve any 10 sums of ch-9 and Test	
		→ S.S.T. :- In Geography, learn chapter -7 (full)	Monday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			12/12/2023
8th	→	English:- Revise Lesson Princess September	
	→	Maths:- solve 10 sums of ch-9 & Test	
	→	S.S-T:- In civics, Learn chapter-5	Tuesday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			<del>13/12/2023</del>
8th	→	English:- Revise Lesson- The fight	Wednesday
	→	Maths:- Solve 10 Sums of ch. 10 & Test	
	→	S.S.T:- In Geography, Learn Ex. & short ans. of ch. - 6, 7	

Principal's Remarks :



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			14/12/2023
		→ English :- Do given work	
		→ Maths :- Solve 10 sums of ch-10 & Test	
		→ S.S.T :- In Geography learn full ch-6, 7	
			Thursday

**Principal's Remarks :**

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			15/12/2023
		→ English:- Do given work	
		→ Maths:- Solve 10 sums of ch. 10	
		→ S.S.T.:- In Civics, Learn Lesson-5,6	
			Friday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section

Period to be utilised

DETAILS

Home Task

16/12/2023

Preparation  
of  
Unit Test

Saturday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			<u>17/12/2023</u>

Sunday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		Date sheet UT Dec, 2023	
8th	Date	Description	
	18 Dec	S.S.T.	①
	19 Dec	Hindi	②
	20 Dec	—	
	21 Dec	Math	③
	22 Dec	Gr. K.	④
	23 Dec	Computer	⑤
	25 Dec	English	⑥
	26 Dec	Punjabi	⑦
	27 Dec	—	—
	28 Dec	Gr. SC	⑧
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			29/12/2023
		→ English :- Complete Chapter - 6, 7	
		→ Maths :- Read Chapter - 12	
		→ S.S.T :- In History, learn terms of ch. 11	= Holiday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section

Period to be utilised

DETAILS

Home Task

30/12/2023

Discuss  
Unit - Test  
Qabets

Saturday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		<u>31/12/2023</u>	

Sunday

Principal's Remarks :



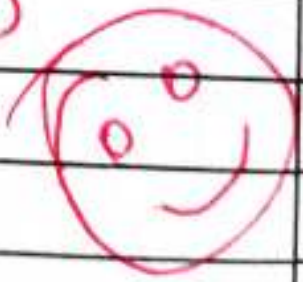
# DAILY TEACHER'S NOTE ON LESSON

Class &  
Section

Period to  
be utilised

DETAILS

Home Task

Winted  
Vacations  
Jan 1 to Jan 15, 2024  


Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8 <sup>th</sup>		Home-Work (for Holidays)	
		English :- > A visit to Cambriday (M.C.O.)	
		> The fight (M.C.O.)	
		> A short Monsoon diary (M.C.O.)	
		> Talebis H/w	
		> Sick Leave H/w	
		> Urgent Piece of work H/w	
		& Complete your Note-book	

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		<p>Maths :- Test of chapter 12, 13, 14</p>	
		<p>S.S.T :- History :- &gt; chapter 7, 8, 9 (Write &amp; Learn)</p>	
		<p>Civics :- &gt; Lesson 5, 6, 7 (with Complete the Note book)</p>	
		<p>Geography :- &gt; Lesson 8, 9 (Write &amp; Learn)</p>	
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			<del>16/01/2024</del>
		→ English :- Complete Chapter 7	
		→ Maths :- Solve 1 to 5 Sums of Ex-12.1	
		→ S.S.T :- In History, Write & Learn Terms of L-11	
			Tuesday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			17/01/2024
8th		<p>→ English :- Read chapter - 8 (Half)</p> <p>→ Maths :- solve Ex. - 12 (in fair Note book)</p> <p>→ S.S.T. :- In History, Read ch. - 13</p>	Wednesday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			18/01/2024
		→ English:- Revise of Ans. of L-8 (Honey dew)	
		→ Math:- Complete fair Note book	
		→ S.S.T:- In History, Read ch.-11 book Exercise.	

Thursday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			19/01/2024
		→ English:- Revise Col Ans. of L-8	
		→ Maths:- Solve Ex- 12.2	
		→ S.S.T:- In History, Read Lesson-91 & fill Book Exercise	
			Friday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			<u>20/01/2024</u>
		→ English:- 100 verbs Learn & write 20 Lines on itself	
		→ Maths:- Do Ex-12.2 in fair Note book	
		→ S.S.T:- In History, write & Learn Lesson-7.	Saturday

Principal's Remarks :



# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			19/01/2024
		→ English:- Revise Co/ Ans. of L-8	
		→ Maths:- Solve Ex.- 12.2	
		→ S.S.T:- In History, Read Lesson- 11 & fill Book Exercise	Friday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			20/01/2024
		→ English:- 100 verbs Learn & write 20 Lines on itself	
		→ Maths:- Do Ex-12.2 in fair Note book	
		→ S.S.T:- In History, write & Learn Lesson-7.	Saturday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		21/01/2024	
Principal's Remarks :			

~~Sample~~

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		२२/०१/२०२४	
		Inauguration of the Ayodhya Ram Mandir...	
		<u>॥ जय श्री राम ॥</u>	

