



# MANOHAR MEMORIAL COLLEGE OF EDUCATION SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

Recognized by NCTE, Jaipur  
Affiliated to Chaudhary Devi Lal University, Sirsa and SCERT, Gurugram  
“B” Grade Accredited by NAAC

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## CRITERION II

### 2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

1. Planning and scheduling academic, cultural and sports events in school
2. Planning and execution of community related events
3. Building Teams and Helping them to participate
4. Involvement in preparatory arrangements
5. Executing/conducting the event

#### DVV Findings:

- \* Documentary evidence showing the activities carried out for each of the selected response
- \* Report of the events organized
- \* Photographs with Caption and date wherever possible

#### Response of HEI:

As per DVV query, we have provided following documents attached:

- \* Reports & Photograph of each selected response
- \* Documentary evidence

*Jayesh Rawal*  
Principal  
M.M. College of Education  
Fatehabad-125050

Reports

&

Photograph

of each

selected

response



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## **1. Planning and scheduling academic, cultural and sports events in school**

As part of the B. Ed curriculum, during 1<sup>st</sup> year students teachers had to undergo Teaching practice and 2<sup>nd</sup> year students had to undergo internship programme. For the same, orientation classes for developing Academic competence were conducted for the student teachers. During internship and teaching practice in College students are excited to undertake the responsibility of planning and scheduling a diverse range of events that enrich the academic, cultural, and sports dimensions of their school community. During Internship School based Activity practical file is prepared by each student which includes the various activities of students during their internship programme.

Schedule of work of internship during School Internship:

1. Development of CCE
2. Development of Learning Material along with Infrastructural aids
3. Lesson Planning
4. Administration of various activities and functioning of school.
5. Co-curricular activities
6. Assembly activities
7. Time Table
8. Mid day meal
9. Reporting about School Internship



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## 2. Planning and execution of community related events

As part of the B. Ed curriculum, during 1<sup>st</sup> year students teachers had to undergo Teaching practice and 2<sup>nd</sup> year students had to undergo internship programme. For the same, orientation classes for developing Planning and execution of community related events were conducted for the student teachers at the starting of session. Various community related activities are conducting by various cells and club for students in college for inculcating the value of Planning and execution of community related events during teaching practice and internship. Following activities are:-

### **KARVA MAHOTSAV**

Karva Chauth Festival was organized in collaboration with Bharat Vikas Parishad and Women's Wing at Manohar Memorial Education College, in which many cultural and entertaining competitions were organized and the winning women participants were honored with attractive gifts from Bharat Vikas Parishad. On this occasion, Assistant Lecturer in charge of the Women's Cell of the college Mrs. Suman Bishnoi and other esteemed members including Mrs. Vinita Makkar, Mrs. Anju Gandhi Girdhar, Mrs. Neelam Mehta, Mrs. Pooja Bansal, Mrs. Sarita Gulati, and Mrs. Sunaina were present on behalf of Bharat Vikas Parishad.

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## HARYANA RANGOTSAV

In commemoration of Haryana Day, a vibrant and culturally enriching event titled "Haryana Rangotsav" was organized at College campus. The event aimed to celebrate the rich heritage of Haryana and raise awareness among the local community, particularly the residents of Fatehabad district. The fair featured a diverse array of attractions highlighting Haryana's culture, including traditional Haryanvi dresses, authentic Haryanvi cuisine, captivating jhalkiya (folk performances), and an engaging "Haryana Ko jano" quiz focusing on the state's history and heritage. The event in form of a fair provided a platform to showcase the unique aspects of Haryana's cultural identity and nurtured a sense of pride and appreciation among attendees.



## AIDS AWARENESS

Red Ribbon Club of Manohar Memorial College of Education organized an HIV/AIDS awareness camp and awareness lecture under the HIV/AIDS awareness campaign in collaboration with Civil Hospital, Fatehabad. Deputy CMO from Civil Hospital was present at the camp. Dr. Arun Nanda and his team took blood samples of about 70 students of the college and sent them for examination. On this occasion, Dr. Nanda informed the students and staff present about HIV/AIDS and explained in detail how it is possible to prevent this disease.



## NSS CAMP

Seven days NSS camp was organised by NSS unit from 19.12.22 to 25.12.22. Volunteers visited to Government Senior Secondary School, Jhalnia to clean up the school ground and plant tree to save environment. They visited the Ayushman Vibhag in jhalnia and checked their teeth and HB. During NSS camp NSS volunteer visited the Vishwas Rehabilitation School, Gurdwara jhad Sahib, local hospital of jhalnia, Panchayat of village jhalnia and Planted trees there. They gave the message of 'Save Environment, Save Life'. At the end of the NSS camp, certificates were distributed to all NSS volunteers. During this 7 day NSS camp, the volunteers made it successful by maintaining discipline with full service spirit.





## DHAYAN SHIVIR

Students of Manohar Memorial College of Education participated in the ongoing meditation camp program at Bishnoi temple. In this yoga camp, Acharya Gopal from Amritsar and Acharya Subhash from Hisar told the students about the importance of spirituality in education, while they gave information about concentrating their mind through meditation and putting their attention well in studies. During the camp, the students received training to concentrate and perform different types of yoga asanas. Students who meditates daily, their confidence increases, their interest in studies increases, memory increases. During studies, their attention does not wander here and there and students are able to concentrate on their studies with concentration.



## BLOOD DONATION CAMP

Manohar Memorial College of Education organized Blood Donation Camp in Collaboration with City Welfare Club on the occasion of Shri Arutji Maharaj Jayanti. The event helped create awareness about blood donation among students and staff of the college.



## WOOLEN CLOTH DISTRIBUTION

Warm clothes were distributed by the Cloth Bank at Manohar Memorial Education College, Fatehabad to protect needy people from the chilly and shivering cold. The college collects clothes in the month of January every year, which is properly planned and delivered to the needy people so that they can live their life comfortably in winter.



## VISIT TO SADGURU APNA GHAR

Under the joint aegis of Manohar Memorial College of Education and HDFC Bank, the students of the college visited Sadguru Kripa Apna Ghar on Hanspur Road on behalf of the Happiness Club of the college on Saturday. The students spent time with the elderly living in Sadguru Kripa Apna Ghar and also learned about their daily routine. Here the students were overwhelmed by meeting the elders. Students said that coming to such a place gives great peace of mind. The elders living here were also very happy to find the students among them and they spoke openly with them.

## Sadguru Apna Ghar (Visit to Vridh Ashram)



### 3. Building Teams and Helping them to participate

As part of the B. Ed curriculum, during 1<sup>st</sup> year students teachers had to undergo Teaching practice and 2<sup>nd</sup> year students had to undergo internship programme. For the same, orientation classes for developing Teamwork and participation were conducted for the student teachers at the starting of session. Various communities' related activities are conducting by various cells and club for students in college for inculcating the value of Teamwork during teaching practice and internship. Following activities are:-

#### NSS CAMP AT VILLAGE JHALNIA

Seven days NSS camp was organised by NSS unit from 19.12.22 to 25.12.22. Volunteers visited to Government Senior Secondary School, Jhalnia to clean up the school ground and plant tree to save environment. They visited the Ayushman Vibhag in jalnia and checked their teeth and HB. During NSS camp NSS volunteer visited the Vishwas Rehabilitation School, Gurdwara jhad Sahib, local hospital of jhalnia, Panchayat of village jhalnia and Planted trees there. They gave the message of 'Save Environment, Save Life'. At the end of the NSS camp, certificates were distributed to all NSS volunteers. During these seven days NSS camp, the volunteers made it successful by maintaining discipline with full service spirit.





R 64MP AI CAMERA  
Shot by Kavita

# STUDENT DEVELOPMENT PROGRAM

Student Development Program (Online) at Manohar Memorial College of Education consisted of various sessions, including guidance and counseling programs for students, principles of classroom management, and creating a supportive and inclusive learning environment. The sessions were conducted by resource persons from various fields, including education, psychology, and social work. The program was attended by students, who actively participated in the sessions and showed great enthusiasm. The student development program at M.M. College of Education was a great success, and the college plans to continue such programs in the future to ensure the overall development of its students.



