About the Institution

Motivated by noble desire of equipping the educated youth of the region professionally with teaching and technical skills and activated by the societal needs of the future, the Society established M.M. College of Education in the year 2004 to impart education for the B.Ed. Degree course thus adding yet another constituent in the chain of institutions being run by this Society. D.Ed. Course was also added in the year 2007. B.A.B.Ed. Course has also been added recently in the year 2022. The college campus is located in the heart of the city adjacent to Model Town right on the National Highway (NH-9). The town of Fatehabad is the District Headquarter known for its rich agricultural production and is inhabited by progressive landlord gentry and enterprising grain merchants. It is connected in either direction of the NH-9 by the District towns of Hisar (48KM) and Sirsa (42HM). The college is housed in an elegantly constructed two- storeyed buildings Block-I & Block-II with lush green environs aesthetically laid-out lawns, playgrounds as pe university standards and tree-lined roads. Well-designed classrooms are fully lighted, ventilated and spacious. Both the indoor and outdoor games facilities are provided. There is an open-air theatre with a greenroom adjacent to Herbal and Botanical Garden.

Vision of the Institute

To prepare professionally competent teachers equipped with expertise of modern technologies for global and knowledge-driven society coupled with ethical and spiritual values rooted in Indian culture.

Mission of the Institution

- Development of global vision in future teachers to face new challenges.
- Preparing excellent human resource for the development of the country.
- Expanding mental and intellectual horizons while encompassing emerging disciplines of knowledge.
- Inculcating ethical and spiritual consciousness rooted in Indian ethos.

Core Values

- Encourage Academic Brilliance and Leadership Insight
- Develop a strong work ethic, perseverance, and dedication.
- Act with integrity, accountability, and ethical principles.
- Embrace social responsibility and contribute to the betterment of society.
- Celebrate and appreciate cultural diversity.

SWOC Analysis

Institutional Strengths

- 1. Scholarship by Donors (Local Community)
- 2. Academic Bank of Credit
- 3. SC/BC scholarship
- 4. Every Year Complete Admission
- 5. 100% Result
- 6. Fully Wi-Fi Campus
- 7. Well-furnished Lab.
- 8. Notes of Syllabus
- 9. HTET's Coaching
- 10.Smart Classroom
- 11. Green lush gardens
- 12.Canteen
- 13. Self-study courses and Value Added Courses
- 14.MOOC development by students
- 15. Educational Tours
- 16. School' partnership in academic & cultural events.

Institutional Weakness

- 1. face challenges in reaching out to a broader student base or attracting students from diverse geographical regions
- 2. Face competition from other institutions offering similar programs
- 3. Insufficient partnerships with industry for internships, placements, and collaborative research projects.
- 4. Dependence on government funding which may fluctuate and impact institutional resources.
- 5. Semi-Automated System for library management leading to inefficiencies in cataloguing, tracking, and accessing resources.

6. Curriculum that does not reflect current industry trends, technological advancements, or interdisciplinary approaches, resulting in graduates ill-prepared for the evolving job market.

Institutional Opportunities

- 1. To expand its program offerings or introduce new courses
- 2. Investing in research facilities and promoting a culture of innovation.
- 3. College is situated at the heart of the City.
- 4. New technological tools for online learning, virtual classrooms, and digital resources
- **5.** International collaborations, student exchange programs, and global partnerships
- **6.** Strengthening ties with the local community through outreach programs, volunteer opportunities, and collaborative projects.
- 7. Establishing specialized centres of excellence in emerging fields to attract research funding and talent.
- 8. Expanding online course offerings to reach a wider audience and cater to non-traditional students.
- 9. Exploring alternative revenue streams such as consulting services.
- 10. Setting up an entrepreneurship incubator to support student startups and foster innovation.
- 11.Developing cultural exchange programs to expose students to diverse perspectives and enhance global competency.
- 12.Strengthening partnerships with educational leaders for curriculum development, research funding, and job placements.

Institutional threats & Challenges

- 1. The Threat of Discontinuing D.El.Ed. Courses.
- 2. Changes due to New Education Policy
- 3. Rapid Technological changes
- 4. Increasing competition from other institutions with higher admission standards, leading to potential declines in enrolment and academic talent.

Strategic Goals

After several discussions and planning and considering the Institution's Mission, Vision, Core Values along with Stakeholder's expectations as well as SWOT analysis the following strategic goals have been framed.