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			23/01/2024
		→ English :- Learn 20 Lines about yourself	
		→ Maths :- Ex.-12.3 solve in fair Note book	
		→ S.S.T :- fill Ex. of L-11 & Prepare Table	
			Tuesday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			<del>24/01/2024</del>
		→ English:- Write Application	
		→ Maths:- Solve Ex-12.3	
		→ S.S.T:- Complete L-11	
			Wednesday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task	
8th		→ English :- Same work	25/01/2024	
		→ Maths :- solve ch. - 12		
		→ S.S.T :- In Civics, Learn chapter - 6	Thursday	

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
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Happy  
Republic Day  
26/01/2024

Principal's Remarks :



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			27/01/2024
		→ English:- Revise Environmental Pollution.	
		→ Maths:- Complete ch. 12 & Test	
		→ S.S.T. :- In History, Learn short Ans. of Q, Ex. of ch. 8	
			Saturday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		28/01/2024	
		<i>Sunday</i>	
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Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			29/01/2024
		→ English :- Hell to Heaven (1st Para Revise)	
		→ Maths :- Test of ch.-12	
		→ S.S.T :- In History, Learn & Long ans. of ch.-8	Monday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8 <sup>th</sup>			30/01/2024
		→ English :- Hell to Heaven (complete)	
		→ Maths :- Again Revise ch. 12	
		→ S.S.T :- Reading of lesson - 11 (in History)	
			Tuesday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			31/01/2024
		→ English :- Reading of Lesson Jalebi	
		→ Math :- Complete fair Note book till now	
		→ S.S.T :- In History, Reading of Lesson-11	
			Wednesday
Principal's Remarks :			

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			1/02/2024
		→ English :- Write word-meaning and 1, 2, 3 Q/A of L-7	
		→ Math :- Review of ch. -13	
		→ S.S.T. :- In History, lesson - 11 (Learn small Q/A)	
			Thursday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			02/02/2024
		→ English:- Revise 1, 2, 3 Ans. of 2-7	
		→ Maths:- Solve Ex.-18.1 in Notebook	
		→ S.S.T:- In History, Test of lesson-11	Friday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			03/02/2024
		→ English :- Revise Lesson Talebi.	
		→ Maths :- Solve Ex.-13.2, 13.3 in Note book	
		→ S.S.T :- In Geography, Learn Chapter-8.	

Saturday

Principal's Remarks :





# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			05/02/2024
		→ English :- Revise Lesson-7	
		→ Maths :- Solve Ex. - 13.4 in Notebook	
		→ S.S.T :- In History, Learn small a-A of Lesson-12	Monday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			06/02/2024
		→ English :- Ex. 9.9, 9.10, 9.11	
		→ Maths :- Complete ch. 13 in $\neq$ N.B.	
		→ S.S.T :- In History, Write & Learn All Small & Long Ans.	Wednesday
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			07/02/2024
		→ English:- Ex. 9.12, 9.13, 9.14	
		→ Maths:- Solve Ex. 17.1 in F.N.B.	
		→ S.S.T:- In History, Learn ch:-12 (full) Short Ans + Long Ans.	Wednesday

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			08/02/2024
		→ English:- Ex. 9.6, 9.7, 9.8	
		→ Maths:- Complete Ex. - 17.1 in f.N.B.	
		→ S.S.T:- In Geography, w/L 2 Long Ans. of 1-8	
			Proposed
Principal's Remarks :			

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			09/02/2024
		→ English:- Ex. 9.15, 9.16	
		→ Maths:- Ex. 17.2 Complete in F.N.B.	
		→ S.S.T:- In History, Ch.-12 full 1 hour	Friday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			10/02/2024
		→ English :- Do Ex. 9.17	
		→ Maths :- Try to solve Ex. - 17.3	
		→ S.S.T :- In History, Again learn ch. - 12	Saturday

Principal's Remarks :





# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			12/02/2024
		→ English :- write Q/Ans of Ls-6	
		→ Maths :- solve Ex. 17.3 in f.N.B.	
		→ S.S.T :- In History, written Test of ch.-12	Monday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			13/02/2024
		→ English:- Report & speech	
		→ Maths:- Do Ex-17.4	
		→ S.S.T:- In History, write & learn terms of L-13	
			Tuesday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section

Period to be utilised

DETAILS

Home Task

14/02/2024

~~Panchami~~

~~Vasant~~

Principal's Remarks :

## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			15/02/2024
		→ English: → Reported speech (Test)	
		→ Maths: → Solve Ex. 18.1 in fair Note book	
		→ S.S.T: → Test of ch-13	
			Thursday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			16/02/2024
		→ English :- Test of Speech	
		→ Maths :- Solve Ex. 18.2 in f.N.B.	
		→ S.S.T. :- In History, learn lesson 18.2 of ch-13	Friday

Principal's Remarks :

# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task	
8th			17/02/2024	
		→ English:- Ex. 14.4		
		→ Maths:- Complete F.N.B. ch. 17		
		→ S.S.T:- In History, learn Short Ans. of 2-13 & fill Book Examples	Saturday	

Principal's Remarks :



## DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			19/02/2024
		→ English:- Test of Reported speech	
		→ Maths:- Solve Examples of Ex. - 9.1, 9.2 and Test.	Monday
		→ S.S.T:- In Geography, fill Book ex. & learn S/A of 2-9	

Principal's Remarks :



# DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			20/02/2024
		→ English :- Reported Speech	
		→ Maths :- Solve Example of Ex. - 9.3	
		→ S.S.T :- Reading of 2-9 (Geography)	
			uesday