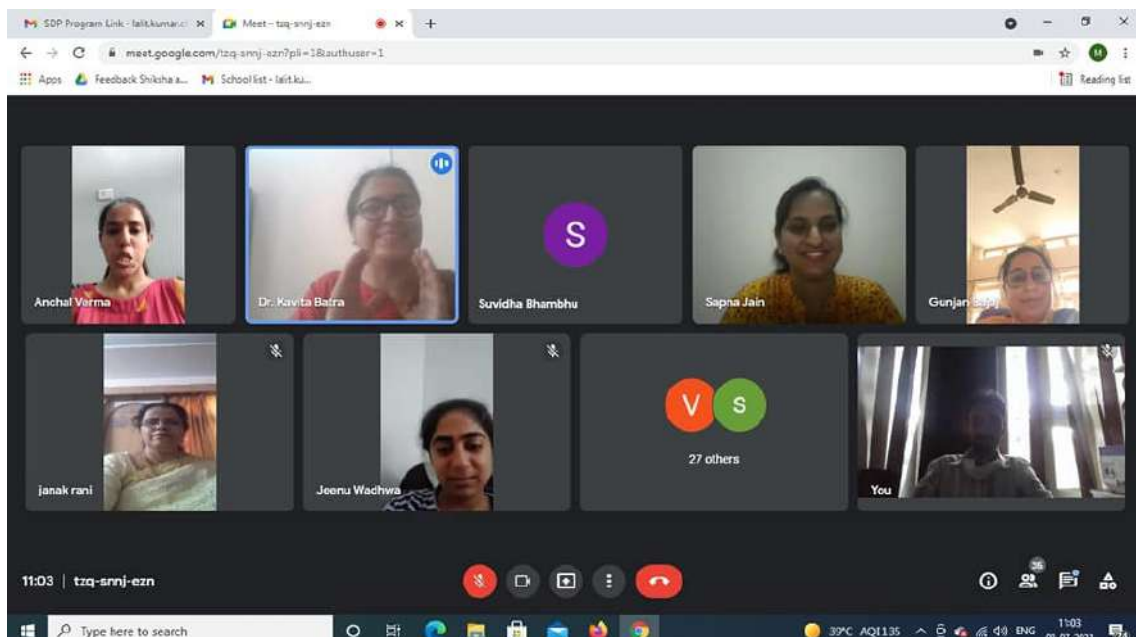
**MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD**  
Recognized by NCTE & affiliated to CDLU, Sirsa, Haryana (INDIA)  
NAAC Accredited  
Centre for Innovation, Research and Development (CIRD)  
is organizing  
**Student Development Program**

**Hardik Gautam (Disaster Management)**  
**Veena (Power Point Presentation)**  
**Nancy Mehta (Social Media Awareness)**  
**Ragini Setia (Fluid Art)**  
**Sapna jain (Phonics)**  
**Rekha and Rajni (Beauty tips)**  
**Vikram (Natural Resource Management)**  
**Varsha Nagpal (Video Editing Tools)**  
**Suvidha, Shaifali & Kajal (Cooking tips)**

**Organising Committee**  
DR. JANAK MEHTA, DR. KAVITA BATRA  
PRINCIPAL, ASSTT. PROF.  
MMCE, FATEHABAD MMCE, FATEHABAD  
Nancy, Pareena, Deeksha

**Platform: Google Meet**  
<https://meet.google.com/tzq-snnj-ezn>

**Date and Time**  
8th-17th July, 2022  
11am-12 noon



#### 4. Involvement in preparatory arrangements

As part of the B. Ed curriculum, during 1<sup>st</sup> year students teachers had to undergo Teaching practice and 2<sup>nd</sup> year students had to undergo internship programme. For the same, orientation classes for developing involvement in preparatory arrangements were conducted for the student teachers at the starting of session. Various activities are conducting by various cells and club for students in college for inculcating the involvement in preparatory arrangements during teaching practice and internship. Following activities are:-

#### FAREWELL PARTY

A farewell ceremony was organized by the first year B.Ed and D.El.Ed students of Manohar Memorial College of Education for their seniors. The program was inaugurated by lighting the lamp by the college principal Dr. Janak Rani and all the staff members. On this occasion, where a spectacular colorful program was presented by the first year students, they gave titles to their seniors and bid them farewell with a farewell song. Archana and Vaishali played the role of stage conductors in the program. Divya was crowned Miss Farewell and Azad was crowned Mr. Farewell from B.Ed, while Harjeet Kaur from D.El.Ed was crowned Miss Farewell and Mohit Arora was awarded Mr. Farewell. During the program, various types of games were also organized for the students, in which the students participated enthusiastically.





## AZADI KA AMRIT MOHATSAV

Azadi ka Amrit Mahotsav programme held at Manohar Memorial Shikshan Mahavidyalaya, Fatehabad. Independence Day was celebrated with great pomp and enthusiasm by all the management, staff members, current and former students.



## 5. Executing/conducting the event

As part of the B. Ed curriculum, during 1<sup>st</sup> year students teachers had to undergo Teaching practice and 2<sup>nd</sup> year students had to undergo internship programme. For the same, orientation classes for executing/ conducting the event were conducted for the student teachers at the starting of session. Various activities are conducting by various cells and club for students in college for executing/ conducting the event during teaching practice and internship. Following activities are:-

### NEW YEAR CELEBRATION

A cultural programme was organized by the Spiritual Cell on the occasion of New Year at the local Manohar Memorial College of Education, Fatehabad. The students performed this by applying tilak and giving bouquets to their teachers. College Principal Dr. Janak Rani along with staff members and students started the program by offering prayers to Maa Saraswati and lighting the lamp. On this occasion, the students expressed their views on the New Year and celebrated the New Year festival with great pomp and show through a colorful program. On this occasion, the students and staff members present pledged to learn something new every day, every moment.



# LOHRI CELEBRATION

The auspicious festival of Lohri was celebrated with great enthusiasm by lighting the Lohri fire with the chanting of holy mantras in Manohar Memorial Education College, Fatehabad. On this occasion, Manohar Memorial Education Committee President Rajiv Batra, College Vice President Sanjeev Batra, College Principal Dr. Janak Mehta, was also present. College Principal Dr. Gurcharan Das, Senior Member S.S. Singh were present on the occasion. On this occasion, the students celebrated the festival by singing traditional songs like Sundari Mundri Ho, Tera Kaun Vichara Ho, Lohri-Lohri Lakdi. The guests, staff members and students present in the program administered oath to make the environment pollution free and make other 10 people aware at their own level.



## **STUDENT COUNCIL**

The Students Council of MMCE College of Education is an elected representation of the student community. The purpose of the Student Council is to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the student community can voice their opinions and concerns. The Student Council shall continuously strive to identify student- related issues and help resolve them, thus building a healthy environment in the institute.

### **Objectives**

- To develop camaraderie among the student fraternity for their holistic development
- To foster, develop and increase students' social awareness.
- To promote interaction and knowledge sharing.
- To nurture the aptitude of the student community for holistic development.
- To promote and develop organizational ability.




# MANOHAR MEMORIAL COLLEGE OF EDUCATION

NURTURING THE NATION BUILDERS...

FATEHABAD, HARYANA (INDIA)

## Student Council (Session 20223)

S.N.	Photo	Representative	Class	Roll No.	Name
1		President	B.Ed.-I	2209	POOJA BANSAL
2		Vice-President	B.Ed.-II	2103	Manisha Rani
3		Secretary	B.A.B.Ed.-I	22016	NANCY SHARMA
4		Member	B.A.B.Ed.-I	22017	MEHAK
5		Member	B.A.B.Ed.-I	22045	SIMRAN VERMA
6		Member	B.Ed.-II	2150	Preeti
7		Member	B.Ed.-II	2171	Pradeep
8		Member	B.Ed.-II	2140	Nishima Rani
9		Member	B.Ed.-II	2117	RACHNA RANI
10		Member	D.El.Ed.-II	1123	Sarika Sharma

  
Principal  
M.M. College of Education  
Fatehabad-125050

**Documentary Evidence  
(School Based Activity File)  
for Planning and scheduling  
academic, cultural and sports  
events in school**

# School Activities

Based

File

PULLY  
↓

PULLY  
↓



Good

# Index.....

S.no.	Title Name	Page No.	Sign.
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2.	Internship Programme → Meaning → Key Components → Objectives → Importance	2 to 4	
3.	Development of CCE → Introduction of CCE → Meaning of CCE → Aims of CCE → Objectives of CCE → Principles of CCE → Merits & Demerits of CCE → Question Paper → Monthly Test Record → Report card → CCE Performance	5 to 14	
4.	Development of Learning Material → Introduction of Learning → Types of Instructional Aids → Meaning of Instructional Objectives	15 to 17	
5.	Lesson Plan → Meaning of lesson plan → Steps of Lesson Plan → Format of Lesson Plan	18 to 20	M. Suman