Institutional Strategic Goals:

- 1. Make teaching and learning effective and engaging.
- 2. Develop strong leadership and encourage teamwork.
- 3. Establish Internal Quality Assurance System for continuous improvement of education quality.
- 4. Ensure fair and efficient management of the institution.
- 5. Promote student participation and all-around development.
- 6. Invest in staff development and well-being.
- 7. Build strong partnerships with educational institutions in this field.
- 8. Increase focus on research and development activities.
- 9. Strengthen alumni relations and engagement.
- 10. Actively participate in community services and outreach programs.
- 11. Develop and maintain modern facilities and resources.

1. Teaching Learning Process:

- •To impart quality education by upgrading ICT tools and IT infrastructure.
- •To develop online learning materials.
- •Offer individual guidance and support to students.
- •Provide training based on what students need to learn.
- •Regularly check students' progress.
- •Give clear and helpful feedback.

2. Collaborative Leadership

- Set clear expectations for everyone's roles and responsibilities.
- active involvement and engagement of management
- Involving a diverse group of employees in the decision-making process
- Create committees to focus on specific tasks.

3. Internal Quality Assurance System

- •Set up a team for Internal quality assurance (IQAC).
- •Create clear goals for quality and track progress regularly.
- •Train everyone on how to maintain high standards.

- •Conduct regular reviews to identify areas for improvement.
- •Take steps to address any problems found.
- •Prepare an annual report on quality assurance efforts.

4. Good Management:

- •Develop a plan for the institution's future.
- •Create clear rules and procedures.
- •Implementing a system for performance reviews that is clear, unbiased, and promotes employee development.

5. Student Growth and Engagement:

- •Enhancing training and placement opportunities.
- •Fostering student representation in committees and clubs.
- •Recognizing and rewarding high achievers.
- •Organizing events and competitions for students to showcase their talents.
- •Encouraging participation in social and community service initiatives.

6. Staff Development and Well-being:

- •Implementing a fair and transparent staff performance evaluation system.
- •Providing staff training for continuous improvement.
- •Creating a positive work environment with quality infrastructure facilities.
- •Establishing clear codes of conduct, service rules, and leave policies.
- •Promoting staff well-being through comprehensive policy implementation.
- •Offering rewards, recognition, and incentives to motivate staff.
- •Supporting staff in pursuing further qualifications through sponsorships or incentives.
- •Encouraging research, consultancy, and innovation through dedicated support.

7. Institutional Collaboration:

- Facilitating internships, visits, training programs, and guest lectures with external institutions.
- •Guiding students in career exploration and planning.
- •Building partnerships with other institutions through Memorandums of Understanding.

8. Research & Innovation:

- •Secure funding through government grants and non-profit sponsorships.
- •Forge collaborations with private schools and colleges.

9. Alumni Engagement:

- •Establish a formal alumni association and increase participation & membership.
- •Create an alumni database to facilitate regular interaction and networking opportunities.
- •Recognize and honor the achievements of our alumni.
- •Investigate potential collaborations with alumni for mutual benefit.

10. Community Service & Outreach:

- •Partner with the National Service Scheme (NSS) to identify areas where the institution can contribute to community and social development.
- •Analyze local issues and develop programs to address them.
- •Provide vocational and job-oriented training programs aligned with community needs.
 - •Conduct outreach programs to educate the community on relevant topics.

11. Physical Infrastructure Development:

- •Develop and upgrade physical infrastructure (smart classrooms, tutorial rooms, seminar halls, laboratories, library).
 - •Modernize laboratory equipment and library resources.
 - •Implement robust safety and security management protocols.

- •Establish medical facilities.
- •Develop comprehensive indoor and outdoor sports facilities.
- •Promote hygiene, eliminate plastic use, and foster eco-friendly practices on campus.

Strategy Implementation & Monitoring:

- Upon plan approval, a dedicated team led by the Principal and Academic Advisory Committee will oversee implementation.
- Regular assessments will be conducted to monitor progress towards strategic goals.

Evaluating Strategic Implementation

The Principal, Academic Advisory Committee, and other relevant committees will regularly assess the implementation of the strategic plan. Committee coordinator prepares detailed progress reports for review meetings. The Internal Quality Assurance Cell independently monitor and evaluate quality standards, measuring achievement against benchmarks. The IQAC then report its findings to the Academic Advisory Committee, Management, and Governing Body. Based on a thorough analysis of these reports, recommendations be made for corrective actions, additional processes, and resource allocation.

Conclusion:

The Strategic Plan and Deployment Document serves as a collective roadmap, developed through stakeholder participation and brainstorming. Successful and sustainable long-term implementation depends on teamwork and a positive attitude. This is a dynamic process that requires continuous adaptation based on lessons learned during execution.