Principal's Remarks :

# MEMORANDUM MEMORIAL COLLEGE OF EDUCATION

## SCHOOL BASED ACTIVITY FILE

Submitted To:-


Grisham Bajaj

Submitted By:-

Jasvinder

B:Ed (2nd)

# TMR & V

Serial No.	Name of topic	Page No.	Teacher's Signature
1	Certificates	4	
2	Development of CCE	2	
	• Introduction of CCE	3-4	
	• Features of CCE	5	
	• Objectives of CCE	6	
	• Principles of CCE	7	
	• Merits & Demerits of CCE	8	
	• Question Paper	9-10	
	• Monthly Test Record	11	
	• Report card & CCE Performance	11-14	
3	Development of learning material along with instructional aids.	15	
	• Introduction of learning Material	16-17	
	• Types of learning Material used in Commerce	18	
	• Types of learning Material used in Economics	19-20	
4	Lesson - Plan	22	
	• Meaning . Need & Importance	23	
	• Steps of lesson - Plan	23	
	• Format of lesson - Plan	24	

Serial No.

5

Name of topic

Administration of various activities and functioning of school -

Co-curricular Activities -

- Morning and Tihar
- Teacher Day celebration
- Hindi Bazaar
- Quiz competition
- Block level competition
- Children's Day celebration
- Surtali festival
- Reporting about school Internship -
- Planning assembly
- Assembly Activities
- Time Table
- Mid. Day Meal
- School Report

Page No.

26

27

27-28

29

30

31

32

33

34

35

36-37

38-39

40-41

42-43

44-45

46

Teacher

Signature

# School Internship Certificate

Adn. No. 010927



**PIONEER CONVENT SCHOOL**

School Code: 40909

Affiliated to CBSE (New Delhi up to 10+2 (AI Stream))  
Sec. 11, Bighar Road, Fatehabad - 125050  
Ph. 01667-225528, Mob. 98133-45528

Ref. No. P/16099/2022

Dated: 03-03-2022

To

The Principal

Manohar Memorial College of Education

Fatehabad

Subject :- Regarding Teaching Training Internship of 16 Weeks

Sir/ Madam

It is certified that your student Jaswinder Singh S. O. Sh. Gurjeet Singh

under college roll no 2084 and University roll no 200400410043 has come to us for joining 16 week teacher practice and he has completed the teaching practice from dated 11.02.2022 to 27.02.2022 at our school Pioneer Convent School Fatehabad. During this period his work was fully satisfactory.

Principal



Development

of

CCÉ

# CONTINUOUS

The term evaluation means continuous and comprehensive assessment of the learner. Evaluation is comprehensive in the sense that the overall personality of the child is assessed in all spheres of life. Continuous evaluation gives help of life. Continuous evaluation gives help to the teacher in knowing their defects of teaching so that they can improve accordingly. The learners also come to know their short-comings and thus they are able to improve them. It is need of the hour to make evaluation an integral part of total teaching process. There are three forms involved in CCE.

# AND COMPREHENSIVE EVALUATION

Continuous and comprehensive (CCE) system was introduced by Central Board of Secondary Education (CBSE) in India to assess all aspects of a student's development on a continuous basis throughout the year. This assesses students both academically as well as non-academic areas such as performance in sports, arts, music, dance and other cultural activities and social qualities.

### CONTINUOUS

The term 'continuous' refers to regularity in assessment. The breadth of skills is continuous. Teachers should be evaluated continuously which means that evaluation has to be completely integrated with teaching and learning process.

### COMPREHENSIVE

The term 'comprehensive' refers to both the academic and non-academic areas of pupil growth. The comprehensive evaluation is to cover the whole range of student experience in the context of total school environment includes physical, intellectual, emotional.

### EVALUATION

'Evaluation' is the process of finding out the extent to which the desired changes have taken place in the pupil. It requires collection of evidence regarding growth or progress so that this information can be used for making decisions. This is evaluation.



# FEATURES OF CCE

- 1) The 'continuum' aspect of CCE takes care of 'continuous' and 'breaks' by aspect of evaluation.
- 2) 'Continuum' means attainment of student in the beginning of instruction and second development of child's personality.
- 3) The 'comprehensiveness' component of CCE takes care of assessment of skills like skills, co-curricular activities, scholastic as well as non-scholastic aspects.
- 4) It helps the teacher to organize effective teaching strategies.
- 5) It helps in regular assessment to record and degree of learner progress.
- 6) It identifies areas of aptitude and interest.
- 7) It provides supports on the degree of students in scholastic and non-scholastic areas & helps in future success of learners.

# OBJECTIVES OF CCE

To provide direction to children and parents

to ensure that adjustments have been achieved during teaching

To reduce Exam stress among students

To motivate both Teachers and students to improve themselves

R.F.