V. Good



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6.	Administration of Various Activities & Functioning of School → Meaning of Co-Curricular Activities → Objectives of Co-Curricular Activities → Diwali festival → Happy Retirement → Childrens Day → Victory Celebration → Drawing Competition → Nav Chetna - Pahar Badlav Ki 2-0 → Essay Writing Competition → Republic Day → New year celebration → Quiz Competition	21 to 33	M. Soami
7.	Reporting About School Internship → Morning Assembly → Mid-day Meal → Time-Table → School Report	34 to 39	
8.	Internship Evaluation Performance	40	M. Soami

# SCHOOL INTERNSHIP CERTIFICATE

Government Middle School, Basti Bhaladia  
Fatehabad (125050)

Ref no- 5775

TO WHOM IT MAY CONCERN

It is certify that Mr./Ms. Pooja Bansal.....S/D/o  
Sh. Madan Lal ~~Bansal~~ College Roll no. 2209.....University Roll no. 22090115110015  
B.Ed. student of M.M. College of Education, Fatehabad has completed his/her  
School Internship Program in this school under supervisory support of faculty  
of school & college during the internship w.e.f 02.11.2023 to 20.2.2024. He/She  
participated in all school activities and completed every task with sincerity and  
perfection.

We wish him/her a bright future

  
Elementary Headmaster  
G.M.S., Basti Bhaladia (Ftbd.)  
D.D.O. Code: 2310  
Head Mistress

Government Middle School,  
Basti Bhaladia

# MEANING OF INTERNSHIP PROGRAMME

An Internship Program is a structured and temporary work experience that allows individuals, often students or recent graduates, to gain practical exposure and hands-on training in a specific industry or field.

The programme typically integrates theoretical knowledge acquired through academic studies with real-world applications, providing a bridge between education & professional work.



Key Components of

Internship Programme

## DURATION

Internships have a set timeframe, ranging from a few weeks to several months, allowing participants to immerse themselves in the work environment.

## LEARNING OBJECTIVES

Internships are designed with specific learning outcomes, focusing on skill development, industry exposure, and the application of theoretical knowledge.

## SUPERVISION

Interns work under the guidance of experienced professionals who act as mentors, offering support, feedback, and direction throughout the program.

## TASKS AND RESPONSIBILITIES

Interns are assigned tasks relevant to the industry, giving them practical experience in their chosen field.



# OBJECTIVES OF INTERNSHIP PROGRAMME

> To Provide participants with the Opportunity to develop and enhance practical skills relevant to their chosen field.

> To expose Interns to the day-to-day operations, challenges, and practices within a specific Industry, fostering a deeper understanding.

> To facilitate the building of Professional Connections and Contacts within the Industry, potentially aiding in future Career prospects.

> To Encourage personal and Professional Development by exposing Interns to diverse challenges, situations, and Learning experiences.

> To offer regular feedback & Evaluations, helping Interns understand their strengths, areas for Improvement, and overall progress during the Program.

# Importance of Internship Programme

## PRACTICAL EXPERIENCE

Internships offer hands-on exposure, allowing participants to apply theoretical knowledge in real-world settings, enhancing their practical skills.

## RESUME BUILDING

Internship Experience adds significant value to resumes, making candidates more appealing to potential employers who often seek applicants with practical exposure.

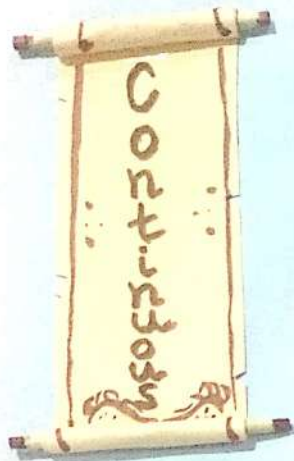
## CAREER READINESS

Internships prepare individuals for the demands of the professional world, instilling a sense of confidence & adaptability crucial for success in a chosen field.

## PERSONAL GROWTH

Internships expose individuals to diverse experiences, fostering personal development by challenging them to adapt, learn etc.

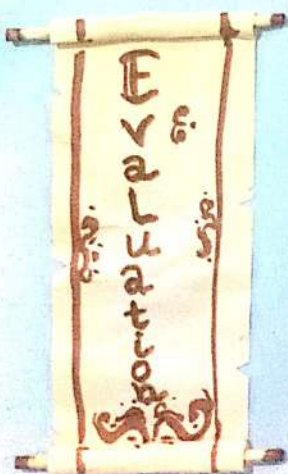




The term "Continuous" refers to regularity in assessment. The Development of a child is a Continuous process. Therefore, Student's Development should be assessed Continuously. Evaluation has to be Completely Integrated with the Teaching & Learning Process. Evaluating Students on a Continuous basis in a Cyclic manner is one aspect of CCE.



The term "Comprehensive" Implies that Evaluation of learners performance is carried out in both Scholastic and Co-Scholastic areas. CCE is Comprehensive in nature as it takes care of achievement of learners in various school subjects from Science, Maths, Languages, Social Science, work Education and Physical Health Activities as well as Includes the assessment of Co-Scholastic Abilities.

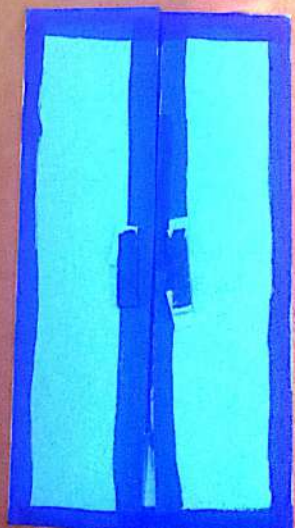
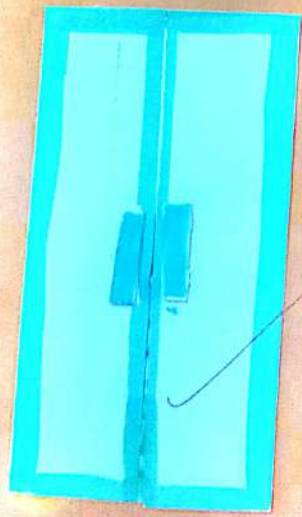
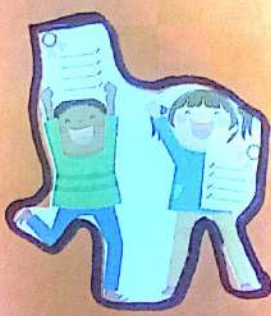
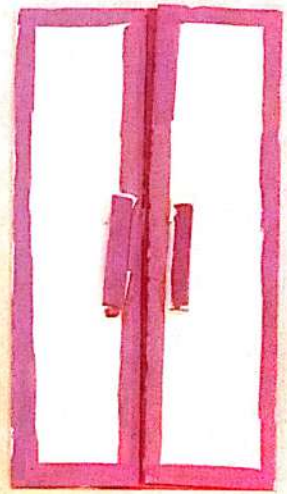
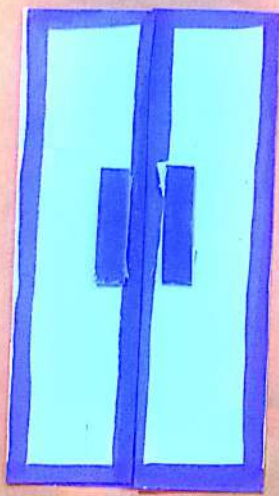


"Evaluation" is the process of making Judgement based on Criteria and evidence as well as it is a process of Examining the Teaching learning process on the basis of specific standards & Criteria. Evaluation is being use to measure student progress, reform Education Systems, and enhance accountability for outcomes.

# AIMS OF CCE



# Objectives of C.C.E





# Principles of CCE

Principle of Reducing Exam Stress

Principle of Life Skills Assessment

Principle of Parental Involvement

Principle of Holistic Development



Principle of Continuous Assessment




Principle of Effectiveness

Principle of Formative Assessment

Principle of Summative Assessment

Principle of Comprehensive Evaluation



# MERITS DEMERITS OF CCE



Continuous Evaluation

Emphasis on Quantity

Implementation Challenges

Individualized Learning

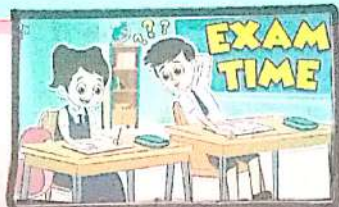
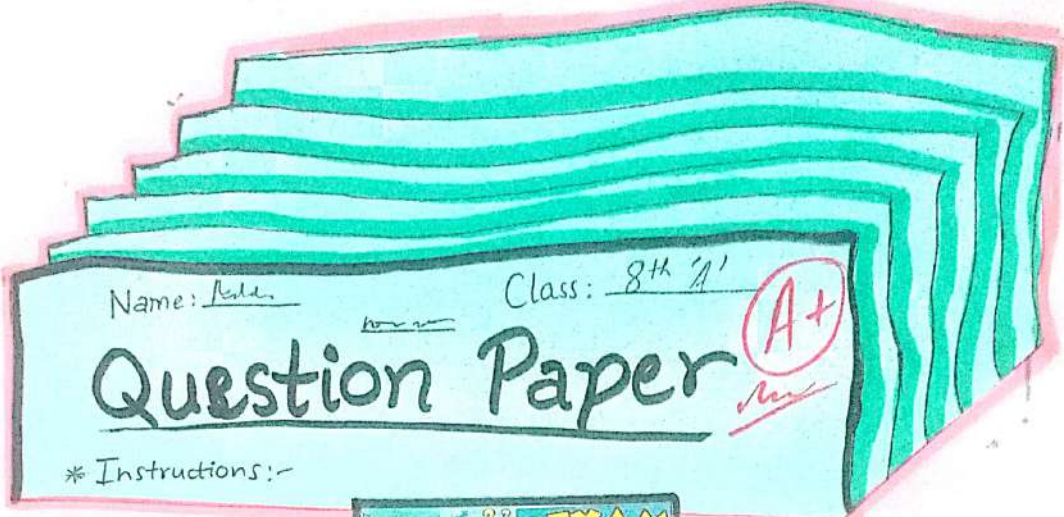
Time-consuming

Reduced Exam Stress

Potential for Bias

Holistic Development





Name of Student \_\_\_\_\_ Roll No \_\_\_\_\_

Student Assessment - (SAT- 2) - November 2023  
Class - 8  
Subject - Social Studies

Time: 60 minutes Marks: 20

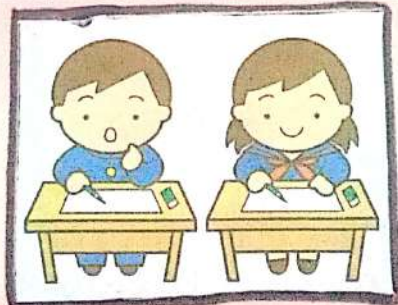
निर्देश : 1. सभी प्रश्न अनिवार्य हैं।  
2. प्रश्न संख्या 1 से 10 तक प्रत्येक प्रश्न 1 अंक का है। प्रश्न संख्या 11 से 12 तक प्रत्येक प्रश्न 2 अंक का है। प्रश्न संख्या 13 से 14 तक प्रत्येक प्रश्न 3 अंक का है।

Instructions: 1. All questions are compulsory.  
2. Question numbers 1 to 10 carry 1 mark each, question numbers 11 to 12 carry 2 marks each and question number 13 to 14 carry 3 marks each.

(1-5) सही विकल्प छंद कर लियें। Choose and Write the correct option.

- भारत में आने वाली सर्वप्रथम यूरोपीय शक्ति कौन-सी थी?  
Which was the first European power to come to India?  
a) डच / Dutch  
b) फ्रेंच / French  
c)  पुर्तगाली / Portuguese  
d) अंग्रेज / English
- लेप्स की नीति किसने पेश की?  
Who introduced the policy of lapsa?  
a) लॉर्ड डलहौजी / Lord Dalhousie  
b) लॉर्ड कॉर्नवालिस / Lord Cornwallis  
c) लॉर्ड वेलेजली / Lord Wellesley  
d) उपरोक्त सभी / All of the above
- मुगलों के खिलाफ स्वतंत्रता संग्राम में कौन-कौन शामिल थे?  
Who were involved in the freedom struggle against the Mughals?  
a) बंडा बहादुर / Banda Bahadur  
b) चुरामन / Churaman  
c) शिवाजी / Shivaji  
d) उपरोक्त सभी / All of the above
- जनसंख्या को रूपांतरित करने वाले तीन मुख्य कारक हैं:-  
The three main factors affecting population are  
a) जन्म दर, मृत्यु दर, विवाह / Birth rate, death rate, marriage  
b) जन्म दर, मृत्यु दर, प्रवास / Birth rate, death rate and migration  
c) जन्म दर, मृत्यु दर तथा जीवन प्रत्याशा / Birth rate, death rate and life expectancy  
d) उपरोक्त सभी / All of the above

Page 1 of 2



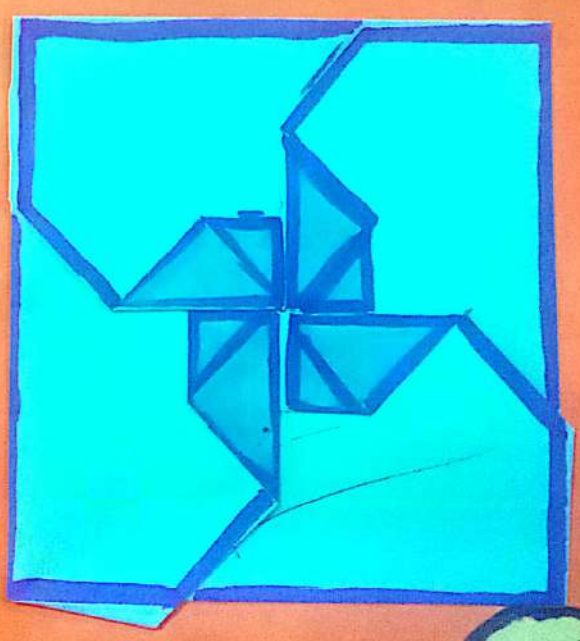
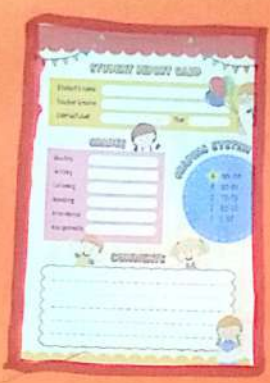
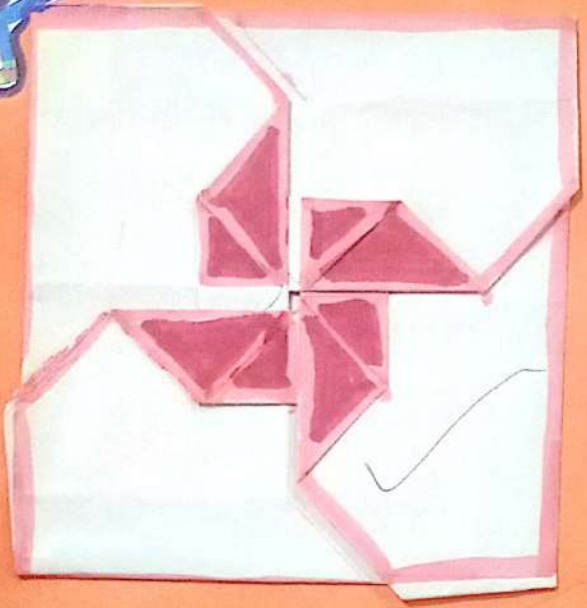
# Monthly Test Record