# PRINCIPLES OF CE

PRINCIPLE  
OF  
MEANS

PRINCIPLE  
OF  
RESPONSE

PRINCIPLE  
OF  
EVALUATION

PRINCIPLE  
OF  
EFFECTIVENESS

PRINCIPLE  
OF  
PURPOSE

# MERITS OF CCE

Positive Results

No Undue Strain

Regular and Fun trial

Motivational Value

# DEMERITS OF CCE

Incomplete without Examination

Time consuming

Absence of work

Heavy work load on Teachers

# Monthly Test Record

Month	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
September																															
October																															
November																															
December																															

Total Absentees = 17  
 (September)  
 Pass = 15  
 Fail = 2  
 (October)  
 Pass = 14  
 Fail = 03  
 (November)  
 Pass = 13  
 Fail = 4  
 (December)  
 Pass = 16  
 Fail = 01

	Or	
	Define: i) Ex-Ante Savings ii) Full Employment	2+2
15	<p>'India's GDP contracted 23.9% in the April-June quarter of 2020-21 as compared to same period of 2019-20, suggesting that the lockdown has hit the economy hard'. <b>The Hindustan Times, 1st September 2020</b></p> <p>State and discuss any two fiscal measures that may be taken by the Government of India to correct the situation indicated in the above news report.</p>	4
16	<p>a. 'Domestic/household services performed by a woman may not be considered as an economic activity'. Defend or refute the given statement with valid reason.</p> <p>b. 'Compensation to the victims of a cyclone is an example of a welfare measure taken by the government'. State with valid reason, should it be included/not included in the estimation of national income of India.</p> <p style="text-align: center;">Or</p> <p>Suppose the Gross Domestic Product (GDP) of Nation X was ₹ 2,000 crores in 2018-19, whereas the Gross Domestic Product of Nation Y in the same year was ₹ 120,000 crores. If the Gross Domestic Product of Nation X rises to ₹ 4,000 crores in 2019-20 and the Gross Domestic Product of Nation Y rises to ₹ 200,000 crores in 2019-20. Compare the rate of change of GDP of Nations X and Y, taking 2018-19 as base year.</p>	3 3 6
17	<p>a. Elaborate the objective of 'allocation of resources' in the Government budget.</p> <p>b. Discuss briefly how the Government budget can be used as an effective tool in the process of employment generation.</p>	3 3
<b>PART B - INDIAN ECONOMIC DEVELOPMENT</b>		
18	<p>.....was the Indian Finance Minister in 1991, acknowledged for his capabilities to steer away the economic crisis looming large on the erstwhile Indian Economy. (Choose the correct alternative)</p>	

	<p>a. Dr. Subramanian Swamy                      c. Pranab Mukherjee</p> <p>b. Dr. Mannohan Singh                         d. Dr. Urjit Patel</p>	1
19	<p>India entered the .....stage of Demographic Transition after the year 1921. (Choose the correct alternative)</p> <p>a. forth      b. second      c. third      d. first</p>	1
20	<p><b>Read the following statements - Assertion (A) and Reason (R). Choose one of the correct alternatives given below:</b></p> <p><b>Assertion (A):</b> India became an exporter of primary products and an importer of finished consumer and capital goods produced in Britain.</p> <p><b>Reason (R):</b> Restrictive policies of commodity production, trade and tariff pursued by the colonial government adversely affected the structure, composition and volume of India's foreign trade.</p> <p><b>Alternatives:</b></p> <p>a. Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)</p> <p>b. Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A)</p> <p>c. Assertion (A) is true but Reason (R) is false.</p> <p>d. Assertion (A) is false but Reason (R) is true.</p> <p style="text-align: center;">Or</p> <p><b>Read the following statements - Assertion (A) and Reason (R). Choose one of the correct alternatives given below:</b></p> <p><b>Assertion (A):</b> The major policy initiatives i.e. land reforms and green revolution helped India to become self-sufficient in food grains production.</p> <p><b>Reason (R):</b> The proportion of people depending on agriculture did not decline as expected</p> <p><b>Alternatives:</b></p> <p>a. Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).</p> <p>b. Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A).</p> <p>c. Assertion (A) is true but Reason (R) is false.</p>	1





	<p><b>Read, the following hypothetical Case Study, carefully and answer the question numbers 24 - 27 on the base of the same.</b></p> <p>Since ages, farmers in India have taken recourse to debt. In the earlier times the same was from informal sources. Since independence with the efforts of the government, formal sector has actively come into picture. Farmers borrow not only to meet their investment needs but also to satisfy their personal needs. Uncertainty of income caused by factors likes crop failure caused by irregular rainfall, reduction in ground water table, locust/other pest attack etc. These reasons push them into the clutches of the private money lenders, who charge exorbitant rates of interest which add to their miseries.</p> <p>Various governments in India, at different times for different reasons, introduced debt relief/waiver schemes. These schemes are used by governments as a quick means to extricate farmers from their indebtedness, helping to restore their capacity to invest and produce, in short to lessen the miseries of the farmers across India. The costs and benefits of such debt relief schemes are, however, a widely debated topic among economists.</p> <p>Some economists argue that such schemes are extremely beneficial to the poor and marginalised farmers while others argue that these schemes add to the fiscal burden of the government, others believe that these schemes may develop the expectation of repeated bailouts among farmers which may spoil the credit culture among farmers.</p>	
24	<p>Uncertainty of income for farmers in India is majorly caused by ..... (irregular rainfall/unavailability of loans).</p>	1
25	<p>Some economists argue that debt waiver schemes are extremely beneficial to the poor and marginalised farmers, as these schemes reduce the burden of .....(indebtedness/personal expenditures)</p>	1
26	<p>The rural banking structure in India consists of a set of multi-agency institutions. .... (Regional Rural Banks / Small Industries Development Bank of India) is expected to dispense credit at cheaper rates for agricultural purposes to farmers.</p>	1