Class - 8<sup>th</sup>

Subject - Social Science

Roll No.	Name	Nov(20)	Dec(20)	Jan(20)	Feb(20)
1	Ashish	13	14	20	18
2	Abram	08	10	15	17
3	Bandeep	10	12	Ab.	15
4	Ajay Kumar	15	16	18	16
5	Sanjana	13	15	Ab.	16
6	Ashdeep	12	14	16	17
7	Ashish	14	15	15	16
8	Ashu	12	13	15	16
9	Bajrang	17	17	16	18
10	Ahlia	18	17	20	18
11	Geeta	03	08	20	15
12	Harpreet	13	14	17	18
13	Hemlata	14	15	19	20
14	Himani	09	11	13	14
15	Jyotson	12	13	17	16
16	Komal	14	15	18	17
17	Maninder	18	17	20	18
18	Manpreet	Ab.	08	Ab.	09
19	Minakshi	12	13	11	15
20	Minakshi	08	09	14	16
21	Mohmad	10	11	12	15
22	Tamanna	12	13	17	18
23	Astin	15	17	Ab.	18
24	Ramni	13	15	20	20
25	Kwazi	17	17	19	17
26	Peora	14	15	15	16
27	Vivek	14	16	20	18
28	Pooja	13	17	19	17
29	Hunt Kumar	14	15	15	16
30	Rahul	16	16	18	17
31	Rakhi	15	17	17	16
32	Ramanjeet	10	11	13	14
33	Sagar	Ab.	17	13	15

# Report Card



# CCE PERFORMA

Student Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_  
 Roll No.: \_\_\_\_\_ Class & Section: \_\_\_\_\_

### Part I (A): SCHOLASTIC AREAS

Sr. No.	Subject	FA1 20%	FA2 15%	SA1 30%	FA3+ FA4+ SA1	FA3 20%	FA4 20%	FA3+ FA4+ SA2	SA1+ SA2+	Overall Grade	Grade Point
	English										
	Hindi										
	Mathematics										
	Science										
	Social Science										
	Additional Subject										

Result: Qualified/EDP \_\_\_\_\_ CGPA: \_\_\_\_\_  
 \*Eligible for improvement of performance \*\*Upgraded grade  
 Grade in assessment of speaking and listening skills in English (ASL)  
 EE @ or E2 Total indicates that candidate has obtained less than 25% marks in SA

### PART 2: SCHOLASTIC AREAS A: Life Skills

Sr. No.	LIFE SKILLS	DESCRIPTIVE INDICATORS	GRADE
1	Work Experience		
2	Art Education Physical and		
3	Health Education		

\* Thinking skills (creative and critical problem, solving, decision making, self awareness),  
 Social skill (interpersonal skill, communication, empathy)

\* Descriptive indicators are statements used to describe each learner

### B. Attitude & Values

Sr. No.	LIFE SKILLS	DESCRIPTIVE INDICATORS	GRADE
1.1	Teachers		
1.2	Schoolmasters		
1.3	School Programmes		
1.4	Environment		
2	Value System		

B.

S. No.	Descriptive Indicators	Grade
1	Work Experience	
2	Art Education Physical and	
3	Health Education	



# DEVELOPMENT of LEARNING MATERIAL

The Teaching learning material is a teaching aid provided to students by the Teaching Institution or bought by themselves.

The Teaching Learning Material can be Human or Non-Human Resources. They can also be animate and Inanimate. With the growing Technology & Advancements in Science, all professional sectors have evolved a lot.

Teaching learning Material full form for Instructional Material. It is any material used by the teacher to enhance their teaching to be more Comprehensive and Effective in the Classroom.

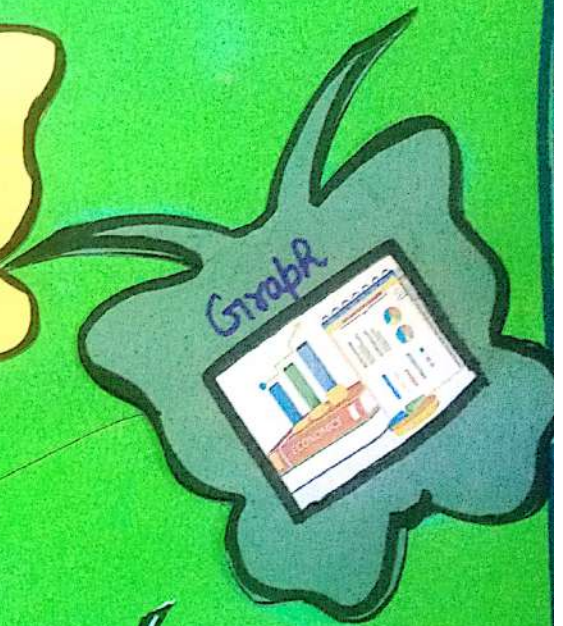
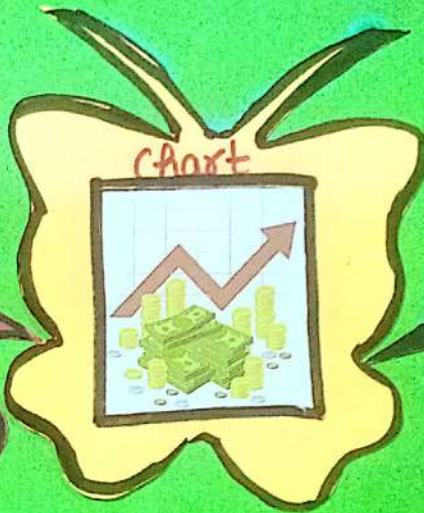
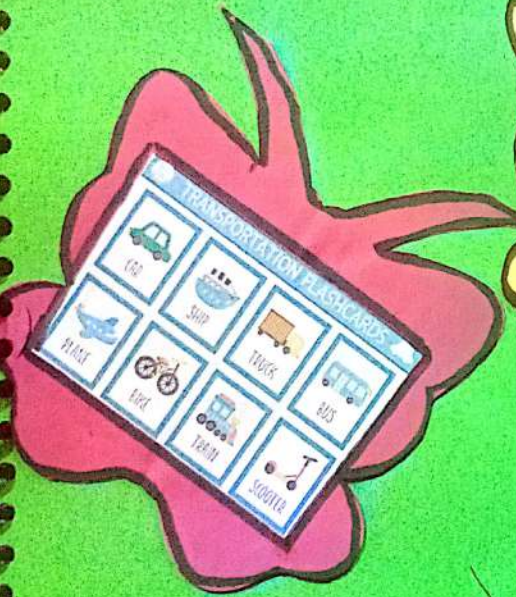
To make the Classroom more effective and modern, Teachers must opt for Audio-visual Tools. With the help of Visualization, students Tend to understand the Concept.

The Key benefits of using different Teaching learning materials are, as follows :-

- > Helpful in Understanding & better learning
- > Time-saving.
- > Remove language-related difficulties
- > Improved Communication among Teachers and Learners
- > Make lessons more Interesting
- > Make the Content more Comprehensive and Clear.



# Instructional Aids







## Instructional Objectives!

- An Instructional objective is a statement that will describe what the learner will be able to do after completing the Instruction.
- Instructional Objectives, describes an objective as "A Collection of words and/or pictures and diagrams Intended to let others know what you intend for your students to achieve"
- Instructional objectives are specific, measurable, short-term, observable student behaviors. They indicate the desirable knowledge, skills or attitudes to be gained.

An Instructional objective is the focal point of a lesson plan. Objectives are the foundation upon which you can build lessons and assessments and Instruction that you can prove meet your overall course or lesson goals.

- Think of objectives as tools you use to make sure you reach your goals. They are the arrows you shoot towards your goal.
- Begin with an understanding of the particular content to which the objectives will relate.

A Good Lesson Plan that would work well for both Teachers and students has to include the following :-

1) Details of the Lesson :- Indicate what the Lesson is about and the class you're going to teach.

2) Lesson Objectives :- The objectives of the Lesson act like the main frame of the whole plan.

3) Teaching Aids :- List the tools you'll use to facilitate learning by attracting your student's Attention.

4) Lesson Procedure :- Lesson procedure should work out to harmonize the following main stages of a lesson :- Warm up stage, Presentation and Practice.

5) Evaluation :- The Evaluation stage has two categories :- Assessment, Self-Evaluation.

6) Timing :- During your lesson, for efficient time management, specify what time each stage will take.



# LESSON PLAN

Date:  
Subject:  
Topic:

Class:  
Period:  
Duration of Period:

1. Teaching Aids/Resources

2. Instructional objectives in behavioural terms.

3. Integrating Activity

4. Previous Knowledge Assumed

5. Previous Knowledge Testing

6. Statement of the Topic

7. Presentation

8. Comprehension Questions

9. Summary

10. Class Work / Class Supervision

11. Recapitulation

12. Assessment Techniques

13. Values Incorporated

14. Relation to daily life

15. Trans-disciplinary connects.

16. Remedial Action plan, if required

17. Home Assignment

Administration

Of

Various

Activities

And

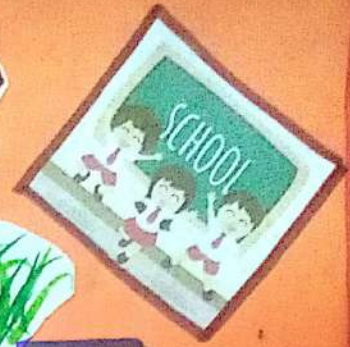
Functioning

Of

School



# Co-Curricular Activities



Co-Curricular activities are activities and programs that take place outside of the traditional classroom but in some manner complement academic learning from classroom curriculum. While they do complement what students are learning at school, they are upgraded and do not allow for academic credit to be earned.

The purpose of Co-Curricular activities is to fuel student learning and to build important life skills. Skills built, such as social and leadership skills, can enrich a student's academic experience.

Co-Curricular activities are activities that take place outside the classroom but reinforce or supplement classroom curriculum in some way. They are upgraded and do not offer any form of academic credit, but they do provide complementary learning of some form.

Examples of Co-Curricular activities might include National Honor Society, student council, school sports team, Math clubs, chess clubs, talent shows, writing competitions, debates, mock trials and drama productions.

Protext



# Objectives of Co-curricular Activities

Holistic Development

Health & Fitness

Enhanced Learning

Social Integration

Skill Building

Boost Confidence

Cultural Exposure

Creativity & Innovation

# Diwali Festival



"Diwali" is called the festival of lights. On this day, we light diyas all around our house. This religious festival represents the triumph of good over evil and Light over darkness. Diwali is a five day long festival of lights celebrated in India. Goddess Lakshmi & Lord Ganesha are worshipped seeking blessings.



V. good

"Diwali" is celebrated in our school on 11 Nov, but prior to this, one week diwali competition was organised like :-

- > Students decorate their classes with charts and other materials.
- > Making Rangoli.





# Happy Retirement



“The Period in Someone's Life after they have stopped working because of having reached a particular Age is called Retirement.”

- We Celebrated a Teacher's named "Sh. Abhey Ram Ji's" Retirement party in our school which was an wonderful Experience for me and my students.

- Firstly he told us about his successful years. He also shared some adverse experiences of his Teaching Period and Enlighten us how they tackled with these problems.

- Students also put some Questions from him with Curiosity and he Explained it with Ease & Happiness. I felt very Impressed by his Simplicity & decent Nature. He wished me Goodluck for my future.

- At the Last, The Happy Retirement party at School was a Joyous Celebration honoring a Staff member's Transition into Retirement. The Event aimed to Express gratitude for the Retiree's Contributions.



Children's Day is an Celebration dedicated to honoring children and promoting their well-being.

It often coincides with the Birthday of Pandit Jawaharlal Nehru, India's first Prime Minister, who was particularly fond of children.

Schools often host Cultural programs, Competitions & Special assemblies to Celebrate the Unique talents of Youngsters.

The Emphasis is on Creating a Joyful Atmosphere that Encourages Creativity.

On Children's Day, our School distributed prizes to recognize and Celebrate the talents of our young stars.

The Joy on their faces as they received Awards for various achievements made the event truly memorable.

Teachers applauding the efforts of these bright minds, fostering an atmosphere of Encouragement and Appreciation.

The Prize distribution activity reflected our Commitment to nurturing the Potential of Every child.

# Victory Celebration With Students

-As you all know, I am doing B.Ed from M.M.College. From some time, I was expecting my result of B.Ed(T). And finally it happened on 18th Nov. 2023 with a fruitfull surprise. I had hoped for the best but I never expected to be the topper.

-But it happened by God's grace and of course my Hardwork. And at the last but not the least with the blessings of my Parents & Motivation of my Teachers.

As it is rightly said  
"Happiness grows by sharing"



V. good

-So, I decided to share my Happiness of victory with my students where I was doing my Internship. firstly I went to "Shyam Mandir" to give thanks to "Shyam Baba Ji" then I reached my College to share my happiness with my Teachers. They all congratulated me & I felt proud on me.

-I sweeten the mouth of everyone with "Kaju Katti" which is my favourite sweet. After that, I reached Govt Middle school, Basti Brladia to celebrate my victory with my students. I distributed chocolate cookies to children. They were very happy. They all congratulated me. I was extremely happy on that day.

# Drawing Competition



Drawing is a visual art form that involves creating images, designs or representations on a surface using lines, shapes, tones and various artistic techniques."

A drawing competition was held in our school on 29/12/2023. We arranged it to encourage creativity and artistic expressions among students.

We gave the students a theme related to "Nature" and they created drawings/paintings based on that.

Judges gave marks to students based on:

Four categories:-

Creativity

Originality

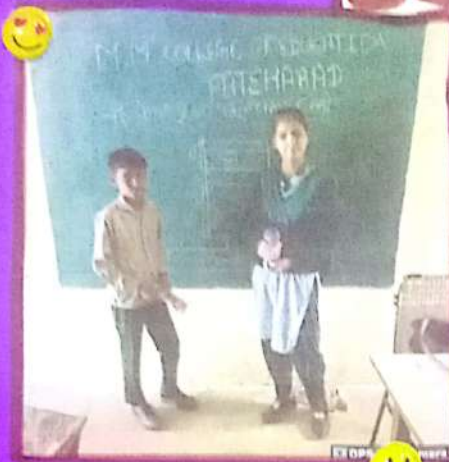
Adherence to the Theme

Scheduled Time frame

And prizes were given to winners to motivate & celebrate their artistic efforts.

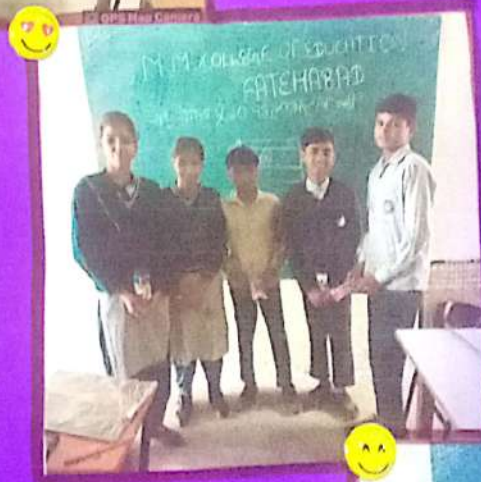


Fatehabad, Haryana, India  
0793+6FG Govt middle school, basti, India  
Lat 29.518°  
Long 75.453884°  
29/12/23 11:48 AM GMT +05:30

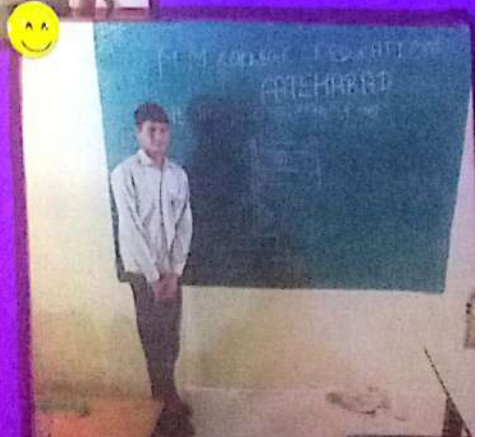


The Ministry of Urban Dev. launches the "Nai chetna-Rahal Badlav Ki"- A Community led National Campaign against (Gender - Based) Discrimination.

Aiming at equipping women to recognise and prevent violence & making them aware of their rights.



I arranged debate between Girls and Boys Related to "Positive & Negative aspects of Gender-Based discrimination." I was surprised that students took examples of Movies Dangal, Thappad etc. In the End, I offer token of Love as stimuli to Everyone who took part actively in this Activity.



# Essay Writing Competition



Essay writing Competitions in schools aims to enhance student's writing skills and encourage critical thinking. These events typically have specific themes, word limits and judging criteria.

- We organised a Essay writing Competition on 29/12/23. Students were given a set amount of time to compose their essays on the following themes :-

- > Exercise & Health
- > Should Plastic be banned?
- > Benefits of Eating Healthy
- > Gender Discrimination

- This type of Competition brings out Creativity, Enthusiasm and a spirit of friendly Competition among the students.

- In the end, we announced names of winners. Winners were celebrated and everyone learned the power of expressing their dreams through writing.