27	..... (Regional Rural Banks/ Land Development Banks) is the most prominent body responsible for providing loans for long term land development.	1									
28	'India has emerged as a hotspot for medical tourism'. Defend the statement with valid arguments.  Or Discuss any two steps taken by the government in the direction of improving agricultural marketing system in India, since independence.	3  3									
29	Discuss briefly the concept of 'informalisation of workforce', in the context of Indian economy.	3									
30	"Agriculture sector appears to be adversely affected by the economic reform process." Explain the given statement.	4									
31	'Atamirbhar Bharat' had been at the roots of the Indian planning process in the form of 'self reliance' as an objective of the planning process. Do you agree with the given statement? Justify the rationale of the given statement.  Or Discuss briefly any two major steps taken by the Government of India on 'Financial Sector' front under the Economic Reforms of 1991.	4  4									
32	Compare and analyse the given data of India and China with valid arguments. Annual Growth of Gross Domestic Product (%), 1980-2017 <table border="1" data-bbox="555 1348 1034 1550"> <thead> <tr> <th>COUNTRY</th> <th>1980-90</th> <th>2015-2017</th> </tr> </thead> <tbody> <tr> <td>India</td> <td>5.7</td> <td>7.3</td> </tr> <tr> <td>China</td> <td>10.3</td> <td>6.8</td> </tr> </tbody> </table> <p>Source: Key Indicators for Asia and Pacific 2016, Asian Development Bank, Philippines, World Development Indicators 2018.</p>	COUNTRY	1980-90	2015-2017	India	5.7	7.3	China	10.3	6.8	4
COUNTRY	1980-90	2015-2017									
India	5.7	7.3									
China	10.3	6.8									
33	a. "If the rate of resource extraction exceeds the rate of regeneration, it leads to reduction in carrying capacity of the environment." Discuss the rationale of the given statement with valid reasons. b. 'Calorie-based norm is not an adequate measure to identify the poor. Establish the rationale of the given statement with valid reasons.	3  3									
	Or										

- a. Why are less women found in regular salaried employment?  
 b. Analyse the recent trends in sectoral distribution of workforce in India:

2

Trends in Employment Pattern (Sector wise), 1993-2012 (in %)

Sector	1993-94	1999-2000	2011-2012
Primary	64	60.4	24.3
Secondary	16	15.8	24.3
Services	20	23.8	26.8

4

- 34 State, giving valid reasons whether the following statements are true or false.

- a. Since independence, the benefits of the increase in economic growth in India have trickled down to the people at the bottom of population pyramid.
- b. Human Capital Formation gives birth to innovation, invention and technological improvements.
- c. There exists an inverse correlation between infrastructural growth and national income.

2

2

2

Girls Host Senior Secondary  
School

REPORT

CARD

Name of the student :

Father's Name :

Mother's Name :

Date of Birth :

Class :

Roll No. :

Section :

Admission No :

## Detail of Marks

Date	Subject	Semester					SNT	Total Marks
		PA I	PA II	PA III	PA IV	PA V		
1	Hindi						100	
2	English						100	
3	Maths						100	
4	S.S.T						100	
5	Science						100	
6	Punjabi						100	
7								
8								
Total								

Drawing \_\_\_\_\_ Computer \_\_\_\_\_ Aptitude 6/10  
 Principal sign \_\_\_\_\_ Parents sign \_\_\_\_\_

		Report of the student			
		Need Attention	Prof.	Good	Very Good
Qualities					
Speak fluently					
Speak confidently					
Draw up					
Creativity					
Class concentration					
Work Habits					
Social skills					
Time Management					
Functionality					



WCE

Performance



Student Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_  
 Roll No: \_\_\_\_\_ Class & Section: \_\_\_\_\_

**Part 1(A): SCHOLASTIC AREAS**

Sl No	Subject	SA1	SA2	SA3	SA4	SA5	SA6	SA7	SA8	SA9	SA10	Overall Grade	Grade Point
	Maths												
	Science												
	English												
	Hand												
	Art/Music												
	Physical Education												
	Other												
	Additional Subject												

Grade for improvement of performance: \_\_\_\_\_  
 Grade for assessment of learning and testing skills: \_\_\_\_\_

11 & 12 band indicate the candidate has obtained less than 75% marks in SA

**Part 2: SCHOLASTIC AREAS**

**A: Life Skills**

Sl No	Life Skill	GOVERNMENT INSTITUTION	CBSE
1	Personal Hygiene		
2	Art/Music/Physical Education		
3	Character Education		

11 & 12 band indicate the candidate has obtained less than 75% marks in SA

**B: Attitude & Values**

Sl No	Life Skill	GOVERNMENT INSTITUTION	CBSE
1	Respect		
2	Cooperation		
3	Self-Management		
4	Empathy		
5	Value Education		

**B:**

Sl No	Work Experience	GOVERNMENT INSTITUTION	Grade
1	Art Education Project and		
2	Handicrafts		

Development of  
Learning Motor  
Along with all  
Instructional



# LEARNING MATERIAL

Learning Material refers to those educational materials that teachers use in the classroom to support specific learning objectives, as set out in lesson-plan.

Learning materials are important because they significantly enhance student achievement regardless of what kind of learning all have done. Learning material also an important structure of lesson plan and delivery of instruction.