# Republic



# Days

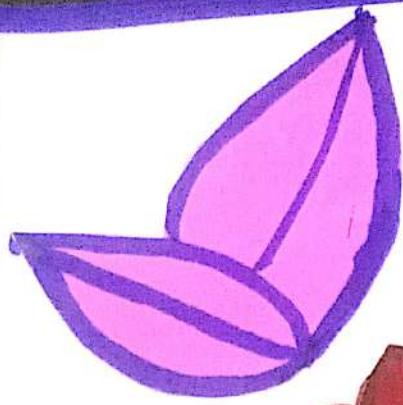
- India Celebrates Republic day on 26<sup>th</sup> Jan. annually with a lot of pride. It is a day that is Important to every Indian Citizen. It marks the day when India became truly Independent & Embraced Democracy.

- In other words, it Celebrates the day on which our Constitution came into effect on 26<sup>th</sup> Jan, 1950 almost 3 yrs. Post Independence, we became a Sovereign, Secular, Socialist, Democratic Republic.



- Our School Celebrates Republic day with lots of Enthusiasm. Everywhere was an Atmosphere of Patriotism and my heart was also filled with feeling of National Integration.

- The day was started with a "Republic Day Parade" that showcases the might of the Indian Military and the Cultural Diversity of our Country. Students actively participated in Parade. I was feeling very proud on my students. There were many Competitions like singing, Dancing, Painting etc. and at the last, students sang "Jan - Gan - Man."



The New Year brings in New Opportunities and Happiness on the faces of everyone because everyone hope for the best for rest of the Year.



- I Celebrated it at Govt Middle School, Basti Bhladia with students of 8th class organised "Singing and Dancing Competition" for Boys and Girls. All the students took part in them actively.

- I also gave some prizes to winners like (chocolates, Cardies etc.)



And Results are as follows:-

- I = Ramanjeet, Sandeep
- II = Preema, Sanjana
- III = Nitin, Aashish, Bajrang, Ashu.





# QUIZ Competition



The Quiz Competition in a school features a diverse range of Academic Ques; spanning subjects like Science, Mathematics and General Knowledge.

Students of 8th class Appeared in this Competition on 11/12/2023. The Event was organized, with Girls and Boys Teams Competing in Multiple rounds.



The Questions were designed to challenge students Intellectually and Promote Healthy Competition. The Quiz not only Tested Academic Knowledge but also Encouraged Team work and strategic thinking among the Participants.

Ultimately, Girls Scored Slightly more marks than the Boys & were declared "The Winners."



Reflecting

About

School

Internship



# Morning Assembly



- The best way to start a day in school is the morning assembly. It is the best time to meet our friends from different classes.

- The best part about the Morning Assembly is the Birds who gather in the trees to Listen to the Prayer and sing along with us.

- It gave us mental peace and Positive Energy before we started our day. It is the best part of the day when all the Teachers, our classmates, and the support staff meet in the field to sing the Prayer. It is so wonderful to see everyone in Line and the class Teachers standing with the class Monitor.



# Mid-Day Meal



The Govt of India had introduced a scheme called a "Mid-day Meal Scheme" in 1995.

The vision of launching this scheme was to provide Good & Healthy food to the students.



✓ Good

There are several benefits of implementing the Mid-day meal scheme in India. These benefits have been stated below:-

- This initiative gave a boost to girl education in the backward areas.
- Helped in enhancing the feeling of social equality among the students in the schools.



# Time Table



One of the Most Important Components of a School is its "Time-Table". That is why All Schools whether small or big, follows a Time Table. It is a Time-Table that divides the Duration of School into various periods and designates different subjects on each period. A Time-Table specifies Activities that are supposed to be Carried out in a School.

Just Imagine a School without a Time-Table. Will it be able to function properly? No, there would be lots of Confusion and Misconduct in such School. The students & Teachers would be in Doubt and Everything would take place in a Raghazard manner. Hence, a proper Time-Table is pivotal as it leads to Effective Teaching and Learning.

Importance of Time-Table in a School :-

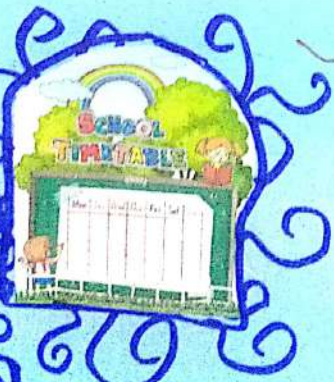
- Ensures that all subjects are studied equally
- It makes Lesson Planning & delivery Easy.
- Optimization of Time.
- Maintains order in the School.
- It prevents Wastage of Time & Energy
- It Ensures Equitable distribution of Work among Teachers.

# Time Table

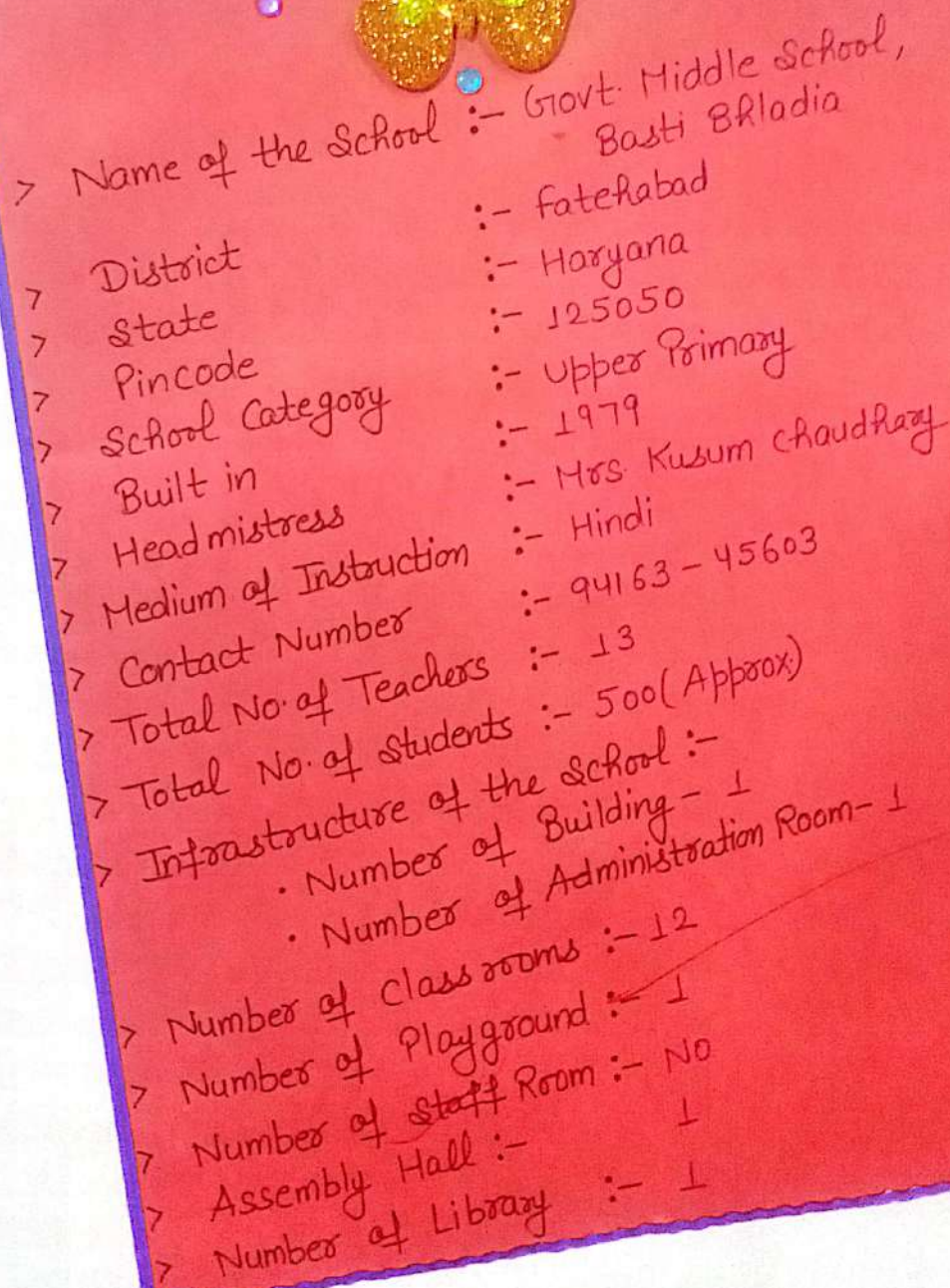


Period	Class time	V <sup>th</sup>	VI <sup>th</sup>
1.	10:40 - 11:15	-	Science
2.	11:15 - 11:50	Maths	-
3.	11:50 - 12:25	-	-
4.	12:25 - 1:00	Drawing	-
<b>RECESS</b>			
5.	1:30 - 2:00	-	English
6.	2:00 - 2:30	-	S.St.