" Learning Materials acts as guide for both teacher as well as students "

They can provide valuable starting point makes learning interesting & easy.

D.K.

CHART

Types of  
Examining Materials

NOVEL

FLASH  
CARD

NOVEL

Flash

# Instructional Aids Used in Semmence

April

**MODEL**  
Models are quite useful in teaching of language. Sometimes actual objects are not available or are common among subjects in class of teaching. In the case, their models serve the purpose. For example -  
cars, buses, elephant, sun, tiger, fox in class.

**CHART**  
Charts are very useful in the process of learning. A teacher of commerce can use charts also. Charts are useful purpose. Teacher make his / her teaching interesting & meaningful. Chart can used in the teaching of difficult words. outline of story can be written.

**FLASH CARD**  
Flash card are very useful in teaching of language. A teacher of commerce can use flash cards to serve very useful purpose. Teacher can make his / her teaching interesting & meaningful. Flash cards can be used in teaching of difficult words, outline of story, etc.

**PICTURES**  
Pictures are most useful aids. They can be used in teaching to help students. Pictures are available in different sizes. There are pictures for teaching alphabets, numbers, etc. to small children. Pictures

Page 10

# Instructional Aids Used in Economics

## Slides

Slides are becoming increasingly popular in home science teaching as they are helpful in creating interest in subject. They also support types of technique can be taken. It creates more emphasis around and promote audience in teaching process.

## Diagrams

Diagrams are simple and visually designed to show interaction between processes by means of lines and symbols. Diagrams are important in teaching of home science, because of greater clear picture in the mind of students. It should be noted and correctly drawn for its own use.

## Real Aids

Real - Aids are one of interesting and fun in teaching of home science. It creates more environment and distance of learning in teaching. Real aids create real environment in the mind of students. It gives student abstract and abstract teacher interaction.

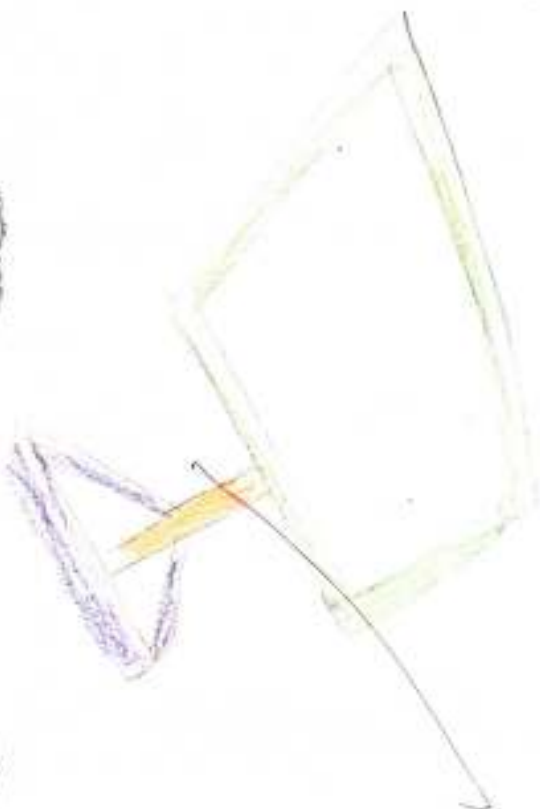
CHART

POLYMER

MOYER

RESEARCH  
ARTS

Boys



# Instructional Objectives

The instructional objective is an explicit statement of what the learner will be able to do after instruction and it must always be measurable and observable. Objectives are closely related to assessment because student should only be assessed with objectives of lesson as said.

- A well-written objective should meet the following criteria:
- Identify learning outcomes.
  - Be student oriented.
  - Be measurable & specific, objective & unambiguous.

The main purpose of instructional objectives is to measure the learning outcomes.

To ensure that the objectives are measurable and observable, they should be written in terms of specific, measurable, and observable outcomes.

To ensure that the objectives are measurable and observable, they should be written in terms of specific, measurable, and observable outcomes.

To ensure that the objectives are measurable and observable, they should be written in terms of specific, measurable, and observable outcomes.

Thus, a well-written objective should be measurable and observable.

Instructional objectives should be written in terms of specific, measurable, and observable outcomes.

Instructional objectives should be written in terms of specific, measurable, and observable outcomes.

Instructional objectives should be written in terms of specific, measurable, and observable outcomes.

# LESSON-PLAN

Lesson Plan is a logical arrangement of activities, materials, resources, etc. in order to achieve a specific educational objective. It is a blueprint for the teacher to follow in the classroom.

Lesson plan provides a clear picture of what the teacher expects the students to learn and how they will be taught. It also helps in organizing the content and materials of the lesson. It is a guide for the teacher to follow in the classroom. It helps in organizing the content and materials of the lesson. It is a guide for the teacher to follow in the classroom.

W.K.

- Need & Importance of Lesson-Planning
- 1) With the help of planning, a teacher can overall the essential points of an effective teaching.
  - 2) It helps in giving and together to each and every aspect of a lesson.
  - 3) Lesson plans by resource and teacher from diversities.
  - 4) Lesson - planning helps a teacher to avoid any confusion in the class.
  - 5) It saves time as teacher proceeds on whole taught of and definite unit of teaching.
  - 6) It encourages the creativity in the teaching process.