V. good



# School Report

- 
- > Name of the School :- Govt. Middle School, Basti Bkladia
  - > District :- Fatehabad
  - > State :- Haryana
  - > Pincode :- 125050
  - > School Category :- Upper Primary
  - > Built in :- 1979
  - > Headmistress :- Mrs. Kusum Chaudhary
  - > Medium of Instruction :- Hindi
  - > Contact Number :- 94163-45603
  - > Total No. of Teachers :- 13
  - > Total No. of Students :- 500 (Approx)
  - > Infrastructure of the School :-
    - Number of Building - 1
    - Number of Administration Room - 1
  - > Number of Classrooms :- 12
  - > Number of Playground :- 1
  - > Number of Staff Room :- No
  - > Assembly Hall :- 1
  - > Number of Library :- 1

# Internship Evaluation Form



## Student Internship Evaluation Form

Name of Student Pooja Bansal

Name of Internship Bachelor of Education

Date of Internship 2-11-23 to 20-2-24

1. Please rate the student's overall performance during the internship:

Excellent  Good  Fair  Poor

2. Please rate the student's ability to work independently:

Excellent  Good  Fair  Poor

3. Please rate the student's ability to work in a team environment:

Excellent  Good  Fair  Poor

4. Please rate the student's communication skills

Excellent  Good  Fair  Poor

5. Please rate the student's problem-solving skills

Excellent  Good  Fair  Poor

6. Please rate the student's attitude and work ethic

Excellent  Good  Fair  Poor

7. Please provide any additional comments about the student's performance during the internship:

*You're an innovative and creative person. You're an inspiration. Each day you come to class with a smile on your face and a willingness to teach more and more. You tackle issues and challenges with a positive attitude. An attitude like that can change the world. You have great self-confidence in your academics. You're sensitive to the thoughts and opinions of others. Overall, you're an awesome future teacher in my opinion.*

*Gy*

*✓ Good*





**Some student duty  
chart showing  
involvement in  
preparatory  
arrangements**

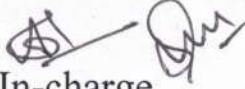
**MANOHAR MEMORIAL COLLEGE OF EDUCATION,  
FATEHABAD (HARYANA)**

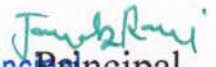
**Date :10.01.2023**

**CELEBRATION OF 'GET TOGETHER PARTY' ON 14<sup>th</sup> JANUARY, 2023**

**STUDENT DUTY CHART**

Stage Decoration	:	Manisha Rani (2103)
Deep Shikha Arrangement	:	Sarika Sharma (1123)
Cultural Programme	:	Rachna Rani (2117))
Discipline	:	Azad (2165)
Collection	:	Sonia Rani (2128)
Refreshment	:	Pardeep (2171)
Gift Arrangement	:	Nishima Rani (2140)

  
In-charge

  
Principal  
M.M. College of Education  
Fatehabad-125050


**MANOHAR MEMORIAL COLLEGE OF EDUCATION,  
FATEHABAD (HARYANA)**


**Date :20.06.2023**

**CELEBRATION OF 'FAREWELL PARTY' ON 6<sup>th</sup> JULY, 2023**

**STUDENT DUTY CHART**

Stage Decoration	:	Archna (2231)
Deep Shikha Arrangement	:	Asha (2274)
Cultural Programme	:	Nitika (2279)
Discipline	:	Prince (1214)
Collection	:	Rotash (2292)
Refreshment	:	Kuldeep (2243)
Gift Arrangement	:	Sonika Sharma (1123)

  
In-charge



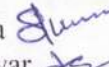


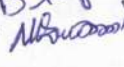
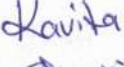





  
Principal  
M.M. College of Education  
Fatehabad-125000  
Principal


**MANOHAR MEMORIAL COLLEGE OF EDUCATION  
FATEHABAD**


Date: 15/07/2022

Celebration of Farewell Party on 19<sup>th</sup> July, 2022

**Staff Duty Chart**

		<u>Students Name</u>
Stage Decoration	: Ms. Amanpreet Kaur 	Nishima Rani (2140) Sania Rani (2128)
Oil Lamp Arrangement	: Ms. Amanpreet Kaur 	Kusum Rani (2008) Preeti (2150)
Cultural Programme	: Ms. Suman Lata  Ms. Sunita Talwar 	Anita Rani (2003) Sarika Sharma (1123)
Discipline	: Mr. Balwant Singh  Dr. Narender Kumar  Ms. Sunita Rani	Pradeep (2171) Simran Verma (1004)
Judgement	: Dr. Kavita Batra  Ms. Suman Lata 	
Refreshment	: Mr. Mangat Ram  Mr. Lalit Chopra 	Manisha Rani (2103) Surbhi Sharma (2083)
Gift Arrangements	: Ms. Amanpreet Kaur  Ms. Sunita Talwar 	Tanvi Monga (2178) Kajal Rani (2016)

  
Principal  
M.M. College of Education  
Fatehabad 125050

  
In-charge

# Manohar Memorial College of Education Fatehabad

Date: 02.05.2024

Celebration of Farewell Party on 13<sup>th</sup> May, 2024

## Staff & Students Duty Chart

Stage Decoration	:	Ms. Amanpreet Kaur & Ms. Rekha (Ishika Goyal Roll no 2276, Amarjyoti Roll no 2365)
Jyot Arrangement	:	Dr. Monika, Ms. Vikanshi (Rahul Roll no. 2322, Archna Roll no. 2231)
Cultural Programme	:	Ms. Suman Lata & Ms. Sunita Talwar, Dr. Jyoti (Pooja Bansal Roll no 2209, Radha Krishna Roll no 2364)
Discipline	:	Mr. Punit Kumar Mr. Satish Kumar, Dr. Kamla Joshi (Sahil Roll No. 1229, Harjeet Singh Roll No 1242)
Refreshment	:	Mr. Lalit Chopra & Mr. Mangat Ram (Anjna Rani Roll no 2317)
Anchor Arrangement	:	Dr. Kavita Batra (Poonam Roll No 2353)
Gifts Arrangement	:	Dr. Gunjan Bajaj, Ms. Sunita Talwar
Judgment	:	Mr. Balwant Singh, Ms. Sunita Rani Dr. Narender Kumar

*Jaydeep Rani*  
Principal  
M. College of Education  
Fatehabad-125050

*Gun*  
In-charge  
*Wife*


MANOHAR MEMORIAL COLLEGE OF EDUCATION  
FATEHABAD

Dated: 27/10/2022

Celebration of "Haryana Rangotsav" on the occasion of "HARYANA DAY" on  
31<sup>st</sup> October, 2022

**Duty Chart (Students)**

Decoration & Welcome	:	Pooja (22001) Tisha (22028) Nidhi (22029)
Jyot Prajvalan	:	Nancy Sharma (22016)
Haryanvi Food Stall & Sound System	:	Simran Verma (22045)
Haryana Craft Stall & Haryanvi Dresses	:	Mehak (22017)
Stall for Agricultural Equipment And Tools	:	Pritnaj (2215) Surender (23008)
Discipline	:	Mange Ram (2286) Saksham (22005)
Games & Mehndi Stall	:	Veera Bai (23001) Preeti Rani(2211) Kiran(2213)
Seating Arrangement & Tea	:	Jaswinder Kumar (22003) Sunil Kumar (22060) Pooja Bansal ( 2209)
Food Stall	:	Anoop singh(22050)
Refreshment	:	Lovekuch (22009) Pritam(22013)
Videography & Photography	:	Jatin (22037)
Registration & Certificate	:	Kirandeep (22051)
Coupon distribution & Stalls Payment	:	Manpreet Singh (2207)

  
Principal  
M.M. College of Education  
Fatehabad-125050