# Stages of Lesson-Plan

PREPARATION

PRESENTATION

GENERALISATION

APPLICATION

RECAPITULATION



# Format of Lesson-Plan

Roll No. \_\_\_\_\_

Subject \_\_\_\_\_

Topic \_\_\_\_\_

Lesson Plan No. \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

Period \_\_\_\_\_

Page \_\_\_\_\_

Instructional Teaching Aids

General Teaching Aids

Specific Teaching Aids

Intentional objectives

Intermediate objectives

Understanding objectives

Application objectives

Skill objectives

Assumed knowledge

Prerequisite knowledge

Content: \_\_\_\_\_

Method: \_\_\_\_\_

Assessment: \_\_\_\_\_

Reference: \_\_\_\_\_

Remarks: \_\_\_\_\_

10/10

Periods for activities \_\_\_\_\_

Content

\_\_\_\_\_

\_\_\_\_\_

Recapitulation

Home-work

Administration of  
Various Activities  
And Functioning  
of School

# No-Curricular Activities

Co-curricular activities in the teaching play a very important role. They are activities that you do in the curriculum of a school. They are called co-curricular activities. Education today aims at the overall development of a person. As anything and everything is included in the school curriculum with school hours is important for the development of a person. As anything and everything is included in the school curriculum with school hours is important for the development of a person. As anything and everything is included in the school curriculum with school hours is important for the development of a person.

Co-curricular activities are those activities which are not included in the school curriculum. They are called extra-curricular activities. These activities are of great importance for the development of a person. They are of great importance for the development of a person. They are of great importance for the development of a person.

Co-curricular activities are those activities which are not included in the school curriculum. They are called extra-curricular activities. These activities are of great importance for the development of a person. They are of great importance for the development of a person. They are of great importance for the development of a person.

# Objectives of Co-curricular Activities

Cultivation  
of all  
faculties

Conduct to  
mental and  
emotional  
health

Develop more  
of  
fine motor  
language skills

Development  
of personal  
abilities

Attainment  
of  
socialization

Substrate of  
fundamental  
values and  
character

Self

# TEACHER'S DAY

The 5th of September is celebrated as Teacher day all over world in the memory of birthday of our first President, Dr. Sarvepalli Radhakrishnan on this occasion, the entire nation many cultural activities and various programmes are organised to show the respect and to show the importance of teachers. And on that day, Programmes are held to show the respect and to show the importance of teachers. And also the teachers are given various awards and prizes to show the respect and to show the importance of teachers. And also the teachers are given various awards and prizes to show the respect and to show the importance of teachers.

# HINDI DIWAS

'Hindi Diwas' is celebrated across the country of 14th September every year to commemorate historic occasion of 'Hindi'. It was first adopted by Constitution Assembly of India. 'Hindi Diwas' was also celebrated with a competition related to Hindi poems, essay writing, story writing, quiz etc. The event was organised under the guidance of school staff as well as pupil teachers. Prizes were given to participants. At last a speech was delivered by principal in regard of the 'Importance of this Day'.

# Quiz Competition

Quiz means "a form of game or mind sport" in which player attempt to answer the questions correctly. A quiz competition was held in our school on 30th October. Before the quiz, some teachers explained the given the duty to explain skills of quiz to participants. The competition was divided into two categories. Category I was for class VII - VIII and category II was for class IX - X. Questions were asked from different sources. All teams performed very well. Our school won 1st prize in C-II.

# Block - Jewel Competition

10/10

On 15th October, during inter-school a block jewel competition was organised in our school. In this competition Music, Sanchi, Red Flaming were given the duty on given by principal. As Yashu, Manpreet, were during the duty as given by Sanchi participated. Our school performance were excellent. Our school got many prizes in different activities. It was a great experience, that will help us in future. Here we learn how to be a part of their kind of activities.



# Children's Day

Write

Children's Day is celebrated on 11th November every year as a tribute to India's first prime minister Jawahar Lal Nehru. On this occasion, in our school many activities were performed among students. We the teacher teachers help the staff member in arranging the activities for children. Finally, principal Sir gave a speech on the importance of this day for that many games were played by children. Each and every member present their enjoyed moment about it was a very pleasant and joyful experience for

# STUDENT FESTIVAL

10/10

Students in the form of 4 groups, which is celebrated every autumn for Kinaras, Aksh, Jain, Hindu, Sikhism, the spiritual "Victory of light over darkness good over evil".

Our school is celebrated in our school on 1st Nov, but previous to this last annual competition was organised last day only 2 or 3 pupil teachers was assigned the duty to check the classes to give marks on basis of discipline, attendance or decoration.

On 1st Nov results were announced by principal as well as 1st pupil teacher to class 4th D. We heard about our a pupil teacher.

Reporting About  
School Internship



If you fall down  
yesterday

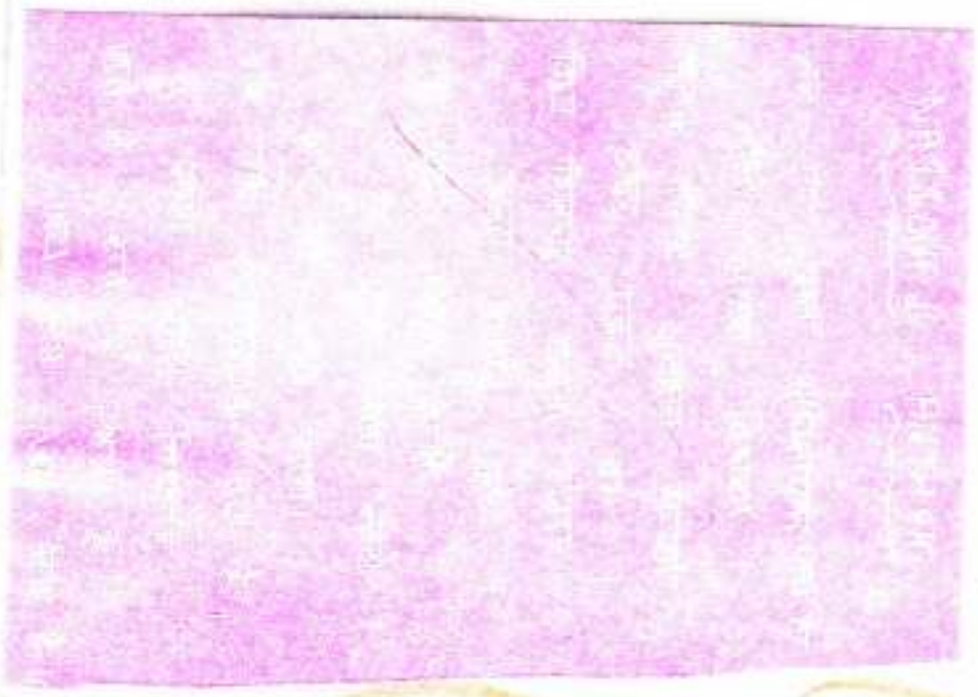
stand up today

# ASSEMBLY ACTIVITIES

After the prayer, students present  
Thought of the Day, Riddles, poems,  
newsheadlines. These is a set-time  
by given time for each class. After  
that National Anthem was sung by  
students.

Thought of the Day  
• The tongue has no  
bones, but is strong  
enough to break heart  
be. Careful with your  
words.  
Don't make excuses  
make impression.

Riddles  
• एक दिन - ही दिन है  
जि तब तब फल है जो  
तब है ?  
= तब  
• एक दिन फल फल बनने  
दा, तब ही फल बनने  
= तब ही तब ।



Do your work with  
your whole heart,

And you will succeed-

There's no little competing

# TIME-TABLE

A time-table is a plan of the times when particular events are to be done. In a school or college, a time-table is a list that shows the time in the week at which particular subjects are taught. You can refer to the range of students that a lesson or the class that a teacher teaches as their time-table.

A time-table is a kind of schedule that set out times of which events are intended to occur. It may refer to a school timetable, a table for co-ordinating students, teacher lessons and other resources.

Time horizon, a fixed point of time in future at which points certain processes will be evaluated.

It is typically graphically design showing a long bar labelled with data alongside itself and is labelled on points.



# MID-DAY MEAL

## INTRODUCTION

The mid-day meal scheme is a school meal programme of India designed to improve the nutritional status of school age children nation wide. The programme supplies free lunches on working days of children in primary class in rural, semi-urban, urban areas & other areas. The programme is a

## OBJECTIVES BY CENTRAL GOVT.

The Govt of India initiated this programme of nutritional support to primary education in 1955. The objectives of scheme is to help improve effectiveness of primary education by providing nutritional status of primary school children. The programme is to help improve nutritional status of primary school children and to help improve nutritional status of primary school children.

PIS is included in Mid-day Meal scheme is given to the students of class V to VIII except attending in all India in Government and Government aided schools or in several states under the scheme.

M I L K P R O G R A M M E

- The following are the benefits of Mid-day meal -
- Prevent classroom hunger.
  - Increase school enrollment.
  - Attracting children from disadvantaged sections to school.
  - Increase attendance.
  - Nutritional benefits.
  - Address malnutrition.
  - Benefits to women.

B E N E F I T S

Improving nutritional status of children in class of all areas, local bodies have aided school and PIS have sponsoring from children belong to disadvantaged sections to attend school. This helps & help them confidence on classroom activities. Parents' nutrition was support children's growth.

C O N C L U S I O N

P.S.

# SCHOOL REPORT

Name of the student :

Adhyait :

Class :

Roll No :

Address :

School : Gyan Ganga Govt School (M.A.B.)

Established in : 1979

Medium of Instruction : <sup>Hindi</sup> ~~English~~ <sup>Hindi</sup>

Medium of Instruction : Hindi

Contact Number : 91113-45623

Total no. of Teachers : 13

Total no. of students : 500

Infrastructure of the school :-

- Number of building : 1
- Number of Administration Room : 1
- Number of classroom : 10
- Number of playground : 1
- Number of staff room : No
- Number of library room : No
- Number of library : 1
- Number of hostel : 1
- Number of library : 1

- Laboratories
- Science Lab NO
- Computer Lab NO
- Number of projector screen - NO
- Mid day meal system - Yes
- Atmos system Yes
- Swimming facility Yes
- No. of water tank - 4
- ~~No. of water tanks~~ -
- Toilet facilities Yes
- Student washroom Yes
- Staff washroom Yes
- Parking facility Yes
- ~~Structure~~

Examinations System

- Termial exam ✓
- Monthly exam ✓
- Problems
- New - availability of jobs
- Lack of return
- Problems regarding the course
- Suggestions -
- Proper availability of lab
- Provide practical knowledge
- No. of exams should be increased
- Increase student english speaking and speaking skills